

## Johnston Community School District Standards & Benchmarks

## Textile and Housing High School

## 11.0 Integrate knowledge, skills, and practices required for careers in housing, interiors, and furnishings.

- 11.1 Analyze career paths within the housing, interiors, and furnishing industries.
- 11.2 Explore opportunities for employment and entrepreneurial endeavors.
- 11.3 Examine education & training requirements and opportunities for career paths in housing, interiors, & furnishings.
- 11.4 Evaluate housing decisions in relation to available resources and options.
- 11.5 Determine the effects that the principles and elements of design have on aesthetics and function.
- 11.6 Evaluate the use of housing and interior furnishings and products in meeting specific design needs.
- 11.7 Research product information, including but not limited to floor and wall coverings, textiles, window treatments, furniture, lighting fixtures, kitchen and bath fixtures, and equipment, accessories, and building materials.
- 11.8 Demonstrate computer-aided drafting design, blueprint reading, and space planning skills required for the housing, interiors, and furnishings industry.
- 11.9 Arrange furniture placement with reference to principles of design, traffic flow, activity, and existing architectural features.
- 11.10 Create floor plans, using computer design software.
- 11.11 Analyze influences on architectural and furniture design and development.
- 11.12 Explore features of furnishings that are characteristic of various historical periods.
- 11.13 Examine the development of architectural styles throughout history.
- 11.14 Compare historical architectural details to current housing and interior design trends.