



## Frameworks I High School

### **1.0 Students will use various skills and strategies to read and comprehend a variety of genres.**

- 1.1 Apply fluency skills to support comprehension.
- 1.2 Apply word analysis and vocabulary skills to comprehend text.
- 1.3 Apply comprehension strategies to non-fiction text.
- 1.4 Apply comprehension strategies to fiction text.
- 1.5 Apply literary devices to comprehend text.

### **2.0 Students will read for a variety of purposes across a variety of genres.**

- 2.1 Independently reads a variety of materials.
- 2.2 Use texts for a variety of purposes.

### **3.0 Students will use various skills and strategies to write clearly and effectively.**

- 3.1 Use and apply the writing process.
- 3.2 Use standard written English.

### **4.0 Students will write to create meaning and communicate ideas.**

- 4.1 Write for a variety of purposes in multiple genres.
- 4.2 Write on demand.

### **5.0 Students will speak effectively for a variety of purposes and audiences.**

- 5.1 Plan a coherent message that is appropriate for the intended purpose, audience, and environment.
- 5.2 Present a coherent message that is appropriate for the intended purpose, audience, and environment.
- 5.3 Respond appropriately to others' message.

### **6.0 Students will listen effectively for a variety of purposes.**

- 6.1 Listen for information and understanding.
- 6.2 Interpret, analyze, and evaluate speaker's message.

6.3 Demonstrate listening behaviors.

**7.0 Students will demonstrate visual literacy.**

7.1 Interpret visual media.

7.2 Analyze effects on society and culture.

7.3 Evaluate informational media.

7.4 Understand how literary forms can be represented in visual narratives.