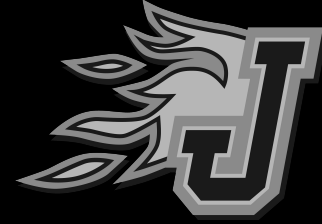


ELP



"JOHNSTON COMMUNITY
SCHOOL DISTRICT." *Johnston CSD.*
N.p., n.d. Web. 19 Aug. 2015.
www.johnston.k12.ia.us



Extended
Learning
Program

Program Goals

- To meet the needs of high ability students in the areas of :
 - critical thinking
 - creative problem solving
 - research
 - communication
 - affective concerns
 - real life problems
- Students have different levels of abilities and their needs should be met in different ways.



Secondary Staff Placement for 2022-2023

- 1.5 Teachers at Middle Level

Colleen Ites 1.0 Summit, + Mock Trial

Cheryl Smith .5 8/9 Middle School, Mock Trial

- .7 Teacher at High School

Sue Cline .4, Mock Trial

- .ELP Teaching Coach

Nikki Paradise-Williams

Feel free to contact any of us by phone or e-mail!



FOCUS on NEEDS

- Academic
- Social/Emotional

THROUGH

Choice

Classroom & Curricular Support
Counseling & Social Emotional Support
Communication



Identification

- Ongoing process
- Cycle in and out of the program as levels of support and academic challenge changes
- An annual review of multiple criteria by the ELP staff is a research-based best practice.
- Two pathways:
 - Review of data: Test scores, teacher & parent ratings
 - Case Study: Interviews, individual screenings



Academic Services

- Resources and consultation, match appropriate level of challenge with classes available
- Direct contact with students
- Cluster grouping
 - All Buildings K-8
 - 3 - 7 students
 - Grouped for academic service



Teacher Collaboration

- On-going: District Focus – Foundation for Excellence through classes, workshops, in-service
- Professional Learning Community and In-service time used proportionally for gifted students
- Counselor and teachers trained in social-emotional needs
 - Start of year-- Levels of service and those who have shown potential during spring identification process
 - Before ID--All teachers
 - Differentiation
 - Informal meetings



Differentiation

- Provides curriculum and instruction at the appropriate level of challenge
- Considers:
 - How students best learn
 - Readiness - grade level appropriateness
 - Interest - tapping into passion for learning



Levels of Service-

Strength Area

- Humanities (reading, LA, social studies) (SAH)
- STEM (science/tech/engineering/math) (SAS)
- Strength Area both (SA)

Extended Studies/ Personalized Education Plan (PEP)= Significant needs above peers



Expectation for ALL

Enrichment needs to happen for many children– not an identified level of service, but an expectation. These students form a TALENT POOL for *potential services*.

- In classroom
- Teachers observe and meet needs
- Resources *may be* provided by ELP, Teacher Leaders, or other sources



Twice-exceptional students and non-academic needs: The Star (*)

- A star (*) symbol is used to designate students who have non-academic needs that may impact their learning
- These students are still part of ELP but may need adaptations to their extended services
- Gifted with additional needs:
twice-exceptional



Strength Area (SAH, SAS, SA)

Students who excel beyond peers in one or more academic areas

- Direct service through a scheduled class or through the ELP teacher
- Teaching strategies and/or materials



Extended Studies (PEP)

- Need differentiated curriculum to progress academically
- Documented services
- Teachers actively community to meet student at learning needs
- Many districts provide only at this level



Sixth Grade ELP at SUMMIT

- ELP Teacher

Supports differentiation through **modeling strategies, providing resources, collaboration** by working with students as needed through **pull out extensions during Summit Strong** and **collaboration with Core classroom teachers.**

- Classroom Teacher

Works with differentiating the curriculum to meet the varying needs of students. Students are **cluster grouped** in classrooms with students of similar abilities.



6th Grade ELP Opportunities:

- Offerings during Summit Strong (Humanities/STEM)
- Collaboration in the classroom
- Greater Good projects or Writer's Workshop in Fall
- Science of light, color, and geometry extensions and applied engineering principles in Spring
- Math placement in class or cluster
- Assistance with social-emotional needs
- History Day & club opportunities



ELP Humanities and STEM: When and Why?

ELP Humanities and STEM offerings will occur during *Summit Strong* times for 6th & 7th graders.

- **Humanities occur during Quarter 1 & 2**
- **STEM occurs during Quarter 3 & 4**
- **Math acceleration is during Core math class**



7th Grade ELP Opportunities:

- Direct ELP services occur during Summit Strong, 30 minutes daily
- Fall Humanities are Greater Good projects on topics of choice, or Writer's Workshop on student created writing.
- Spring STEM opportunities include space science, robotics & programming, and forensic science and logic.
- Math placement in class or cluster
- Assistance with social-emotional needs
- Mock Trial offered to students with high Humanities needs.



8-9 Middle School Programming: A Staff Effort

- Advanced Math
 - Advanced Science
 - Advanced Language Arts
 - Electives within Specialized Areas
-
- Cluster Groups in Language Arts
 - Scheduling / counseling
 - Enrichment Activities/Contests
 - Teacher Support



Services Provided at JHS

- Advanced Placement classes
- Post-secondary Enrollment
- DMACC Career Advantage
- Dual Enrollment
- Acceleration/advanced sections
- ELP self-study class
- Flexible Scheduling
- Independent Study
- Electives
- Career Planning/Guidance



JELP

JSCD WEBSITE

(Under Teaching, Learning, and Innovation)

<http://www.johnstoncsd.org>

Parent Information

Frequently Asked Questions

Upcoming Events

Legislation/ ITAG

Presentations





How Can Parents Support ELP?

Friends of Johnston Extended Learning Program

- Advocacy & Support
- Communication
- Programs (3 per year)
- Volunteer Opportunities

Connect with us!

Attend our programs and provide your feedback!



[FJELP Website](#)

[FJELP Facebook](#)

[FJELP Email](#)

Membership - Infinite Campus

- Fees/Optional Payments
- 23/24 ELP Friends Membership (\$20)

Fall Program – Monday, November 6th

- *Helping Students Manage Perfectionism* – with Dr. Krista Brittain
- 7pm at JMS Media Center/Library

1

“Strength in numbers”- membership counts!



JELP

- Interact

 - With other families of gifted children

- Volunteer

 - Present special programs
 - Field trips
 - Materials
 - Assist with classrooms
 - Advisory Board

- Financial Support

 - Donations go directly for student needs in all buildings

 - Dues support local association
 - Advocate
 - Link to state/national services/ legislation



Tips for Parenting a Gifted Student

- Find support through others
- Identify areas of concern and develop an action plan
- Parent positively and consistently
- Build knowledge about giftedness
- Build autonomy



How can you support your child?

- Guidance- Encourage while setting limits.
 - Model life long learning and problem solving
 - Help children appreciate individual differences
 - Emphasize what is learned is more important than grade
- Encourage time to explore resources & choose passion areas. Every minute does not have to be scheduled. Encourage them to make priorities; life is about making choices.
- Listen and observe rather than pressure.
- Make print material widely available, limit screen time (social media).
- Let them take responsibility for non-life threatening issues and then recognize and learn from mistakes. Offer support, not excuses.
- Patience! Appreciate them for who they are rather than who they may become.

