

The Importance of Play: From the Voices of 5-6th Grade Gifted Students

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Play is a NEED—Not Just a WANT (Beisser, Gillespie, Thacker; 2011) "Play is essential to development because it contributes to the cognitive, social, emotional, and physical well-being of children and youth." - American Academy of Pediatrics, 2007 Question: In what ways do you observe kids in..... ☐ Cognitive Play? ☐ Social Play? ☐ Physical Play? Study Results: What cognitive, physical, and social play experiences are most valued? (Your notes here) **Necessity of Play:** □ 100% of respondents agreed kids "need" to play. □ 20% of comments included words such as cranky, crabby, unhappy, frustrated, mad, or sad regarding what happens when they can't play.

☐ Boredom and excess energy were also noted outcomes of limited playtime.

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 □ Play facilitates learning □ Improved attentiveness □ Creative stimulation □ Play fosters learning □ Experiential learning □ Social skill development 	
Structural Barriers to Play:	
 □ Chores □ Homework □ After school sports □ Sibling activities □ Practicing instruments 	
Putting the Research to Use:	
 Children see play as a renewal activity. They see play as motivating and as a way to increase attention, retention, and focus in learning. Children emphasize that play develops teamwork and problem solving skills 	
Recommendations: SCHOOL	
 Acknowledge the value of play as a tool for learning, both to facilitate structured classroom leaning as well as foster experiential learning. Use play in enhances meaningful activities in the TAG program as well as the genera classroom. 	ıl
Recommendations: PARENTS	
 Acknowledge children's need for play in all three domains (cognitive, physical, and social). Allow time for self-directed play after school with limits on scheduled activities 	
Your application of PLAY	
How will you incorporate play in your personal life?	

• How will you incorporate play with kids?