



## Chorus Sixth Grade

### **1.0 Singing, alone and with others, a varied repertoire of music.**

- 1.1 Sing accurately with good breath control throughout their singing ranges.
- 1.2 Sing with expression and technical accuracy a repertoire of vocal literature.
- 1.3 Sing music representing diverse genres and cultures.
- 1.4 Sing music written in two and three parts.

### **2.0 Performing on instruments, alone and with others, a varied repertoire of music.**

- 2.1 Perform on instruments alone and in small and large group ensembles.
- 2.2 Perform music representing diverse cultures and genres.
- 2.3 Perform a variety of repertoire expressively and accurately.

### **3.0 Improvising melodies, variations and accompaniments.**

### **4.0 Composing and arranging music with specified guidelines.**

- 4.1 Use a variety of traditional and nontraditional sound sources.

### **5.0 Reading and notating music.**

- 5.1 Read note values and time signatures.
- 5.2 Read at sight simple melodies in the treble and bass clef.
- 5.3 Identify and define notation symbols (pitch, rhythm, dynamics, tempo, articulation).
- 5.4 Sight read accurately and expressively.

### **6.0 Listening to, analyzing and describing music.**

- 6.1 Describe specific music events, using appropriate terminology.
- 6.2 Analyze elements of music representing diverse genres and cultures.
- 6.3 Demonstrate knowledge of basic principles (meter, rhythm, tonality, intervals, chord).

### **7.0 Evaluating music and music performances.**

7.1 Evaluate the quality and effectiveness of music performances.

7.2 Evaluate one's own and other's performances, compositions, arrangements, etc.

**8.0 Understanding relationships between music, the other arts and disciplines outside the arts.**

8.1 Compare characteristics between disciplines.

8.2 Describe the principles and subject matter of other disciplines related to those of music.

**9.0 Understanding music in relation to history and culture.**

9.1 Describe characteristics of musical genres and styles from a variety of cultures.

9.2 Compare in different cultures of the world the functions that music serves.