



Spanish Level I High School

1.0 Use the target language to engage in conversation in which they will express feelings and emotions and exchange opinions and information.

- 1.1 The students will be able to introduce themselves and others and describe family members.
- 1.2 The students will be able to say what they like and don't like.
- 1.3 The students will be able to talk about how they feel.
- 1.4 The students will be able to ask for and give directions.
- 1.5 The students will be able to tell time in the language.
- 1.6 The students will know and use numbers to one million.
- 1.7 The students will be able to name school activities and classroom objects.

2.0 Understand and interpret the written and spoken target language on a variety of topics from diverse media.

- 2.1 The students will listen to native speakers in a variety of media and repeat what they hear.
- 2.2 The students will listen to, repeat and answer simple questions.
- 2.3 The students demonstrate vocabulary enhancement through computer applications.

3.0 Present in the target language information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

- 3.1 The students will talk about class schedules and sequencing events.
- 3.2 The students will write and present simple dialogues on a variety of topics.
- 3.3 The students will be able to write a single paragraph on a simple topic in present tense.
- 3.4 The students will discuss and describe themselves, members of their families and friends.
- 3.5 The students will be able to relay information of date, time and weather.

4.0 Demonstrate knowledge and understanding of traditional ideas and perspectives, institutions, the arts, and other components of the target culture.

- 4.1 The students will sing traditional simple songs in the target language.
- 4.2 The students will be able to identify countries and capitals of target language countries.
- 4.3 The students will recognize and use traditional gestures of the target culture.
- 4.4 The students will be familiar with the typical school day of the target culture.

4.5 The students analyze target cultures influence on the culture of the United States.

5.0 Demonstrate an understanding of the nature of language through comparisons of the target language and their own.

5.1 The students will learn the names and sounds of the letters of the alphabet.

5.2 The students will learn appropriate word order in questions and in adjective placement.

5.3 The students will be able to understand and use both present and present progressive tenses.

5.4 The students will respond to basic classroom commands.

5.5 The students will learn what verb conjugations are in their own language and compare them to those in their target language.

6.0 Show evidence of becoming life-long learners by using the language for personal enjoyment, enrichment or employment.

6.1 The students will be able to talk about meals and food and make polite requests.