

## EDUCATIONAL PHILOSOPHY

### Series 100

#### POLICY TITLE LONG-RANGE NEEDS ASSESSMENT

No. 103

Long-range needs assessment enables the school district to analyze assessment data, get feedback from the community about its expectations of students and determines how well students are meeting student learning goals. The board shall conduct ongoing and in-depth needs assessment at least every five years, soliciting information from business, labor, industry, higher education and community members, regarding their expectations for adequate student preparation.

In conjunction with the in-depth needs assessment of the school district, the Board shall authorize the appointment of committees comprised of, administrators, employees, parents, students and community members. These committees will assist the Board in determining the priorities of the District and the education program. One of the committees will be the School Improvement Advisory Committee (SIAC). Other committees deemed necessary by the administration and Board will be created in order to specifically deal with issues relevant to the successful education of students. These committees work independently to obtain input from constituents.

It shall be the responsibility of the Superintendent or his/her designee to ensure that the District community is informed about student progress required by Federal programs and state indicators. In addition, the Superintendent or designee shall share annually with the Board the methods used to report the information listed above and the District's progress toward its goals to the community and the State Board of Education.

As a result of the board and committee's work, the board shall determine major educational needs and rank them in priority order; develop long-range goals and plans to meet the needs; establish and implement short-range and intermediate-range plans to meet the goals and to attain the desired levels of student performance; evaluate progress toward meeting the goals and maintain a record of progress under the plan that includes reports of student performance and results of school improvement projects; and annually report the school district's progress made under the plan to the committee, community and Iowa Department of Education.

Legal Reference: Iowa Code §§ 21; 256.7; 280.12.  
281 I.A.C. 12.8(1)(b).

Cross Reference: 101 Educational Philosophy of the School District  
200 Legal Status of the Board of Directors  
208 Committees of the Board of Directors  
603.1 Basic Instruction Program  
801.1 Buildings and Sites Long Range Planning  
801.2 Buildings and Sites Surveys

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