

JCSD Elementary School  
Parent/Guardian/Student Handbook  
Addendum  
2024-25



## **WELCOME!**

We are happy to present our unified Johnston Elementary School Parent/Student Handbook Addendum. Inside we have provided useful information about our district's requirements and expectations, as well as some helpful guides about some of the common procedures we use in our five elementary schools. Each attendance center will also supply families with additional information specific to the school you attend.

Johnston has a strong elementary staff. We teach from a common curriculum and as a team we are dedicated to the mission of creating challenging and nurturing school environments in which every student has a meaningful role to play. Our simple goal is that every child will be rewarded at the end of the year with the tremendous sense of accomplishment that comes with learning and growing.

Our primary focus is working in partnership with you to create the best possible school learning experience. We value effective communication with our families and community. Hopefully, the information contained in this handbook will be a good starting point for creating an understanding of how we can work together for our children.

For more information about any of our elementary buildings or the Johnston school district in general, look for us on the web at [www.johnstoncsd.org](http://www.johnstoncsd.org).

Thanks for your support, and have a wonderful school year!

Sincerely,

Eric Toot, Beaver Creek Elementary Principal  
Lindsey Cornwell, Horizon Elementary Principal  
Nikki Heidemann, Lawson Elementary Principal  
Raine Mollenbeck, Timber Ridge Elementary Principal  
Suzie Pearson, Wallace Elementary Principal

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## STUDENT PROCEDURES

### Arrival/Dismissal Schedule

8:25-8:40 a.m.	Student Arrival
8:40 a.m.	School Begins
11:35 a.m.	Morning Developmental Kindergarten Dismissal
3:35 p.m.	Student Dismissal

### ARRIVAL

Elementary students who are transported to or from school by means other than school bus should be dropped off at the parent drop-off area and arrive at school no earlier than 8:25 a.m. Parents are not **allowed** to drop students off prior to 8:25 a.m. **Upon arrival, students will go directly pick up breakfast (optional) or go directly to their classrooms. The time before 8:25 is teacher planning and meeting time, and student supervision will not be provided outside the childcare program.**

The tardy bell rings at 8:40 a.m. Students arriving after this bell will be counted tardy unless there are bus delays. Students arriving late or leaving early must be signed in/out by parent/guardian in the office.

### DISMISSAL

Please use the designated parent drop-off and pick-up area. Do not park in the drop-off/pick-up lane if you are meeting your child at the door. **DO NOT** park in these lanes; use the parent parking area. Drive slowly through this area and watch for students crossing the drive.

Students will be dismissed from their classrooms to designated areas and will be dismissed as their respective buses arrive for departure at 3:35 p.m. All students being picked up by parents will exit through the parent pick-up doors.

**Please do not park or drive in BUS LOADING ZONES when dropping off or picking up students.** It is critical that parents do not stop, park or wait in the bus loading areas during dismissal and arrival times. These areas are very congested; any other traffic poses a safety concern. Refer to more detailed directions from each elementary school.

### Three-hour Early Dismissal Schedule

12:35 p.m. Student Dismissal

~~Thursday, November 9, 2023~~

~~Thursday, March 1, 2024~~

Friday, August 23, 2024

Thursday, November 14, 2024

Thursday, March 6, 2025

### Attendance Procedures

Regular attendance is very important for each child's school success. Both the home and the school share a joint responsibility for this attendance as well as ensuring the safety and well-being of your child. To best accomplish this, it is essential to maintain good home/school communications.

Occasionally, it becomes necessary for a child to be absent from school; therefore, we are requesting your continued help and full cooperation with our attendance policy. If a child is absent or tardy, the school will require the following:

1. Call your school to leave a message each day your child is absent or tardy. If calling earlier than 8:00, please leave a message indicating the following:

1) **Your Name** 2) **Your Child's Name** 3) **Classroom Number or Teacher's Name** 4) **Reason for the Absence or Tardiness**

2. If your child's teacher reports him/her absent or tardy, and the school has not received prior information or a phone call, an attempt will be made to contact you to verify the reason for the absence. If parents don't call, and we cannot verify the absence, the student will be marked "unexcused."

Parents, NOT students, will be responsible for calling in the absence. In addition, to make this system work efficiently, it will be necessary that all information in Infinite Campus is updated, including phone numbers, email addresses and emergency contact information. This information will need to be updated throughout the school year if there are any phone number, contact or address changes.

Throughout the school year, student vacation and recess days are scheduled. Parents are encouraged to use only these scheduled days for opportunities to take trips or plan special events. It is important that our students are in attendance at school every day, outside of absences for illness or emergencies. Students who are absent and/or tardy six or more times from school will receive a letter and/or

contact from the principal. Exceptions are only for a critical illness/injury. Unexcused and excused absences will be subject to the Student Attendance Regulations (Board Policy 501.10R1).

Students planning to leave school early, arrive late, miss any portion of the school day, or miss entire days of school for any reason must notify the office by email, phone call or written note. The notification should state the reason for the change in the student's routine and be directed to the homeroom teacher and/or office. Without proper notification, regular procedures will be followed.

Each day of school, including the first and last weeks of school, the days prior to and following conferences, winter recess and spring break are essential learning days. Please help your child understand the importance of school and regular attendance habits by making daily school attendance a top priority. We want all of our students in school everyday, but they should not attend if they are ill. A student must be in attendance the half day (pm) immediately preceding an extracurricular activity (band, concerts etc) to be eligible to participate.

### **Compulsory Attendance**

Parents within the school district who have children who are over six and under sixteen years of age by September 15 in proper physical and mental condition to attend school shall have the children attend the school district at the attendance center designated by the board. Students shall attend school the number of days or hours school is in session in accordance with the school calendar. Students of compulsory attendance age shall attend school a minimum of 1080 hours each year. Students not attending the minimum days or hours must be exempted by this policy as listed below or, referred to the county attorney. Exceptions to this policy include children who:

- have completed the requirements for graduation in an accredited school or have obtained a high school equivalency diploma;
- are excused for sufficient reason by any court of record or judge;
- are attending religious services or receiving religious instruction;
- are unable to attend school due to legitimate medical reasons;
- has an individualized education program that affects the child's attendance;
- has a plan under section 504 of the federal Rehabilitation Act, 29 U.S.C. §794, that affects the child's attendance;
- are attending an approved or probationally approved private college preparatory school;
- are attending an accredited nonpublic school; or,
- are receiving independent private instruction; or, are receiving competent private instruction.

It is the responsibility of the parent of a child to provide evidence of the child's mental and physical inability to attend school or of the child's qualifications for one of the exceptions listed above.

### **Chronic Absenteeism and Truancy**

The district believes that traditional, in-person school attendance leads to the greatest learning opportunities for students. Students who are present in school and engaged active learners take greater ownership over their educational outcomes. For this reason, it is the priority of the district to foster regular student attendance throughout the school year and reduce barriers to regular attendance for students in the district.

Chronic absenteeism/absences means any absence from school for more than ten percent of school days in the first quarter and in each quarter thereafter as indicated by the Johnston Community School District Academic Calendar.

Truant/truancy means a child of compulsory attendance age who is absent from school for any reason for at least twenty percent of school days in the first quarter and in each quarter thereafter as indicated by the Johnston Community School District Academic Calendar. Truancy does not apply to the following students who:

- have completed the requirements for graduation in an accredited school or has obtained a high school equivalency diploma;
- are excused for sufficient reason by any court of record or judge;
- are attending religious services or receiving religious instruction;
- are attending a private college preparatory school accredited or probationally accredited;
- are excused under Iowa Code §299.22; and
- are exempt under Iowa Code §299.24.

Students are subject to disciplinary action for truancy including suspension and expulsion. It is within the discretion of the principal to determine, in light of the circumstances, whether a student may make up work missed because of truancy. Students receiving special education services will not be assigned to supervised study hall unless the goals and objectives of the student's Individualized Education Program are capable of being met.

It is the responsibility of the superintendent, in conjunction with the designated school officials, to develop administrative regulations regarding this policy. The administrative regulations will indicate the disciplinary action to be taken for truancy.

Daily, punctual attendance is an integral part of the learning experience. The education that goes on in the classroom builds from day to day and absences can cause disruption in the educational progress of the absent student. Irregular attendance or tardiness by students not only limits their own studies, but also interferes with the progress of those students who are regular and prompt in attendance. Attendance is a shared responsibility that requires cooperation and communication among students, parents and the school.

Section I addresses legal requirements related to chronic absenteeism and truancy and Section II addresses additional academic, disciplinary and extracurricular consequences students face due to chronic absenteeism and truancy. It is important for students to recognize that chronic absenteeism and truancy impacts all these facets of their educational experience.

The district reserves the right to deny continued open enrollment to any student who meets the definition of truant. The district will notify the truant student's parent or guardian and district of residence of the decision to deny enrollment in the future in accordance with applicable laws.

## **SECTION I – Legal Requirements**

### **Chronic Absenteeism**

When a student meets the threshold to be considered chronically absent, the school official will send notice by mail or e-mail to the county attorney where the district's central office is located. The school official will also notify the student, or if a minor the student's parent, guardian or legal or actual custodian via certified mail that includes information related to the student's absences from school and the policies and disciplinary processes associated with additional absences.

School officials will send notice when the student's absences meet the threshold of 10% of the school days, but before the student is deemed chronically absent.

### **School Engagement Meeting**

If a student is absent for at least 15% of the school days, and after the first notification for chronic absenteeism has taken place, the school official will attempt to find the cause of the absences and start and participate in a school engagement meeting. All of the following individuals must participate in the school engagement meeting:

- The student;
- The student's parent, guardian or legal or actual custodian if the student is an unemancipated minor; and
- A school official.

The purpose of the meeting is to understand the reasons for the student's absences and attempt to remove barriers to the student's ongoing absences; and to create and sign an absenteeism prevention plan.

### **Absenteeism Prevention Plan**

The absenteeism prevention plan will identify the causes of the student's absences and the future responsibilities of each participant. The school official will contact the student and student's parent/guardian at least once per week for the remainder of the school year to monitor the performance of the student and student's parent/guardian under the plan. If the student and student's parent/guardian do not attend the meeting, do not enter into a plan or violate the terms of the plan, the school official will notify the county attorney.

## **SECTION II – Academic and Disciplinary Requirements**

Students are required to be in attendance, pursuant to board policy, for all instructional days per school year unless their absences have been excused by the principal for illness (absences of five or more consecutive days due to illness requires a doctor's note), family emergencies, doctor or dental appointment, recognized religious observances and school sponsored or approved activities. Absences that do not fall within the categories listed above will be considered unexcused unless approved by the principal. Parents are expected to report a student's absence prior to 8:30 a.m. on the day of the absence for secondary schools, and 9:30 a.m. on the day of the absence for elementary schools.

If a student accumulates 15 unexcused absences in a class, he or she may lose credit for the class if the student was previously warned at 13 unexcused absences that two more may result in loss of credit. Prior to imposing the loss of credit in one or more classes, the principal will provide the student an opportunity for an informal hearing.

School work missed because of absences must be made up within two times the number of days absent. The time allowed for make-up work may be extended at the discretion of the classroom teacher.

Students will remain in class until the principal makes a decision regarding loss or restoration of credit. Full credit is awarded to all assignments and tests submitted that meet the teacher's specifications until a decision regarding credit has been made.

If a student loses credit, this will be recorded in the student's record as an "AD", administrative drop.

A student who loses credit due to excessive absences is assigned to a supervised study hall for the period(s) in which the course(s) meets or the student may be reassigned to another class or location. A student who, after a hearing before the board, loses credit in all courses due to unexcused absences, will not be allowed to participate in any school activities until the following semester. However, the student is eligible to participate in practice if all other eligibility criteria have been met.

The administration and school counselors will make reasonable efforts to advise and counsel and may impose discipline upon any student approaching 10 unexcused absences. Such advice, discipline and counseling is in addition to the requirements listed in Section I of this regulation and includes, but is not limited to, oral or written notices to the student and his or her parents, conferences with the student and parents, written contracts, or loss of non-academic privileges such as extracurricular activities, open campus, late arrival, or early dismissal.

### How Chronic Absenteeism and Truancy Is Calculated:

The following table represents the number of school days a student can be absent to reach the thresholds identified in board policy during the first quarter and every quarter thereafter. These percentages require action on the part of the school district.

<b>How Chronic Absenteeism/Truancy Is Calculated 2024-25</b> (All partial days below are rounded up to a full day)	
<b>First Quarter</b>	
10% Absence	5 Days
15% Absence	7 Days
20% Absence	9 Days
<b>Second Quarter</b>	
10% Absence	9 Days
15% Absence	13 Days
20% Absence	18 Days
<b>Third Quarter</b>	
10% Absence	13 Days
15% Absence	20 Days

20% Absence	26 Days
Fourth Quarter	
10% Absence	18 Days
15% Absence	26 Days
20% Absence	35 Days
<ul style="list-style-type: none"> <li>● Only Whole/Half day absences are used to calculate Chronic Absenteeism/Truancy: <ul style="list-style-type: none"> <li>○ If gone between <math>\frac{1}{3}</math> and <math>\frac{2}{3}</math> of the day you are counted half day absent</li> <li>○ If gone more than <math>\frac{2}{3}</math> of the day you are counted full day absent</li> </ul> </li> <li>● Attendance percentage will be calculated based on the following number of days in each quarter: <ul style="list-style-type: none"> <li>○ First 43 days</li> <li>○ Second 86 days</li> <li>○ Third 129 days</li> <li>○ Fourth 173 days</li> </ul> </li> </ul>	

### Recess

#### Recess Outside

Students need the opportunity to be outside for fresh air and exercise each day, weather and health permitting. With the large number of students outside for recess each day, it is necessary to have guidelines, which help minimize problems and accidents on the playground.

Students will be expected to go outside for recess each day unless there are individually approved circumstances or inclement weather conditions. If the student has returned after a lengthy illness, he/she will be held in from recess for no more than two days without a doctor's note. During the wintertime, we use the local weather service report, and the students are not permitted to go outside for recess if the WIND CHILL INDEX drops to 5 degrees Fahrenheit or below.

#### Guidelines For Indoor/Outdoor Recess

Recess will be held indoors when: (a) the temperature has a wind chill factor of 5 degrees or heat index of 95 degrees; (b) precipitation would cause outdoor activities to be uncomfortable (heavy snow, sleet, rain); (c) when extreme wind and/or humidity factors make outdoor recess extremely uncomfortable. Students will be expected to be prepared to go outdoors for recess on all other days. If the students are indoors for a recess they will be involved with quieter activities in their classroom.

#### Bicycles/Skateboards/Bats/Balls/Scooters/Skate Shoes

Please consider carefully your child's ability to handle and maneuver a bicycle before allowing your child to ride to school. **It is recommended that students younger than second grade should not ride bicycles to school.** Bicycle racks are provided, however, the school district is not responsible for students riding to and from school and assumes no responsibility for bicycles on the school grounds. Bicycles are acceptable at all elementary schools. Students are encouraged to wear helmets and lock their bicycles as the school is not responsible for monitoring the bicycles during the school day.

Students are not permitted to bring scooters, skateboards, rollerblades, or skate shoes into the school building.

#### Student Appearance

Johnston CSD believes inappropriate student appearance may cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors. Students are expected to adhere to standards of cleanliness



and dress that are compatible with the requirements of a nurturing and respectful learning environment. The standards will be those generally acceptable to the community as appropriate in a school setting.

Johnston CSD expects students to be clean and well-groomed and wear clothes in good repair and appropriate for the time, place and occasion.

Students may not wear clothing or other apparel displaying language or imagery that is obscene, vulgar, profane, threatening, or that promotes illegal or violent conduct and/or products illegal for use by minors, such as unlawful use of weapons, drugs, alcohol, tobacco, or drug paraphernalia.

While the primary responsibility for students' personal appearance lies with the students and their parents/guardians, appearance disruptive to the education program will not be tolerated. Any student may be required to make modifications of their appearance or mode of dress when, in the judgment of a school administrator, a student's appearance or mode of dress: presents an unreasonable risk of causing a material and substantial disruption of the educational process or of the orderly operation of the school and school activities; is a form of bullying or harassment of others; constitutes a threat to health or safety; or otherwise violates this policy. For example, student apparel depicting the confederate battle flag, a swastika, or violent imagery should be considered a form of bullying and harassment and should be considered an unreasonable risk of causing a material and substantial disruption.

This policy should not be interpreted to apply to bona fide academic study and work under the supervision of staff in curricular and extracurricular activities such as supervised classroom activities and student plays.

For outdoor dress:

- Coat, jacket or snowsuit in cool/cold weather.
- Boots and snow pants when snow has accumulated and stayed on the ground for more than a day, or on wet, muddy days. (Students who do not have boots will stay on the blacktop)

### **Change of a Name or Pronoun**

Johnston CSD will not knowingly give false or misleading information to the parent or guardian of a student regarding the student's gender identity or intention to transition to a gender that is different than the sex listed on a student's official birth certificate or certificate issued upon adoption if the certificate was issued at or near the time of the student's birth.

If a student enrolled in a school district requests an accommodation that is intended to affirm the student's gender identity from a licensed practitioner employed by the school district, including a request that the licensed practitioner address the student using a name or pronoun that is different than the name or pronoun assigned to the student in the school district's registration forms or records, the licensed practitioner shall report the student's request to an administrator employed by the school district, and the administrator shall report the student's request to the student's parent or guardian.

### **Bathroom Use**

Johnston CSD will require a multiple occupancy restroom or changing area to be designated only for and used by persons of the same sex. A person shall not enter a multiple occupancy restroom or changing area, or a single occupancy restroom or changing area designated only for persons of the same sex, that does not correspond with the person's sex.

In any other school facility, a facility used for extracurricular activity, overnight accommodations, or any other setting where a student may be in various stages of undress in the presence of other students or persons, school personnel shall provide separate, private areas designated for use by students based on the students' sex.

A student who, for any reason, desires greater privacy when using a single or multiple occupancy restroom or changing area, or other facility and whose parent or legal guardian provides written consent to a school administrator, may submit a request to such school administrators for access to alternative facilities. School administrators will evaluate such requests and shall, to the extent reasonable, offer options for alternative facilities. In no event shall any accommodation be made that includes access to a student multiple occupancy restroom or changing area or a single occupancy restroom or changing area designated for use by students of the opposite sex while students of the opposite sex are present or could be present. Reasonable accommodations may include any of the following:

- Access to a single occupancy restroom or changing area.

- Access to a unisex single occupancy restroom or changing area by only one student at a time.
- Controlled use of a faculty multiple occupancy restroom or changing area or a single occupancy restroom or changing area.

Exceptions to this policy include:

- Adopting policies necessary to accommodate disabled persons or young children in need of physical assistance when using a multiple occupancy restroom or changing area, a single occupancy restroom or changing area, or other facility or setting described in subsection
- Custodial or maintenance purposes when such facility is not occupied by a member of the opposite sex.
- Rendering medical assistance.
- During a natural disaster, emergency, or when necessary to prevent a serious threat to student safety.

### **Personal Items**

Video games, toys, baseball cards, radios, iPods/MP3 players, electronic devices such as e-readers, itouch/ipad and other personal items are not appropriate in school as they frequently interrupt the learning environment. Personal property should be left at home unless specifically requested by the classroom teacher.

*Cell phones and smartwatches should not be used during school hours. Phones are to remain in the student's backpack in silent mode or off until the child is off school grounds. Electronic devices may be taken from a student for inappropriate use. (Board Policy 502.10R). The school is not responsible for loss of or damage to personal items. **Smart watches that are interrupting the learning environment, used for cheating or other inappropriate activities could be confiscated. A student will receive a warning if the phone or smart watch is being used inappropriately. The phone or smartwatch will be taken from the student and held in the office until a parent can pick it up. The school district does not assume liability for lost or stolen personal items brought to school.***

Playground equipment is provided for recess. Personal items are not normally considered essential to a student's educational needs and therefore should not be brought to school. All other items brought to school should be inside a backpack or bag. Due to safety concerns and restricted space on school buses, parents are encouraged to limit students to one (1) carry-on. Carry-on and musical instruments that cannot be held on a student's lap or placed beneath their seat should not be transported inside the passenger compartment of the school bus.

### **Homework Expectations**

Homework may be assigned in your child's classroom. It is our belief that homework is independent practice of the current instruction in the classroom. Typical homework assignments consist of independent reading (or being read to) and/or math practice. In addition to the independent practice, families will have the opportunity to read with or practice with their child.

### **Parent-Teacher Conferences**

Conferences to discuss student progress are scheduled twice during the school year near the close of the first and second trimesters. Parents are offered the opportunity to meet with the teachers at these times, as well as to request other conferences throughout the school year. Please feel free to contact teachers for a conference at any time. Communication between home and school is an essential element in making your child's school experience successful. Please make every effort to attend your child's conference.

### **Individual Progress Reports**

The elementary schools are on a trimester system in which the year is divided into three twelve-week periods. Progress reports will be issued at the conclusion of each trimester and parent/teacher conferences will be held close to the conclusion of the first and second trimester. Progress reports and parent/teacher conferences offer an opportunity for parents and teachers to respond positively to student progress and discuss constructive ways to strengthen areas of concern.

Questions regarding progress reports should be directed to the homeroom teacher.

### **Vision Screening**

Vision Screening will begin each fall for students in grades 1, 3, and 5. Please notify the nurse if you do not wish your child to participate. Students who do not pass this screening will be re-checked and you will be notified only if they do not pass the screening. This is a screening process only and does not identify all vision or eye problems.

### **Hearing Screening**

Heartland AEA 11 will conduct its annual Hearing Conservation Program during the upcoming school year. Students who attend class in the elementary schools will receive hearing screenings.

Students who do not pass this screening receive a repeat screening and may receive individual hearing testing by the audiologist and consultation with school personnel. Parents will be notified about the results of the hearing tests **if their child does not pass the test**. This is a screening process only, and does not identify all hearing or ear problems. If your child has had hearing or ear problems recently, feel free to send this information to the school nurse for the audiologist.

If you do not want your child to participate in the screening program and follow-up assessments by the school audiologist, please notify the school. If there are any questions about the hearing testing program, please contact your school nurse.

## **MISCELLANEOUS**

### **School Parties**

School parties will be held throughout the school year and the details will be communicated by each individual school, grade level or teacher. Donations can be solicited but items have to be pre-packaged and allergy safe. Each school can choose to provide snacks for the building, grade levels or classroom instead of soliciting donations.

### **Student Birthday Acknowledgement and party invitations**

Student birthdays will be acknowledged at school, and food birthday treats are not allowed. Invitations to birthday parties or other celebrations outside of school **will not be distributed** at school no matter if they are for a select number of students or for the entire classroom.

In addition to personal items, the sending of balloons, flowers, or other gifts to students while at school is not allowed due to the disruption in the learning environment. These items will not be allowed to be delivered to school offices.

### **Money**

Students should not carry extra money to school. Lunch/milk money should be carried in a safe place. Parental direction regarding money with their child should be an important part of home instruction as well as a concern at school.

Parents should also be concerned if their child arrives home with extra money or other items obtained at school. **STUDENTS ARE NOT ALLOWED TO SELL OR TRADE ITEMS OF ANY KIND AT SCHOOL**; this includes sports cards and trading cards.

### **Lost And Found**

There is a lost and found area in each building. **Please assist your child and us by properly and clearly labeling all articles of student clothing and other possessions, which may get lost or mixed up.** If students find money at school, they should turn it into the office. The office secretary will keep the money, along with the student's name and room number, for one week (5 days). If no one reports losing the money, the student who found it may return to the office and claim the money. The only exception would be an unusually large amount of money.

### **Telephone Messages**

The school telephone is a business phone and students should not receive or make phone calls at school except in emergency situations. If it is necessary, call the office and a message will be delivered to the student. Students will not be permitted to use the telephone unless approved by the teacher and/or office staff. Telephones are available in each classroom; however, **instructional time will not be interrupted by phone calls.**

### **School Pictures**

Arrangements are made each year to enlist a picture company to photograph our students for class composite pictures and to offer for sale various picture packet options. Specific information is sent home from school.

### **Visiting School**

We welcome you to visit your child's school. Let your child's teacher know 48 hours in advance when you are planning to visit. As we establish routines, we will not have visitors the first two weeks and last two weeks of school. We limit the visitation to 30 minutes or less and without any additional children. Unique visitation circumstances may be approved through the building principal. **CHILDREN UNACCOMPANIED BY AN ADULT ARE NOT PERMITTED TO VISIT SCHOOL.**

In compliance with the Raptor Visitor Management Software, all visitors (including parents) should report to the main office to sign/check-in. If it is your first time in your child's school, provide the office staff with your valid state-issued ID (driver's license). The bar code on the driver's license will be scanned and run through the Raptor system for a possible match on the sex offenders list. All visitors will then be issued a date-sensitive visitor badge containing their identification information that must be worn while on school grounds. Minors that do not have a valid state-issued ID will be allowed to visit, as long as they are accompanied by an adult that has checked in with our procedures. Once you have registered within our electronic sign-in procedure, you will not need to provide an ID each time you visit. However, you will still need to check-in at the office to receive a visitor badge containing your

personal information. All visitors will be required to check-out through the main office when you leave the school. This helps staff and students identify adults in our environment. If you are in the building for just a few minutes for pick-up or drop- of and are remaining in the office, a visitor badge is not necessary.

### **Parent-Teacher Organization (PTO)**

A volunteer Parent Teacher Organization (PTO) enhances the educational program of Johnston's elementary schools. Activities include fund-raising events, which support a variety of projects in the schools, homeroom parents, roller skating parties, and book fairs. The PTO meets monthly. This outstanding organization deserves your active support and involvement. Membership information is available at the elementary schools.

### **Adult Volunteers**

We encourage adults within our community to volunteer their time in the schools. A variety of volunteer activities are available which range from making bulletin board activities to serving as an outside resource speaker on a special topic. If you have at least thirty minutes a week to spare, or a special area of interest to share, please contact the PTO or classroom teacher for volunteer opportunities. It is a rewarding experience for students and volunteers alike. Volunteers should be unaccompanied by younger children. **Those who are asked to volunteer need to be aware that those who will be working with students without direct supervision will need to complete a background check before working with students. This background check will be done at the school district's expense.**

### **School Newsletter**

Each school will provide a newsletter periodically, which is sent out electronically. The newsletter will provide you with information about upcoming events, student activities, and monthly school menus.

### **Parent Input For Next Year**

Careful attention is given to the process of determining class sections. Johnston has attempted in the past to provide reasonable class sizes. However, other considerations are given to this process. The number one priority is to create class sections which will best fit the needs of the individual students involved.

Many factors are considered in balancing classroom assignments. For example, classes may be balanced in terms of the number of students, boys/girls, personality, students with special needs, and ability (reading or academic). Occasionally the separation of students has a part of the process. Relatives, close friends, and personality clashes are factors considered when separating students from one another. The intent is to create a classroom setting that is beneficial to the students and does not inhibit teaching staff from doing the best possible job. The public must be aware that the placement of students is a task that is not taken lightly. There is considerable time and effort put into the process.

With this in mind, the school does not accept requests for specific teachers; however, parents may provide the school with input into their child's learning needs. They should put their concerns in writing and address it to the attention of the building principal before April 15th. The principal has the authority to make the final decision regarding the membership of any given class.

### **Pets (Board Policy 606.3)**

Due to health and safety reasons, students and families are discouraged from bringing pets to school. No pets or animals will be allowed in the school or on school grounds without specific permission from the principal.

### **Evacuation, Shelter-In-Place, Clear the Halls, and Lockdown/Lockout Drills and Procedures**

Procedures for building evacuation and tornado shelter have been prepared for each building. A monthly fire drill and two Shelter-In-Place (tornado) drills are held each semester so that students may become familiar with proper procedures. Procedures for Clear the Halls and Lockdown/Lockout, including action steps necessary to secure the building and individual classrooms, are reviewed with the elementary staff and a response drill is held each semester with students.

### **Academic Integrity Guidelines**

The Johnston Community School District strives to produce graduates who will be responsible and productive members of society. Our Portrait of a Learner attributes include the demonstration of inquiry, communication, collaboration, creativity and respect for ourselves, the school, and the community. JCSD's objective is to achieve these learner outcomes through honesty, trust, and integrity

#### **PK - 5 Guidelines for Academic Integrity**

- Students are encouraged to utilize supports for daily skills practice. Ie - using classroom resources, asking a friend, parent or teacher for help.
- Students must follow all written and/or verbal instructions when showing evidence of proficiency of standards. Ie. Everyday Math assessments, PLTW module assessments, reading assessments.

### **Ways to Use Supports**

- Review teacher instructions (video, document)
- Use a graphic organizer (make a visual)
- Ask a friend/adult to:
  - Rephrase a question
  - Break the problem into smaller pieces
  - Demonstrate how to complete the task
  - Check your work
- Use manipulatives
- Use online resources
- Ask your teacher