Computer Applications
High School

1.0 Apply ethical and legal and standards in using and implementing technology.
1.1 Define guidelines and laws of privacy and ownership.
1.2 Practice ethical and legal use of technological resources as a lifelong skill.
1.3 Observe common courtesies and acceptable use policies while telecomputing.

2.0 Use and transfer technical knowledge and skills for life roles.
2.1 Evaluate present and future job markets in technology related fields.
2.2 Locate a variety of jobs/careers that use word processing, spreadsheets, and slide slows on a daily basis.

3.0 Use technology to communicate effectively and creatively.
3.1 Explain the use of communications through the use of computer.
3.2 List a variety of on-line services and their benefits.

4.0 Use technology to explore ideas, solve problems, and construct meanings.
4.1 Demonstrate the use of technology as it applies to other course work.
4.2 Summarize the capabilities of word processing, slide slow, spreadsheets, and drawing/painting.

5.0 Students will know the characteristics and uses of computer hardware and operating systems.
5.1 Demonstrate a working knowledge of the computer and printer.
5.2 Demonstrate the use of the network to save and retrieve files and access information on the Internet.

6.0 Use technology and its applications to maximize productivity and skill development.
6.1 Recognizes the different applications software programs have to offer.
6.2 Demonstrates the use of the software applications to solve a variety of problems.
6.3 Creates their own products with integrating the applications together.
6.4 Lists some advances hardware and software products that would enhance their learning.

7.0 Understand the relationships among technology, society, and the individual.