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Johnston Community School District Standards & Benchmarks

Physical Education Eighth-Ninth Grade

1.0 Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.

1.1 Demonstrates an interest and ability to acquire skills to participate in a wide variety of fitness activities related to physical activities.

2.0 Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

- 2.1 Values the relevance of flexibility, muscular strength and endurance, cardiovascular strength and endurance and core strength in relationship to physical activity.
- 2.2 Demonstrates a variety of strategies and tactics in regards to the success of team and individual activities.

3.0 Participates in and maintains a health enhancing level of physical fitness.

- 3.1 Willingly participates in a variety of physical activities.
- 3.2 Demonstrates the ability to meet personal physical activity needs and goals.
- 3.3 Self-assesses heart before, during, and after rigorous physical activity.

$4.0\,Exhibits\,responsible\,personal\,and\,social\,behavior\,the\,respects\,self\,and\,others\,inphysical\,activity\,settings.$

- 4.1 Makes responsible decisions about using time, applying time, applying rules, and following through when decisions are made.
- 4.2 Considers the consequences of various choices when confronted with negative peer pressure.
- 4.3 Through verbal and non-verbal behavior, demonstrates cooperation with peers of different race, gender, ethnicity, and ability in

a physical activity setting.

5.0 Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

- 5.1 Recognizes physical activity as a positive opportunity for social and group interaction.
- 5.2 Seeks personally challenging experiences in physical activity opportunities.