



## Music Kindergarten

### **1.0 Singing, alone and with others, a varied repertoire of music.**

- 1.1 Singing, alone and with others, a varied repertoire of music.
- 1.2 Sing cooperatively in a group.
- 1.3 Demonstrate: speaking, singing, whisper, shouting.

### **2.0 Performing on instruments, alone and with others, a varied repertoire of music.**

- 2.1 Play steady beat.

### **3.0 Improvising melodies, variations and accompaniments.**

### **4.0 Composing and arranging music with specified guidelines.**

### **5.0 Reading and notating music.**

### **6.0 Listening to, analyzing and describing music.**

- 6.1 Identify call and response songs & echo songs.
- 6.2 Compare musical elements.
- 6.3 Identify: speaking, singing, whisper, shouting, female, male and children's voices.

### **7.0 Evaluating music and music performance.**

- 7.1 Describe personal preferences for a variety of music.

### **8.0 Understanding relationships between music, the other arts and disciplines outside the arts.**

- 8.1 Identify the connection between music and other curricular areas.

### **9.0 Understanding music in relation to history and culture.**

- 9.1 Demonstrate appropriate audience and performance behavior.