



Music  
Sixth Grade

**1.0 Singing, alone and with others, a varied repertoire of music.**

**2.0 Performing on instruments, alone and with others, a varied repertoire of music.**

- 2.1 Perform on instruments alone and in small and large group ensembles.
- 2.2 Perform with expression and technical accuracy on percussion instruments.
- 2.3 Perform music representing diverse cultures and genres.
- 2.4 Perform a variety of repertoire expressively and accurately.

**3.0 Improvising melodies, variations and accompaniments.**

- 3.1 Improvise short rhythmic accompaniments in different styles and meters.

**4.0 Composing and arranging music with specified guidelines.**

- 4.1 Compose short pieces with specified guidelines (style, form, instrumentation).
- 4.2 Arrange simple pieces for instruments.
- 4.3 Use a variety of traditional and nontraditional sound sources.

**5.0 Reading and notating music.**

**6.0 Listening to, analyzing and describing music.**

- 6.1 Describe specific music events, using appropriate terminology.
- 6.2 Analyze elements of music representing diverse genres and cultures.
- 6.3 Demonstrate knowledge of basic principles (meter, rhythm, tonality, intervals, chord).

**7.0 Evaluating music and music performances.**

- 7.1 Evaluate the quality and effectiveness of music performances.
- 7.2 Evaluate one's own and other's performances, compositions, arrangements, etc.

**8.0 Understanding relationships between music, the other arts and disciplines outside the arts.**

- 8.1 Compare characteristics between disciplines.

8.2 Describe the principles and subject matter of other disciplines related to those of music.

**9.0 Understanding music in relation to history and culture.**

9.1 Describe characteristics of musical genres and styles from a variety of cultures.

9.2 Compare in different cultures of the world the functions that music serves.