



Creative Writing High School

3.0 Students will use various skills and strategies to write clearly and effectively.

3.1 Use and apply the writing process.

3.2 Students draw on their knowledge of word meaning and of other texts, and their understanding of textual features to interact with other readers and writers, to analyze, and provide feedback on written work of both self and others.

3.3 Students apply feedback from multiple sources in the revision process to improve pieces of writing.

3.4 Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

3.5 Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), figurative language, and genre to create, critique, and discuss print and non-print texts.

3.6 Students participate as knowledgeable, reflective, creative, and critical members of a literacy community.

4.0 Students will write to create meaning and communicate ideas.

4.1 Write for a variety of purposes in multiple genres.

4.2 Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

4.3 Students draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, and their understanding of textual features to create new, original creative pieces of writing.

4.4 Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences through different genres.