



Drop In School Pilot

Spring 2022



Johnston Mission

- **We commit all district resources to guide the learning of all students** to graduate as confident learners with character, knowledge, and the skills to excel in any endeavor they pursue.



The Purpose to Drop-In School

- Re-engage students to school in a safe, supportive, and smaller student-adult ratio class setting
- Build relationships with students to better understand barriers that are causing the lack of engagement with school
- Build confidence in each student to help them see themselves as a successful student with so many talents



Who Attends Drop-In School

- Students who have attendance that would otherwise qualify them to be dropped from school
- Students who have demonstrated concerns returning to school due to anxiety, work schedule, family illnesses.
- Teacher referral process through the Student Support Team Process



JHS Staff Supporting Drop-In School

Randy Klein - JHS AP

Nate Zittergruen - JHS AP

Suzy Aschoff - JHS Associate reallocated to DO (main adult contact for students)

Lisa Noe - JHS Teacher

Jenny Palmer - JHS Teacher

Sarah Love - JHS Counselor

Cathy Robison - DO Support



A Typical Week in Drop-In School

- Goal: Voice and choice for students
- Monday, Tuesday, Wednesday, & Thursday
- Hours: 10:00-2:00
- Breakfast and Lunch Available
- Movement Breaks: Basketball
- Edmentum Online Learning
- 1-on-1 adult to student goal setting, coaching, and support
- CELEBRATE - Ensure celebrations



Goal-Setting

1. Students set goals to attend a minimum of 6 hours a week for three out of the four days (typically in two hour increments)
2. Students set goals around course completion daily in order to find celebrations in their progress.

Hattie's Research:

According to the findings of researcher John Hattie, when students set and pursue goals related to their learning they typically accelerate achievement, leading to more progress than would otherwise be expected in an academic year.

-John Hattie October 2014



Results

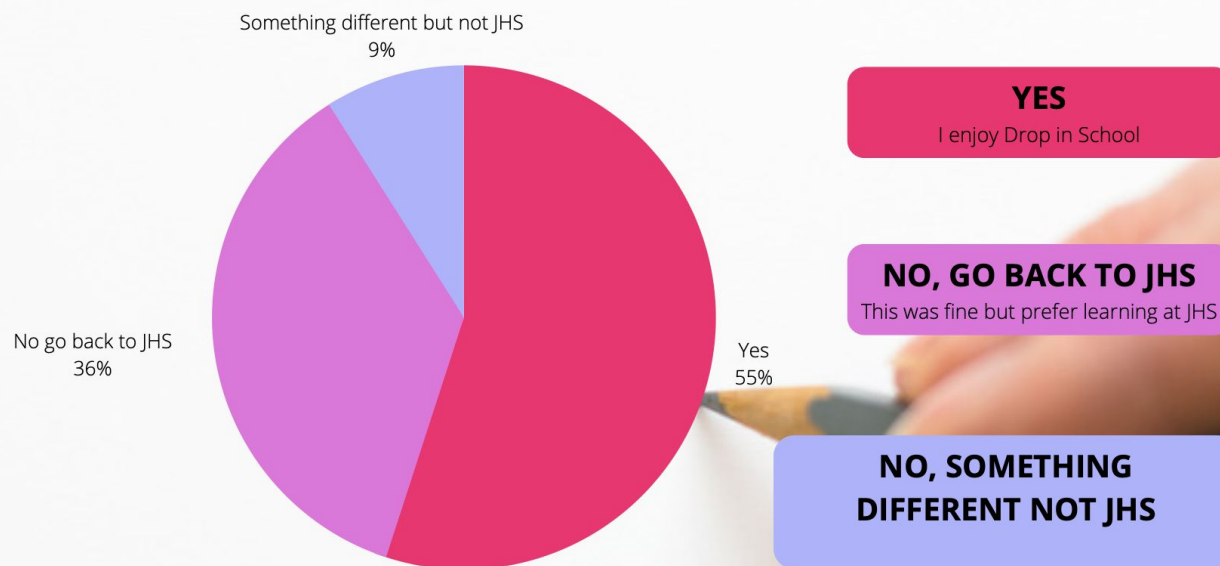
	Johnston Success Program (JSP) - All Academic Year	Drop-In School (Start: 2nd Week in April)
Total Students:	63	17
Classes Earned:	446	81

Decreased DMACC Consortium from
2018-2019: 28 students to 2021-22: 9 Student



Student Feedback

IF OFFERED AGAIN, WOULD YOU CHOOSE TO DO THE SAME TYPE OF LEARNING?





Per Pupil Comparison

	Drop-In School	DMACC Consortium	Metro West	Johnston Success Program
Type of Programming	Credit Recovery (online)	Credit Recovery (packets)	Credit Recovery (in-person instruction)	Credit Recovery (online)
Number of Students Served 21-22	17 (after spring break)	9	4 special ed. 21 gen ed.	63 Students
Transportation	Yes	No	Yes	Yes, if they come for the full day.
Associated Costs	1-20 hour associate under supervision of JHS & transportation (approx; \$2,678 per student)	\$3,468.96 per student	\$7,602 per student	One JHS Certified Staff
Location	District Office y School District	Ankeny DMACC Campus	Metro West Campus	Onsite at JHS or at home with check ins from certified



Proposal for the 22-23 School Year

1. Continue with Drop-In School at DO
 - Maximum of 14 AM & 14 PM Students
2. 1 - 20 Hour Per Week Associate funded by DOP at a cost of: \$15,300
3. Transportation Costs funded by DOP at a cost of: approx. \$1,600 per month



Questions

