



Art  
Third Grade

**1.0 Understanding and applying media, techniques, and processes.**

- 1.1 Solves problems with a variety of art materials and art processes.
- 1.2 Identify and distinguish between materials, techniques, and processes.
- 1.3 Use and develop skills for beginning drawings and other kinds of art.
- 1.4 Plan artwork using the elements of art.
- 1.5 Explore the use of color, including complementary colors, in planning artworks.
- 1.6 Use color, size, detail, or overlap to create an illusion of depth.
- 1.7 View and plan 3-dimensional objects by examining them from many angles.
- 1.8 Handle art materials in a safe and responsible manner.
- 1.9 Develop skill in the use of basic art tools and materials.
- 1.10 Use problem-solving skills in the creative process.

**2.0 Using knowledge of structures and functions.**

- 2.1 Analyze and reflect on works of art by their elements.
- 2.2 Create a center of interest in their work.
- 2.3 Examine how the artists create an illusion or feeling of depth.
- 2.4 Demonstrates understanding of art elements.
- 2.5 Discover how artist use space.
- 2.6 Use and name a variety of art forms.

**3.0 Choosing and evaluating a range of subject matter, symbols and ideas to communicate meaning.**

- 3.1 Explore possible interpretations, content or purposes in selected works of art.
- 3.2 Explore similarities and differences between art and craft.
- 3.3 Discuss, evaluate, and choose symbols, ideas, subject matter, meanings, and purposes for their own artworks.
- 3.4 Create a work of art that uses a similar subject matter, symbol, idea, and/or meaning found in a significant work of art.

**4.0 Understanding and visual arts in relation to history and cultures.**

- 4.1 Explore different cultures for their similarities and differences.
- 4.2 Describe why different cultures may have used different materials.
- 4.3 Recognize the connection of visual arts to their world.

**5.0 Reflecting upon and assessing the characteristics and merits of their work and the work of others.**

- 5.1 Select some art for public display around the school.
- 5.2 Create works of visual art with a specific purpose in mind.
- 5.3 Understand how people's experiences influence their artworks.
- 5.4 Understand there are different responses to specific artworks.
- 5.5 Explore the use of art elements to create meaning in works of art.

**6.0 Making connections between visual arts and other disciplines.**

- 6.1 Understand the connections among the visual arts, drama, dance, and music.
- 6.2 Use ideas from disciplines such as math, science, social studies, or literature as subjects for artwork.
- 6.3 Connect knowledge of visual arts and culture to daily lives.