## Johnston Community School District Standards & Benchmarks

## Music

## First Grade

- 1.0 Singing, alone and with others, a varied repertoire of music.
- 1.1 Sing independently with correct posture, rhythm and pitch.
- 1.2 Sing cooperatively in a group.
- 2.0 Performing on instruments, alone and with others, a varied repertoire of music.
- 2.1 Play steady beat.
- 2.2 Play rhythmic patterns on a classroom instrument.
- 3.0 Improvising melodies, variations and accompaniments.
- 3.1 Improvise simple rhythmic patterns.
- 4.0 Composing and arranging music with specified guidelines.
- 4.1 Create music to accompany various literatures.
- 5.0 Reading and notating music.
- 5.1 Read notes and rests.
- 5.2 Read solfeggio syllables.
- 5.3 Identify musical symbols.
- 6.0 Listening to, analyzing and describing music.
- 6.1 Identify call and response and echo songs.
- 6.2 Compare musical elements.
- 7.0 Evaluating music and music performance.
- 7.1 Describe personal preferences for a variety of music.
- 8.0 Understanding relationships between music, the other arts and disciplines outside the arts.
- 8.1 Identify the connection between music and other curricular areas.
- 9.0 Understanding music in relation to history and culture.

- 9.1 Demonstrate appropriate audience and performance behavior.
- $9.2\ Experience\ music\ from\ different\ cultures.$