



Frameworks II
High School

1.0 Students will use various skills and strategies to read and comprehend a variety of genres.

- 1.1 Apply fluency skills to support comprehension.
- 1.2 Apply word analysis and vocabulary skills to comprehend text.
- 1.3 Apply comprehension strategies to non-fiction text.
- 1.4 Apply comprehension strategies to fiction text.
- 1.5 Apply literary devices to comprehend text.

2.0 Students will read for a variety of purposes across a variety of genres.

- 2.1 Independently reads a variety of materials.
- 2.2 Use texts for a variety of purposes.

3.0 Students will use various skills and strategies to write clearly and effectively.

- 3.1 Use and apply the writing process.
- 3.2 Use standard written English.

4.0 Students will write to create meaning and communicate ideas.

- 4.1 Write for a variety of purposes in multiple genres.
- 4.2 Write on demand.

5.0 Students will speak effectively for a variety of purposes and audiences.

- 5.1 Plan a coherent message that is appropriate for the intended purpose, audience, and environment.
- 5.2 Present a coherent message that is appropriate for the intended purpose, audience, and environment.
- 5.3 Respond appropriately to others' message.

6.0 Students will listen effectively for a variety of purposes.

- 6.1 Listen for information and understanding.
- 6.2 Interpret, analyze, and evaluate speaker's message.

6.3 Demonstrate listening behaviors.

7.0 Students will demonstrate visual literacy.

7.1 Interpret visual media.

7.2 Analyze effects on society and culture.

7.3 Evaluate informational media.

7.4 Understand how literary forms can be represented in visual narratives.