



Music
Second Grade

1.0 Singing, alone and with others, a varied repertoire of music.

- 1.1 Sing independently with correct posture, rhythm and pitch.
- 1.2 Sing cooperatively in a group.

2.0 Performing on instruments, alone and with others, a varied repertoire of music.

- 2.1 Demonstrate steady beat.
- 2.2 Play rhythmic patterns on a classroom instrument, including a repeated pattern.

3.0 Improvising melodies, variations and accompaniments.

- 3.1 Improvise simple rhythmic patterns.

4.0 Composing and arranging music with specified guidelines.

- 4.1 Create music to accompany various literatures.

5.0 Reading and notating music.

- 5.1 Read and write notes and rests.
- 5.2 Read solfeggio syllables.
- 5.3 Identify musical symbols.

6.0 Listening to, analyzing and describing music.

- 6.1 Identify form.
- 6.2 Compare musical elements.

7.0 Evaluating music and music performance.

- 7.1 Describe personal preferences for a variety of music.

8.0 Understanding relationships between music, the other arts and disciplines outside the arts.

- 8.1 Identify the connection between music and other curricular areas.

9.0 Understanding music in relation to history and culture.

9.1 Demonstrate appropriate audience and performance behavior.

9.2 Experience music from different cultures.