



Band
Fifth Grade

1.0 Singing, alone and with others, a varied repertoire of music.

2.0 Performing on instruments, alone and with others, a varied repertoire of music.

2.1 Play with good tone.

2.2 Play in tune.

2.3 Play with expression.

2.4 Play with technical accuracy at the beginning level.

2.5 Play with precision within the ensemble.

2.6 Play in balance with the ensemble.

3.0 Improvising melodies, variations and accompaniments.

3.1 Improvise short improvised melodies.

4.0 Composing and arranging music with specified guidelines.

4.1 Explore the use of notation software.

5.0 Reading and notating music.

5.1 Read rhythms using counting.

5.2 Play Bb Major scale.

5.3 Demonstrate comprehension of the musical symbols and terms.

6.0 Listening to, analyzing and describing music.

6.1 Identify form, meter, key, technical vocabulary.

6.2 Describe the effect of the music on the listener.

7.0 Evaluating music and music performance.

7.1 Evaluating performances based on tone, intonation, rhythmic and technical accuracy, precision, balance and expression.

8.0 Understanding relationships between music, the other arts and disciplines

outside the arts.

8.1 Identify the valid and natural link between music and other curricular areas.

9.0 Understanding music in relation to history and culture.

9.1 Demonstrate appropriate audience and performance behavior.

9.2 Identify and perform music from various cultures and historical periods.