



Spanish Level II  
High School

**1.0 Use the target language to engage in conversation in which they will express feelings and emotions and exchange opinions and information.**

- 1.1 The students will make comparisons.
- 1.2 The students will name and describe rooms and furniture.
- 1.3 The students will be able to describe a trip.

**2.0 Understand and interpret the written and spoken target language on a variety of topics from diverse media.**

- 2.1 The students will listen to and respond to native speakers on tape.
- 2.2 Understand, form and respond to questions.

**3.0 Present in the target language information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**

- 3.1 The students will be able to describe past events.
- 3.2 The students will simulate telephone conversations.
- 3.3 The students will be able to write single paragraphs on a simple topic in past tense.
- 3.4 The students will write and present skits on a variety of topics.

**4.0 Demonstrate knowledge and understanding of traditional ideas and perspectives, institutions, the arts, and other components of the target culture.**

- 4.1 The students will locate and identify geographic features of target language countries.
- 4.2 The students will name global nationalities.
- 4.3 The students will be familiar with the traditions and legends.

**5.0 Demonstrate an understanding of the nature of language through comparisons of the target language and their own.**

- 5.1 The students will be able to make familiar and formal requests.
- 5.2 The students will learn appropriate word order in questions and in adjective placement.
- 5.3 The students will be able to communicate in the present, present progressive and past tenses.

**6.0 Show evidence of becoming life-long learners by using the language for personal enjoyment, enrichment or employment.**

6.1 The students will be able to extend and accept invitations of various types.

6.2 The students will be able to read the menu and order food in a restaurant.