

ANNUAL PROGRESS REPORT

SUPPLEMENTAL DETAILS **2010-2011**



This document was developed to combine many of the student achievement reports into one document.

8/25/2011

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**National Percentile School Norms
ITBS/ITED's
Grade Level 2010-2011**

National Percentile Rank

Grade	Reading	Math	Science
2	96	96	94
3	95	97	96
4	99	99	97
5	97	99	97
6	91	98	88
7	96	99	98
8	92	98	98
9	90	98	95
10	81	90	90
11	93	96	98

District APR Proficiency Targets 2010-2011

All Students ITBS/ITED

(Without growth model and alternative assessment)

Grade	Reading Results 2009-2010	Growth Goal 2010-2011	Reading Target 2010-2011	Increase/ Decrease	Reading Results 2010-11	Goal Met
3-5	88.73%	2.82%	91.55%	+2.48%	91.18%	No
6-8	85.70%	3.58%	89.28%	+0.48%	86.18%	No
11	83.20%	4.20%	87.40%	+3.0%	86.20%	No
Grade	Math Results 2009-2010	Growth Goal 2010-2011	Math Target 2010-2011	Increase/ Decrease	Math Results 2010-11	Goal Met
3-5	88.94%	2.77%	91.71%	+2.96%	91.86%	Yes
6-8	90.47%	2.38%	92.85%	-0.18%	90.29%	No
11	84.40%	3.90%	88.30%	+4.3%	88.70%	Yes
Grade	Science Results 2009-2010	Growth Goal 2010-2011	Science Target 2010-2011	Increase/ Decrease	Science Results 2010-11	Goal Met
3-5	89.15%	2.71%	91.86%	+2.93%	92.13%	Yes
6-8	89.66%	2.59%	92.25%	-0.55%	89.15%	No
11	82.30%	4.43%	86.73%	+8.30%	90.60%	Yes

Growth goal based on growth needed to achieve long range goal of all students proficient by 2013-2014. 2009-2010 percent of non-proficient divided by four (the number of years to NCLB target of 100% in 2013-2014).

District Grade Level Proficiency Targets 2010-2011

All Students ITBS/ITED

(Without growth model and alternative assessment)

Grade	Reading Results 2009-2010	Growth Goal 2010-2011	Reading Target 2010-2011	Increase/ Decrease	Reading Results 2010-11	Goal Met
3	91.2%	2.20%	93.40%	-2.5%	88.7%	No
4	86.5%	3.38%	89.88%	+8.1%	94.6%	Yes
5	88.6%	2.85%	91.45%	+1.8%	90.4%	No
6	82.6%	4.35%	86.95%	+0.6%	83.2%	No
7	86.5%	3.38%	89.88%	+2.3%	88.8%	No
8	88.1%	2.98%	91.08%	-1.3%	86.8%	No
9	79.7%	5.08%	84.78%	+3.8%	83.5%	No
10	84.7%	3.83%	88.53%	-0.5%	84.2%	No
11	83.2%	4.20%	87.40%	+3.0%	86.2%	No
Grade	Math Results 2009-2010	Growth Goal 2010-2011	Math Target 2010-2011	Increase/ Decrease	Math Results 2010-11	Goal Met
3	90.6%	2.35%	92.95%	+0.1%	90.7%	No
4	86.7%	3.33%	90.03%	+6.9%	93.6%	Yes
5	89.6%	2.60%	92.20%	+1.6%	91.2%	No
6	89.7%	2.58%	92.28%	-1.2%	88.5%	No
7	92.7%	1.83%	94.53%	-1.1%	91.6%	No
8	88.8%	2.80%	91.60%	+2.0%	90.8%	No
9	88.3%	2.93%	91.23%	+0.3%	88.6%	No
10	87.7%	3.08%	90.78%	-3.0%	84.7%	No
11	84.4%	3.90%	88.30%	+4.3%	88.7%	Yes
Grade	Science Results 2009-2010	Growth Goal 2010-2011	Science Target 2010-2011	Increase/ Decrease	Science Results 2010-11	Goal Met
3	90.1%	2.48%	92.58%	+2.5%	92.6%	Yes
4	87.7%	3.08%	90.78%	+6.5%	94.2%	Yes
5	89.6%	2.60%	92.20%	+1.0%	89.7%	No
6	89.2%	2.70%	91.90%	-7.5%	81.7%	No
7	88.8%	2.80%	91.60%	+3.6%	92.4%	Yes
8	91.1%	2.23%	93.33%	+0.3%	91.4%	No
9	87.0%	3.25%	90.25%	+2.3%	89.3%	No
10	87.2%	3.20%	90.40%	-1.12%	86.1%	No
11	82.3%	4.43%	86.73%	+8.3%	90.6%	Yes

Growth goal based on growth needed to achieve long range goal of all students proficient by 2013-2014. 2009-2010 percent of non-proficient divided by four (the number of years to NCLB target of 100% in 2013-2014).

The following pages provide a historical view of grade level achievement in Reading, Math & Science. The data is displayed through National Percentile Ranking, National Grade Equiv & Iowa Percentile Rankings.

Johnston Community Schools - Reading

Reading National Percentile																
	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	2nd	2nd	2nd	2nd	3rd	3rd	3rd	3rd	4th	4th	4th	4th	5th	5th	5th	5th
BC	97	97	97	96	95	95	97	97	97	98	97	98	95	98	97	98
H	96	96	92	95	97	98	98	91	95	99	97	99	97	95	97	98
L	94	92	89	96	90	95	96	91	94	97	94	98	91	97	94	94
TR	91	90	93	92	91	88	90	95	95	97	90	98	92	93	92	95
W	89	96	88	96	86	91	98	95	92	92	94	99	94	98	90	98
SUM					6th	6th	6th	6th	7th	7th	7th	7th				
					87	89	93	91	86	92	92	96				
JMS					8th	8th	8th	8th	9th	9th	9th	9th				
					85	89	92	92	88	91	84	90				
JHS					10th	10th	10th	10th	11th	11th	11th	11th				
					87	81	91	81	88	91	87	93				

Reading National Grade Equivalency																
	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	2nd	2nd	2nd	2nd	3rd	3rd	3rd	3rd	4th	4th	4th	4th	5th	5th	5th	5th
BC	3.7	3.7	3.7	3.7	4.9	4.9	5.2	5.2	6.5	6.7	6.5	6.8	7.6	8	7.9	8.4
H	3.5	3.6	3.3	3.4	5.2	5.4	5.5	4.6	6.3	7.1	6.6	7.3	7.8	7.5	7.8	8.0
L	3.4	3.3	3.2	3.7	4.5	4.9	5.0	4.6	6.2	6.5	6.2	6.9	7.1	7.8	7.4	7.4
TR	3.3	3.2	3.3	3.3	4.6	4.4	4.5	5.0	6.3	6.6	5.9	6.9	7.3	7.4	7.3	7.5
W	3.2	3.6	3.2	3.7	4.3	4.6	5.4	5.0	6.0	6.0	6.2	7.3	7.4	8.0	7.0	8.0
SUM					6th	6th	6th	6th	7th	7th	7th	7th				
					8.1	8.3	8.7	8.5	9.5	10.2	10.2	11.3				
JMS					8th	8th	8th	8th	9th	9th	9th	9th				
					10.9	11.5	12.0	12.2	12.6	13+	12.0	13+				
JHS					10th	10th	10th	10th	11th	11th	11th	11th				
					N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				

Reading Iowa Percentile																
	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	2nd	2nd	2nd	2nd	3rd	3rd	3rd	3rd	4th	4th	4th	4th	5th	5th	5th	5th
BC	95	95	95	95	92	92	96	95	96	96	94	97	90	96	93	98
H	94	94	89	93	96	96	97	85	91	98	96	98	92	88	93	95
L	92	91	81	95	81	91	95	83	86	96	88	97	76	91	85	84
TR	86	84	92	91	86	73	80	94	92	96	74	97	81	82	81	87
W	83	94	77	95	71	86	97	93	79	82	87	98	83	96	73	96
SUM					6th	6th	6th	6th	7th	7th	7th	7th				
					86	90	95	93	84	93	92	97				
JMS					8th	8th	8th	8th	9th	9th	9th	9th				
					85	92	94	96	92	95	88	95				
JHS					10th	10th	10th	10th	11th	11th	11th	11th				
					96	91	98	91	87	96	84	97				

Johnston Community Schools - Math

Math National Percentile																
	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	2nd	2nd	2nd	2nd	3rd	3rd	3rd	3rd	4th	4th	4th	4th	5th	5th	5th	5th
BC	96	98	98	98	97	96	98	98	98	98	97	99	99	99	99	99
H	94	97	87	97	98	98	98	95	97	99	98	99	99	96	99	99
L	86	93	92	90	90	90	95	96	95	97	95	99	98	97	97	98
TR	92	96	93	96	94	89	95	97	97	98	89	98	99	97	97	97
W	92	94	74	95	95	97	98	97	98	98	97	99	97	99	97	99
SUM					6th	6th	6th	6th	7th	7th	7th	7th				
					97	98	98	98	97	99	99	99				
JMS					8th	8th	8th	8th	9th	9th	9th	9th				
					98	97	98	98	97	96	95	98				
JHS					10th	10th	10th	10th	11th	11th	11th	11th				
					91	86	94	90	90	94	90	96				

Math National Grade Equivalency																
	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	2nd	2nd	2nd	2nd	3rd	3rd	3rd	3rd	4th	4th	4th	4th	5th	5th	5th	5th
BC	3.3	3.6	3.6	3.6	4.8	4.6	4.9	4.9	6.4	6.4	6.2	6.8	8.3	8.0	8.0	8.4
H	3.2	3.5	3.0	3.5	4.9	4.9	4.9	4.4	6.2	6.7	6.5	6.7	8.1	7.2	8.2	7.9
L	2.9	3.1	3.1	3.0	4.3	4.2	4.4	4.5	5.9	6.1	5.8	6.6	7.7	7.6	7.6	7.7
TR	3.1	3.3	3.1	3.3	4.4	4.2	4.4	4.7	6.2	6.4	5.5	6.3	7.9	7.4	7.5	7.5
W	3.1	3.2	2.8	3.2	4.5	4.7	4.9	4.7	6.3	6.4	6.2	6.8	7.5	8.2	7.6	8.2
SUM					6th	6th	6th	6th	7th	7th	7th	7th				
					9.1	9.3	9.3	9.3	10.6	11.5	11.5	12.2				
JMS					8th	8th	8th	8th	9th	9th	9th	9th				
					13+	12.9	13+	13+	13+	13+	13+	13+				
JHS					10th	10th	10th	10th	11th	11th	11th	11th				
					N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				

Math Iowa Percentile																
	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	2nd	2nd	2nd	2nd	3rd	3rd	3rd	3rd	4th	4th	4th	4th	5th	5th	5th	5th
BC	94	97	96	96	96	95	96	97	96	96	95	98	98	97	97	98
H	93	96	87	95	97	97	97	93	95	98	97	98	97	90	98	97
L	86	92	92	89	87	85	93	94	88	93	86	97	96	96	96	96
TR	92	94	92	94	91	81	93	95	96	96	71	96	97	95	96	96
W	90	93	72	93	94	95	96	95	96	96	95	98	95	98	96	98
SUM					6th	6th	6th	6th	7th	7th	7th	7th				
					97	98	98	98	94	98	98	98				
JMS					8th	8th	8th	8th	9th	9th	9th	9th				
					97	95	97	97	97	95	92	99				
JHS					10th	10th	10th	10th	11th	11th	11th	11th				
					97	90	98	96	85	94	87	96				

Johnston Community Schools - Science

Science National Percentile																
	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	2nd	2nd	2nd	2nd	3rd	3rd	3rd	3rd	4th	4th	4th	4th	5th	5th	5th	5th
BC	95	98	96	97	96	95	97	97	97	94	97	98	98	95	98	97
H	80	95	90	94	97	97	97	96	96	97	97	98	98	93	98	97
L	76	96	88	89	92	91	93	96	96	92	96	97	97	93	96	98
TR	80	84	92	91	89	91	88	95	97	96	96	94	96	90	96	88
W	70	95	89	94	87	96	97	95	95	93	97	98	96	95	97	97
SUM					6th	6th	6th	6th	7th	7th	7th	7th				
					94	88	97	88	90	97	95	98				
JMS					8th	8th	8th	8th	9th	9th	9th	9th				
					93	97	97	98	91	93	90	95				
JHS					10th	10th	10th	10th	11th	11th	11th	11th				
					91	88	94	90	93	96	92	98				

Science National Grade Equivalency																
	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	2nd	2nd	2nd	2nd	3rd	3rd	3rd	3rd	4th	4th	4th	4th	5th	5th	5th	5th
BC	3.5	3.9	3.6	3.7	4.9	4.7	5.1	5.1	6.5	6.1	6.5	6.7	8.3	7.7	8.5	8.0
H	2.9	3.4	3.2	3.4	5.1	5.1	5.2	4.9	6.3	6.6	6.6	6.7	8.2	7.5	8.5	8.0
L	2.9	3.5	3.2	3.2	4.6	4.6	4.6	4.9	6.3	6.0	6.3	6.6	8.0	7.5	7.8	8.2
TR	2.9	3.0	3.2	3.2	4.5	4.6	4.4	4.8	6.5	6.3	6.2	6.1	7.7	7.3	7.8	7.2
W	2.8	3.4	3.2	3.4	4.4	5.0	5.1	4.8	6.1	6.0	6.5	6.7	7.8	7.7	7.9	8.0
SUM					6th	6th	6th	6th	7th	7th	7th	7th				
					9	8.5	9.5	8.5	10.1	11.2	11.0	12.0				
JMS					8th	8th	8th	8th	9th	9th	9th	9th				
					12.8	13+	13+	13+	13+	13+	13+	13+				
JHS					10th	10th	10th	10th	11th	11th	11th	11th				
					N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				

Science Iowa Percentile																
	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	2nd	2nd	2nd	2nd	3rd	3rd	3rd	3rd	4th	4th	4th	4th	5th	5th	5th	5th
BC	92	96	94	95	86	82	94	95	92	77	93	96	96	77	97	92
H	71	93	86	92	95	95	95	85	82	95	94	96	94	75	97	91
L	65	94	84	85	73	73	74	86	85	73	86	96	90	73	88	94
TR	71	77	89	88	65	71	62	85	92	87	80	76	82	66	88	57
W	56	93	85	92	61	89	95	85	79	73	93	96	86	80	88	89
SUM					6th	6th	6th	6th	7th	7th	7th	7th				
					88	73	95	74	78	92	91	98				
JMS					8th	8th	8th	8th	9th	9th	9th	9th				
					90	95	95	97	93	95	92	98				
JHS					10th	10th	10th	10th	11th	11th	11th	11th				
					98	94	99	96	87	94	87	98				

The following four pages provide the reader with historical data and trends about the percent of all students proficient in Reading, Math, And Science and also data about students who have attended Johnston for the full academic year (FAY). A student who is FAY has attended Johnston from the first day of testing in the 2009-2010 school year through testing in the 2010-2011 school year.

Reading - Percent Proficiency

	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	2nd All	2nd All	2nd All	2nd All	3rd All	3rd All	3rd All	3rd All	3rd FAY	3rd FAY	3rd FAY	3rd FAY
BC	96.1%	92.5%	91.9%	89.0%	91.1%	88.4%	93.6%	97.6%	94.5%	89.3%	95.9%	97.3%
H	86.6%	91.2%	80.0%	91.3%	91.3%	91.4%	96.9%	89.7%	92.5%	90.5%	97.7%	90.0%
L	84.0%	82.7%	80.0%	92.5%	79.7%	88.3%	91.0%	83.0%	83.9%	88.6%	91.6%	83.3%
TR	77.2%	81.9%	80.5%	85.3%	81.3%	81.5%	83.4%	86.0%	N/A	83.6%	86.0%	86.1%
W	76.4%	91.5%	73.6%	88.4%	81.9%	82.3%	91.1%	81.3%	81.0%	84.5%	93.1%	81.5%

	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	4th All	4th All	4th All	4th All	4th FAY	4th FAY	4th FAY	4th FAY	5th All	5th All	5th All	5th All
BC	90.4%	95.6%	90.7%	95.8%	93.8%	95.0%	90.4%	96.1%	91.1%	93.7%	90.5%	93.2%
H	91.4%	95.4%	86.6%		91.5%	95.8%	90.7%	98.0%	94.6%	84.5%	93.5%	89.9%
L	88.8%	88.7%	88.4%	90.7%	93.0%	89.1%	87.6%	89.8%	86.4%	89.8%	86.1%	89.1%
TR	84.6%	91.8%	83.6%	92.2%	N/A	93.3%	87.1%	91.7%	85.6%	87.0%	85.3%	86.8%
W	83.1%	88.2%	80.7%	96.3%	71.9%	88.7%	84.8%	97.3%	88.4%	89.1%	85.8%	92.3%

[illegible]

Math - Percent Proficiency

	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	2nd All	2nd All	2nd All	2nd All	3rd All	3rd All	3rd All	3rd All	3rd FAY	3rd FAY	3rd FAY	3rd FAY
BC	91.3%	91.6%	91.9%	88.1%	88.4%	88.2%	92.7%	96.0%	90.2%	91.3%	94.8%	97.4%
H	84.5%	92.3%	76.4%	90.3%	89.3%	92.4%	92.9%	87.0%	89.2%	91.6%	95.3%	87.0%
L	78.0%	85.3%	77.3%	76.1%	79.3%	81.4%	91.0%	89.2%	80.3%	83.6%	96.5%	87.5%
TR	79.7%	83.8%	80.7%	87.2%	80.7%	79.0%	87.4%	86.0%	N/A	82.2%	89.3%	87.3%
W	74.2%	84.1%	69.9%	81.1%	86.7%	85.6%	88.5%	94.6%	85.7%	87.1%	88.9%	95.3%

	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	4th All	4th All	4th All	4th All	4th FAY	4th FAY	4th FAY	4th FAY	5th All	5th FAY	5th FAY	5th FAY
BC	92.5%	91.3%	90.7%	97.4%	96.2%	93.0%	92.3%	97.0%	94.6%	92.5%	92.2%	94.1%
H	90.0%	92.7%	93.3%	96.2%	91.5%	92.7%	96.6%	96.9%	96.8%	84.6%	91.6%	89.2%
L	85.6%	87.4%	87.2%	93.3%	85.5%	86.0%	90.1%	94.1%	88.7%	91.5%	87.4%	92.4%
TR	85.7%	89.5%	77.6%	89.1%	N/A	90.6%	81.9%	91.7%	92.2%	85.9%	86.3%	89.1%
W	83.1%	91.8%	81.9%	90.3%	65.8%	93.0%	84.8%	90.5%	91.8%	89.1%	89.1%	91.1%

	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
Sum	<u>6th All</u>	<u>6th All</u>	<u>6th All</u>	<u>6th All</u>	<u>6th FAY</u>	<u>6th FAY</u>	<u>6th FAY</u>	<u>6th FAY</u>	<u>7th All</u>	<u>7th All</u>	<u>7th FAY</u>	<u>7th All</u>	<u>7th FAY</u>	<u>7th FAY</u>	<u>7th FAY</u>	<u>7th FAY</u>
	88.5%	90.0%	89.7%	88.5%	88.9%	90.8%	90.2%	88.5%	88.3%	91.9%	92.7%	91.6%	89.7%	92.9%	94.2%	91.8%
JMS	<u>8th All</u>	<u>8th All</u>	<u>8th All</u>	<u>8th All</u>	<u>8th FAY</u>	<u>8th FAY</u>	<u>8th FAY</u>	<u>8th FAY</u>	<u>9th All</u>	<u>9th All</u>	<u>9th All</u>	<u>9th All</u>	<u>9th FAY</u>	<u>9th FAY</u>	<u>9th FAY</u>	<u>9th FAY</u>
	89.8%	90.0%	88.7%	90.8%	92.1%	92.2%	89.6%	91.3%	95.2%	88.0%	88.3%	88.6%	86.3%	90.3%	90.1%	90.4%
JHS	<u>10th All</u>	<u>10th All</u>	<u>10th All</u>	<u>10th All</u>	<u>10th FAY</u>	<u>10th FAY</u>	<u>10th FAY</u>	<u>10th FAY</u>	<u>11th All</u>	<u>11th All</u>	<u>11th All</u>	<u>11th All</u>	<u>11th FAY</u>	<u>11th FAY</u>	<u>11th FAY</u>	<u>11th FAY</u>
	85.8%	79.2%	87.7%	84.7%	87.3%	80.4%	89.9%	89.1%	85.2%	85.6%	84.4%	88.7%	86.7%	88.6%	88.5%	90.8%

Science - Percent Proficiency

	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	2nd All	2nd All	2nd All	2nd All	3rd All	3rd All	3rd All	3rd All	3rd FAY	3rd FAY	3rd FAY	3rd FAY
BC	80.4%	89.6%	85.5%	82.2%	86.6%	85.5%	91.8%	97.6%	90.2%	88.0%	93.8%	97.3%
H	77.3%	90.1%	77.3%	85.4%	91.2%	95.7%	91.8%	91.3%	91.4%	95.2%	94.2%	91.0%
L	67.0%	84.0%	77.6%	77.6%	80.9%	84.6%	84.5%	91.6%	83.5%	85.8%	83.0%	90.3%
TR	78.5%	70.7%	79.5%	80.7%	84.3%	87.5%	88.4%	88.4%	N/A	89.0%	89.3%	87.3%
W	61.8%	82.9%	76.4%	86.3%	80.7%	83.4%	93.7%	92.0%	71.4%	84.5%	94.4%	92.3%

	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	4th All	4th All	4th All	4th All	4th FAY	4th FAY	4th FAY	4th FAY	5th All	5th FAY	5th FAY	5th FAY
BC	92.5%	88.8%	89.0%	96.6%	95.0%	91.0%	88.5%	98.1%	91.1%	93.6%	90.5%	93.2%
H	92.9%	93.6%	91.4%	97.2%	91.5%	95.8%	94.2%	98.9%	92.4%	81.7%	94.4%	89.3%
L	92.2%	83.1%	88.3%	93.3%	92.3%	82.9%	87.6%	94.2%	88.6%	86.4%	84.9%	91.3%
TR	90.1%	91.9%	81.1%	88.2%	N/A	92.0%	84.5%	90.7%	87.8%	84.8%	88.7%	83.0%
W	86.8%	88.3%	86.4%	95.1%	75.0%	93.0%	88.6%	95.9%	89.5%	90.2%	88.0%	90.0%

	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
Sum	<u>6th All</u>	<u>6th All</u>	<u>6th All</u>	<u>6th All</u>	<u>6th FAY</u>	<u>6th FAY</u>	<u>6th FAY</u>	<u>6th FAY</u>	<u>7th All</u>	<u>7th All</u>	<u>7th All</u>	<u>7th All</u>	<u>7th FAY</u>	<u>7th FAY</u>	<u>7th FAY</u>	<u>7th FAY</u>
	87.7%	84.7%	89.0%	81.7%	87.9%	84.8%	89.8%	81.5%	88.6%	89.1%	88.8%	92.4%	89.0%	90.5%	89.7%	92.8%
JMS	<u>8th All</u>	<u>8th All</u>	<u>8th All</u>	<u>8th All</u>	<u>8th FAY</u>	<u>8th FAY</u>	<u>8th FAY</u>	<u>8th FAY</u>	<u>9th All</u>	<u>9th All</u>	<u>9th All</u>	<u>9th All</u>	<u>9th FAY</u>	<u>9th FAY</u>	<u>9th FAY</u>	<u>9th FAY</u>
	90.8%	92.3%	91.2%	91.4%	91.8%	93.6%	91.4%	91.9%	83.3%	87.0%	87.0%	89.3%	84.3%	88.7%	90.0%	90.7%
JHS	<u>10th All</u>	<u>10th All</u>	<u>10th All</u>	<u>10th All</u>	<u>10th FAY</u>	<u>10th FAY</u>	<u>10th FAY</u>	<u>10th FAY</u>	<u>11th All</u>	<u>11th All</u>	<u>11th All</u>	<u>11th All</u>	<u>11th FAY</u>	<u>11th FAY</u>	<u>11th FAY</u>	<u>11th FAY</u>
	84.5%	86.3%	87.2%	86.1%	86.5%	86.6%	89.1%	89.7%	84.6%	89.6%	82.3%	90.6%	86.5%	90.8%	85.9%	91.7%

Elementary Buildings Percent Proficient

Reading - Building Percent Proficient								
	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	All Gr. 3-5	All Gr. 3-5	All Gr. 3-5	All Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5
BC	90.8%	92.6%	91.6%	95.6%	93.1%	92.5%	92.2%	95.6%
HZ	92.4%	91.3%	92.3%	91.9%	93.0%	92.2%	94.1%	92.5%
L	84.9%	87.8%	88.4%	87.6%	87.4%	89.9%	88.9%	88.4%
TR	84.8%	86.2%	84.1%	88.5%	N/A	88.3%	86.8%	88.6%
W	84.5%	86.5%	85.6%	90.3%	78.7%	88.0%	88.0%	90.8%

Math - Building Percent Proficient								
	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	All Gr. 3-5	All Gr. 3-5	All Gr. 3-5	All Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5
BC	92.1%	90.7%	91.9%	95.9%	93.8%	92.9%	93.2%	96.3%
HZ	92.0%	90.6%	92.6%	90.7%	92.7%	91.4%	94.5%	90.9%
L	84.5%	86.2%	88.4%	91.6%	84.5%	87.2%	89.4%	91.5%
TR	86.4%	85.0%	84.1%	88.2%	N/A	86.1%	86.8%	89.4%
W	87.3%	88.8%	86.4%	91.9%	78.7%	89.4%	87.6%	92.7%

Science - Building Percent Proficient								
	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
	All Gr. 3-5	All Gr. 3-5	All Gr. 3-5	All Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5
BC	89.9%	89.1%	90.4%	95.9%	92.3%	91.5%	91.2%	96.3%
HZ	91.7%	91.3%	92.6%	92.5%	92.2%	93.4%	94.5%	93.9%
L	87.2%	84.8%	86.0%	92.0%	88.5%	86.2%	85.3%	92.4%
TR	87.5%	88.1%	86.6%	86.7%	N/A	88.3%	88.4%	87.0%
W	85.7%	87.3%	89.1%	92.3%	76.4%	88.9%	91.4%	93.1%

Percent of Students Scoring at the 90%tile and Above Full Academic Year (FAY) and All Students

Grade	Reading			Math			Science	
	FAY	ALL		FAY	ALL		FAY	ALL
3	25.2%	24.2%		35.3%	35.3%		23.7%	23.2%
4	49.1%	47.8%		50.0%	48.6%		28.5%	27.1%
5	38.0%	36.6%		46.3%	44.8%		29.5%	28.5%
6	22.1%	22.1%		41.8%	41.5%		18.4%	18.4%
7	38.2%	37.1%		54.7%	53.1%		36.8%	35.6%
8	31.1%	30.7%		40.0%	39.6%		35.7%	34.9%
9	24.0%	23.7%		42.2%	40.8%		33.3%	31.8%
10	22.4%	20.5%		26.8%	24.0%		32.6%	29.2%
11	32.8%	31.1%		42.6%	39.4%		45.6%	43.0%

Displayed above are the percentages of students scoring in the highest level of the Iowa Tests. These students have a National Norm Score from the 90th to 99th percentile. Johnston consistently has 20 - 50% of the students in any particular grade with scores in this high range.

Student Achievement Data Report

Subgroup data

2010-2011



Subgroup ITBS/ITED data (data from testing service, does not include alternative assessment students or growth factor). Includes 2006-2007, 2007-2008, 2008-2009, 2009-2010 and 2010-2011 school years' data. (all students)

Percent of Students Proficient – (All Students)
Subgroup: Gender Male/Female

Building		Rdg		Rdg		Rdg		Math		Math		Math		Science		Science		Science	
		06-07	07-08	08-09	09-10	10-11	Rdg	06-07	07-08	08-09	09-10	10-11	Math	06-07	07-08	08-09	09-10	10-11	
Beaver Creek (Grades 3-5)	Male	93.3%	91%	89.9%	89.9%	94.2%		96.9%	91%	89.3%	91.6%	95.2%		94.2%	91%	86.9%	90.5%	93.7%	
	Female	95.9%	90%	95.5%	93.3%	97.1%		98.0%	93%	92.2%	92.1%	96.5%		96.4%	89%	91.5%	90.3%	98.3%	
Horizon (Grades 3-5)	Male	92.2%	91%	89.4%	87.2%	90.4%		97.2%	91%	89.4%	93.3%	91.0%		90.0%	90%	92.4%	88.6%	92.2%	
	Female	95.4%	94%	93.0%	96.9%	93.5%		94.3%	93%	91.6%	91.9%	90.5%		90.2%	94%	90.2%	96.3%	92.9%	
Lawson (Grades 3-5)	Male	88.2%	86%	89.3%	85.3%	89.7%		89.0%	83%	85.8%	88.1%	94.0%		88.2%	86%	81.9%	86.2%	93.2%	
	Female	87.7%	85%	88.8%	91.0%	85.6%		87.7%	87%	86.5%	88.7%	89.4%		89.3%	87%	87.3%	85.7%	90.9%	
Timber Rdg. (Grades 3-5)	Male	-	87%	84.7%	82.6%	88.8%		-	87%	85.4%	84.1%	85.8%		-	92%	89.3%	87.0%	83.6%	
	Female	-	83%	89.3%	85.5%	88.2%		-	86%	84.7%	84.1%	90.4%		-	83%	87.0%	85.5%	89.7%	
Wallace (Grades 3-5)	Male	81.8%	83%	86.0%	84.7%	86.1%		81.1%	89%	90.2%	88.6%	93.4%		79.7%	87%	88.8%	89.3%	91.3%	
	Female	85.8%	86%	87.1%	86.5%	93.9%		82.6%	86%	87.1%	84.1%	90.9%		82.6%	85%	85.5%	88.9%	93.2%	
Summit 6 th Male	6 th Male	79.7%	78.3%	79.0%	78.7%	82.1%		87.4%	89.1%	89.8%	90.5%	88.1%		82.9%	88.7%	85.3%	88.6%	81.6%	
	6 th Female	84.7%	82.4%	87.8%	86.0%	84.3%		88.8%	87.5%	90.0%	89.1%	88.8%		82.3%	87.5%	83.9%	89.4%	81.9%	
7 th Male	7 th Male	87.3%	81.8%	83.1%	86.6%	88.4%		92.4%	87.7%	91.8%	91.9%	91.1%		87.3%	86.1%	89.4%	89.5%	91.6%	
	7 th Female	84.9%	88.0%	87.0%	86.3%	89.0%		92.2%	89.0%	92.1%	93.6%	91.9%		89.7%	91.0%	88.8%	88.1%	93.2%	
JMS 8 th Male	8 th Male	82.3%	88.0%	84.5%	86.8%	85.4%		86.9%	89.5%	90.2%	88.0%	90.8%		87.8%	90.0%	91.2%	89.9%	90.5%	
	8 th Female	80.8%	81.3%	91.4%	89.6%	88.3%		82.8%	90.2%	89.9%	89.6%	90.7%		89.1%	91.7%	93.4%	92.4%	92.5%	
9 th Male	9 th Male	77.0%	79.3%	83.3%	83.2%	80.6%		84.1%	85.5%	86.3%	87.9%	85.3%		85.5%	79.3%	87.7%	86.8%	84.9%	
	9 th Female	82.9%	84.6%	84.4%	86.7%	86.4%		87.3%	84.7%	89.8%	88.7%	92.0%		86.3%	88.4%	86.3%	87.2%	93.9%	
JHS 10 th Male	10 th Male	72.5%	80.6%	87.2%	84.8%	79.0%		81.4%	87.0%	79.1%	86.7%	86.3%		82.0%	81.6%	89.1%	84.2%	87.3%	
	10 th Female	78.6%	83.5%	75.9%	84.7%	89.4%		79.2%	84.5%	79.3%	88.7%	82.9%		82.9%	89.0%	82.3%	88.6%	84.9%	
11 th Male	11 th Male	80.2%	87.3%	86.6%	80.6%	85.1%		90.6%	89.1%	89.2%	84.0%	89.8%		86.0%	86.7%	90.1%	79.6%	87.9%	
	11 th Female	82.9%	86.2%	86.1%	86.7%	87.5%		87.2%	85.7%	82.3%	85.1%	87.4%		89.8%	87.3%	89.0%	86.2%	93.5%	

Percent of Students Proficient
Subgroup: English Language Learners

Building	Rdg	Rdg	Rdg	Rdg	Math	Math	Math	Math	Math	Math	Science	Science	Science	Science	Science
	06-07	07-08	08-09	09-10	10-11	06-07	07-08	08-09	09-10	10-11	06-07	07-08	08-09	09-10	10-11
Beaver Creek (Grades 3-5)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Horizon (Grades 3-5)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Lawson (Grades 3-5)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Timber Rdg. (Grades 3-5)	NA	45.5%	46.7%	31.3%	42.9%	NA	54.6%	46.7%	37.5%	57.1%	NA	77.3%	63.4%	43.8%	46.4%
Wallace (Grades 3-5)	42.9%	40%	44%	33.3%	55.6%	40%	50%	52%	38.9%	72.2%	31.5%	50%	60%	50%	77.8%
Summit	40%	27%	52.2%	38.7%	19.0%	60%	53.9%	65.3%	58.1%	38.1%	60%	50%	52.2%	51.6%	38.1%
JMS	28.6%	42.9%	NA	36.4%	25.0%	21.5%	50%	NA	54.5%	50.0%	35.8%	64.3%	NA	54.5%	31.3%
JHS	5.9%	22.3%	33.3%	18.2%	NA	25.5%	33.3%	41.7%	18.2%	NA	23.6%	33.3%	50%	36.4%	NA

Number of Students: (Elementary 3-5, Summit 6-7, JMS 8-9, JHS 10-12)
2006-2007: Wallace 35, Summit 10, JMS 14, JHS 17
2007-2008: Timber Ridge 22, Wallace 20, Summit 26, JMS 14, JHS 9
2008-2009: Timber Ridge 30, Wallace 25, Summit 23, JMS 6 JHS 12 (JMS less than 10; 5 in 9th and 1 in 8th)
2009-2010: Timber Ridge 32, Wallace 18, Summit 31, JMS 11, JHS 11
2010-2011: Timber Ridge 28, Wallace 18, Summit 21, JMS 16, JHS less than 10

Percent of Students Proficient
Subgroup: Special Education

Building	Rdg 06-07		Rdg 07-08		Rdg 08-09		Rdg 09-10		Rdg 10-11		Math 06-07		Math 07-08		Math 08-09		Math 09-10		Math 10-11		Science 06-07		Science 07-08		Science 08-09		Science 09-10		Science 10-11	
Beaver Creek (27) (Grades 3-5)	71.9%	58%	68%	44.4%	70.4%	84.4%	67%	60%	51.9%	74.1%	82.8%	63%	64%	59.3%	74.1%	82.8%	63%	64%	59.3%	74.1%	82.8%	63%	64%	59.3%	74.1%	82.8%	63%	64%	59.3%	74.1%
Horizon (32) (Grades 3-5)	64.3%	51.8%	40%	52%	56.3%	71.4%	55.2%	44%	56%	53.1%	75%	69%	64%	68%	65.6%	75%	69%	64%	68%	65.6%	75%	69%	64%	68%	65.6%	75%	69%	64%	68%	65.6%
Lawson (32) (Grades 3-5)	46.2%	28.6%	39.3%	22.2%	43.8%	51.3%	32.2%	35.8%	37%	50.0%	55%	53.6%	50%	55.6%	62.5%	55%	53.6%	50%	55.6%	62.5%	55%	53.6%	50%	55.6%	62.5%	55%	53.6%	50%	55.6%	62.5%
Timber Rdg. (29) (Grades 3-5)	-	34.8%	60%	54.2%	55.2%	-	43.5%	56%	50%	44.8%	-	73.9%	72%	75%	51.7%	-	73.9%	72%	75%	51.7%	-	73.9%	72%	75%	51.7%	-	73.9%	72%	75%	51.7%
Wallace (21) (Grades 3-5)	57%	38.5%	40%	37.5%	52.4%	65.7%	50%	50%	29.2%	57.1%	56.1%	61.5%	60%	50%	71.4%	56.1%	61.5%	60%	50%	71.4%	56.1%	61.5%	60%	50%	71.4%	56.1%	61.5%	60%	50%	71.4%
Summit 6 th (40) 7 th (44)	39.9% 34.1%	31.7% 41.2%	40% 35%	29.3% 32.6%	27.5% 36.4%	44.3% 56.8%	41.4% 38.2%	50% 52.5%	43.9% 55.0%	27.5% 46.6%	51.1% 47.7%	48.8% 61.8%	44% 57.5%	53.7% 44.9%	30.0% 59.1%	51.1% 47.7%	48.8% 61.8%	44% 57.5%	53.7% 44.9%	30.0% 59.1%	51.1% 47.7%	48.8% 61.8%	44% 57.5%	53.7% 44.9%	30.0% 59.1%	51.1% 47.7%	48.8% 61.8%	44% 57.5%	53.7% 44.9%	30.0% 59.1%
JMS 8 th (48) 9 th (47)	27.5% 17.5%	27.8% 31.8%	44.4% 27.0%	35.5% 26.8%	37.6% 32.6%	31.3% 28.2%	39.9% 40.9%	51.1% 37.8%	38.2% 41.5%	52.2% 38.3%	51% 38.5%	50% 29.5%	66.7% 54.1%	55.3% 53.7%	56.3% 48.9%	51% 38.5%	50% 29.5%	66.7% 54.1%	55.3% 53.7%	56.3% 48.9%	51% 38.5%	50% 29.5%	66.7% 54.1%	55.3% 53.7%	56.3% 48.9%	51% 38.5%	50% 29.5%	66.7% 54.1%	55.3% 53.7%	56.3% 48.9%
JHS 10 th (35) 11 th (36)	16.2% 36.7%	22.9% 45.4%	36.8% 46.2%	21.2% 47.2%	28.6% 38.9%	27% 60%	21.9% 39.4%	27% 33.4%	36.9% 32.4%	37.1% 33.4%	29.7% 56.7%	37.5% 39.3%	54.1% 46.2%	36.8% 32.4%	45.7% 55.6%	29.7% 56.7%	37.5% 39.3%	54.1% 46.2%	36.8% 32.4%	45.7% 55.6%	29.7% 56.7%	37.5% 39.3%	54.1% 46.2%	36.8% 32.4%	45.7% 55.6%	29.7% 56.7%	37.5% 39.3%	54.1% 46.2%	36.8% 32.4%	45.7% 55.6%

Percent of Students Proficient

Subgroup: Qualify Free/Reduced

Building

	Rdg 06-07	Rdg 07-08	Rdg 08-0	Rdg 09-10	Rdg 10-11	Math 06-07	Math 07-08	Math 08-09	Math 09-10	Math 10-11	Science 06-0	Science 07-08	Science 08-09	Science 09-10	Science 10-11
Beaver Creek (46) (Grades 3-5)	*80%	58%	71%	71.8%	91.3%	*80%	67%	64.6%	71.8%	84.8%	80%	63%	77.5%	74.4%	91.3%
Horizon (48) (Grades 3-5)	77%	75%	74.3%	81.8%	85.4%	83.3%	78.1%	71.5%	75.8%	85.4%	77.8%	78.1%	68.6%	78.8%	85.4%
Lawson (52) (Grades 3-5)	76%	82.5%	80.5%	80.8%	76.9%	79%	75%	74%	80.8%	80.8%	66%	82.5%	58.7%	73.1%	80.8%
Timber Rdg. (50) (Grades 3-5)	-	75.9%	55.2%	42.2%	68.0%	-	82.8%	62.1%	40.0%	74.0%	-	79.3%	72.5%	62.2%	68.0%
Wallace (40) (Grades 3-5)	75%	51.7%	54.8%	57.6%	72.5%	67.5%	58.6%	69.1%	57.6%	77.5%	59.4%	55.1%	64.3%	63.6%	82.5%
Summit 6 th (81) 7 th (69)	68.1% 55.6%	38.8% 69.7%	62.7% 55.1%	63.3% 65.6%	61.7% 71.0%	72.4% 69.4%	42% 84.8%	50% 65.3%	76.4% 83.6%	69.1% 76.5%	57.4% 58.4%	54.9% 72.8%	76.5% 71.3%	76.5% 70.6%	56.8% 79.7%
JMS 8 th (78) 9 th (48)	46.2% 40.7%	57.1% 48.6%	80% 47.7%	55.1% 53.6%	67.9% 49.0%	48.7% 39.3%	66.7% 45.7%	67.5% 59.1%	50.1% 63.7%	79.0% 54.2%	63.2% 55.6%	76.2% 57.1%	90% 68.2%	64.5% 58.9%	78.2% 64.6%
JHS 10 th (51) 11 th (48)	52.6% 50.0%	53.8% 62.5%	58% 66%	64.7% 51.0%	64.7% 56.4%	50% 75%	46.1% 66.7%	48.0% 59.1%	58.3% 52.0%	60.8% 64.6%	68.4% 66.7%	61.5% 62.5%	70.0% 70.4%	64.6% 50.0%	64.7% 73.0%

*Beaver Creek numbers less than 10 students in 2006-2007

Adequate Yearly Progress (AYP) Student Achievement Data Trend Reports

2005-2006

through

2010-2011

From: Iowa Department of Education Adequate Yearly Progress Report (AYP) including growth model data and alternative assessment students.

Updated: July 20, 2011

AYP Data Trend Report (District Math)

8/25/2011

Participation (40 or more students)							Percent Proficient (30 or more students)						
Grades 3-5	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	
All	99.59%	99.69%	99.93%	99.78%	100%	99.60%	91.19%	93.29%	90.12%	90.13%	91.10%	92.42%	
Low SES	98.31%	100%	100%	100%	100%	98.78%	74.39%	76.47%	75%	73.57%	71.79%	80.42%	
Spec. Ed.	98.54%	100%	100%	99.32%	100%	99.31%	58.62%	67.88%	55%	59.69%	56.30%	57.89%	
ELL	NA	92.50%	100%	100%	100%	96.36%	NA	NA	60%	58.00%	40.43%	71.43%	
Black	100%	NA	100%	100%	100%	96.08%	69.70%	63.33%	64.71%	80.95%	60.61%	66.67%	
Asian	98.28%	98.36%	100%	100%	100%	100%	100%	97.96%	98.25%	93.10%	93.65%	97.47%	
Hispanic	NA	NA	NA	NA	100%	98.81%	NA	86.67%	NA	62.50%	64.00%	81.97%	
Native American	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
White	99.81%	99.74	99.92	99.75%	100%	99.92%	91.96%	94.12%	90.65%	91.15%	93.02%	93.61%	
Pacific Islander					NA	NA					NA	NA	
Multi-racial					100%	100%					90.91%	88.46%	

Grades 6-8	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11								
All	99.59%	99.26%	99.59%	99.92%	99.85%	99.31%								
Low SES	98.90%	100%	90.07%	99.28%	98.88%	97.78%								
Spec. Ed.	97.99%	97.97%	98.54%	99.28%	99.93%	97.84%								
ELL	NA	NA	NA	NA	NA	NA								
Black	NA	100%	95.24%	98.18%	97.96%	96.30%								
Asian	NA	100%	100%	100%	100%	98.59%								
Hispanic	NA	NA	NA	NA	100%	98.33%								
Native American	NA	NA	NA	NA	NA	NA								
White	99.82%	99.18%	99.91%	100%	99.91%	99.67%								
Pacific Islander					NA	NA								
Multi-racial					NA	97.96%								

Grade 11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11								
All	98.60%	97.69%	98.15%	99.51%	99.31%	98.79%								
Low SES	NA	NA	NA	100.00%	97.83%	97.83%								
Spec. Ed.	NA	NA	97.67%	NA	NA	NA								
ELL	NA	NA	NA	NA	NA	NA								
Black	NA	NA	NA	NA	NA	NA								
Asian	NA	NA	NA	NA	NA	NA								
Hispanic	NA	NA	NA	NA	NA	NA								
Native American	NA	NA	NA	NA	NA	NA								
White	98.74%	97.46%	97.97%	99.47%	99.21%	99.45%								
Pacific Islander					NA	NA								
Multi-racial					NA	NA								

AYP Data Trend Report (District Reading)

7/20/2011

Participation (40 or more students)													Percent Proficient (30 or more students)				
Grades 3-5		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11				
All		99.84%	99.69%	100%	99.86%	99.93%	99.53%	87.44%	92.52%	89.40%	91.49%	90.80%	92.42%				
Low SES		100%	100%	100%	100%	99.51%	98.37%	69.51%	78.82%	76.79%	75.00%	71.79%	80.42%				
Spec. Ed.		100%	100%	100%	99.32%	100%	99.31%	52.59%	60.58%	47.50%	62.02%	52.10%	62.41%				
ELL		NA	92.50%	100%	100%	98.21%	92.73%	NA	NA	55%	60.00%	40.43%	61.90%				
Black		100%	NA	100%	100%	100%	94.12%	60.61%	76.67%	79.41%	88.10%	66.67%	86.11%				
Asian		98.28%	98.36%	100%	100%	100%	100%	100%	97.96%	92.98%	91.38%	95.24%	93.67%				
Hispanic		NA	NA	NA	NA	98.48%	97.22%	NA	80.00%	NA	65.62%	62.00%	70.49%				
Native American		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA				
White		99.91%	99.74	100%	99.84%	100%	99.92%	88.20%	93.07%	90.03%	92.50%	92.22%	93.43%				
Pacific Islander						NA	NA					NA	NA				
Multi-racial						100%	100%					96.36%	98.08%				

		2005-06	2006-07	2007-08	2008-09	2008-09	2010-11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Grades 6-8													
All		99.59%	99.59%	99.51%	99.92%	99.27%	99.31%	85.10%	85.89%	85.47%	88.46%	87.81%	87.52%
Low SES		98.90%	100%	99.07%	99.28%	96.63%	98.22%	54.10%	62.07%	58.14%	73.73%	70.29%	72.13%
Spec. Ed.		99.33%	100%	100%	99.28%	95.00%	97.12%	37.01%	44.70%	43.80%	54.17%	37.61%	38.33%
ELL		NA	NA	NA	NA	NA	NA	NA	NA	45.16%	NA	NA	NA
Black		NA	98.04%	95.24%	98.18%	93.88%	94.44%	NA	57.58%	48.39%	65.12%	69.70%	47.22%
Asian		NA	100%	98.21%	100%	100%	98.59%	NA	100%	92%	93.24%	88.52%	90.91%
Hispanic		NA	NA	NA	NA	96.72%	96.67%	NA	NA	NA	72.73%	72.92%	78.85%
Native American		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White		99.82%	99.63%	100%	100%	99.57%	99.67%	85.40%	86.84%	86.94%	89.56%	89.04%	88.78%
Pacific Islander						NA	NA					NA	NA
Multi-racial						NA	100%					87.50%	93.48%

		2005-06	2006-07	2007-08	2008-09	2008-09	2010-11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Grade 11													
All		98.60%	97.44%	98.15%	99.51%	99.08%	98.79%	87.27%	82.73%	86.57%	89.61%	86.08%	87.92%
Low SES		NA	NA	NA	100%	95.65%	97.83%	NA	NA	NA	70.00%	56.25%	60.00%
Spec. Ed.		NA	NA	97.67%	NA	NA	NA	NA	40%	48.65%	NA	NA	43.33%
ELL		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Black		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Native American		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White		98.74%	97.18%	97.97%	99.47%	98.94%	99.45%	87.16%	83.69%	86.96%	90.28%	87.89%	88.76%
Pacific Islander						NA	NA					NA	NA
Multi-racial						NA	NA					NA	NA

AYP Data Trend Report Grades 3-5 (Beaver Creek)

Math

		Participation (40 or more students)						Percent Proficient (30 or more students)					
Math		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
All		100%	100%	100%	99.70%	100%	99.73%	94.40%	97.65%	94.03%	93.73%	93.85%	96.04%
Low SES		N/A	N/A	N/A	N/A	100%	97.96%	N/A	N/A	N/A	N/A	80.00%	79.41%
Spec. Ed.		N/A	N/A	N/A	N/A	NA	NA	N/A	N/A	N/A	N/A	NA	NA
White		100%	100%	100%	99.66%	100%	100%	93.94%	97.75%	93.90%	94.30%	95.29%	96.35%

AYP Data Trend Report Grades 3-5 (Beaver Creek)

Reading

Participation (40 or more students)		Percent Proficient (30 or more students)											
Reading	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	
All	100%	100%	100%	100%	100%	99.73%		94.78%	93.28%	93.40%	92.88%	2010-11	
Low SES	N/A	N/A	N/A	N/A	100%	97.96%	N/A	N/A	N/A	N/A	80.00%	96.34%	
Spec. Ed.	N/A	N/A	N/A	N/A	NA	NA	N/A	N/A	N/A	N/A	NA	91.18%	
											NA	NA	
White	100%	100%	100%	100%	100%	100%	89.70%	95.22%	94.31%	93.94%	93.73%	97.08%	

*From Department of Education Website including alternative assessment students.

AYP Data Trend Report Grades 3-5 (Horizon)

Math

		Participation (40 or more students)						Percent Proficient (30 or more students)					
Math		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
All		99.67%	99.68%	100%	100%	100%	99.40%	94.38%	97.07%	92.70%	91.80%	94.85%	90.85%
Low SES		N/A	N/A	N/A	N/A	NA	98.00%	N/A	N/A	N/A	N/A	NA	85.71%
Spec. Ed.		N/A	N/A	N/A	N/A	NA	NA	N/A	N/A	N/A	N/A	NA	NA
White		100%	99.65%	100%	100%	100%	99.65%	94.33%	96.85%	92.92%	91.03%	95.24%	90.87%

AYP Data Trend Report Grades 3-5 (Horizon)

Reading

		Participation (40 or more students)						Percent Proficient (30 or more students)					
Reading		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
All		99.67%	99.68%	100%	100%	100%	99.40%	87.27%	95.24%	93.13%	92.21%	94.49%	92.54%
Low SES		N/A	N/A	N/A	N/A	NA	98.00%	N/A	N/A	N/A	N/A	NA	88.57%
Spec. Ed.		N/A	N/A	N/A	N/A	NA	NA	N/A	N/A	N/A	N/A	NA	NA
White		100%	99.65%	100%	100%	100%	99.65%	87.04%	94.88%	92.92%	92.38%	94.37%	91.67%

*From Department of Education Website including alternative assessment students.

AYP Data Trend Report Grades 3-5 (Lawson)

Math

Participation (40 or more students)							Percent Proficient (30 or more students)						
Math	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	
All	99.57%	99.61%	99.60%	100%	100%	99.60%	89.22%	89.08%	85.91%	86.96%	92.24%	92.89%	
Low SES	N/A	N/A	100%	100%	100%	100%	N/A	N/A	77.42%	77.78%	79.49%	82.50%	
Spec. Ed.	N/A	97.83%	N/A	N/A	NA		N/A	51.28%	N/A	N/A	NA	NA	
White	99.52%	99.56%	99.53%	100%	100%	100%	90.76%	90.29%	87.11%	88.21%	95.45%	95.51%	

AYP Data Trend Report Grades 3-5 (Lawson)

Reading

Participation (40 or more students)							Percent Proficient (30 or more students)								
Reading	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11			
All	99.57%	99.61%	100%	100%	100%	99.60%									
Low SES	N/A	N/A	100%	100%	100%	100%	N/A	N/A	88.69%	91.30%	89.95%	89.33%			
Spec. Ed.	N/A	97.83%	N/A	N/A	NA	NA	N/A	N/A	87.10%	83.33%	79.49%	80.00%			
							N/A	46.15%	N/A	N/A	NA	NA			
White	99.52%	99.56%	100%	100%	100%	100%									
							91.30%	89.81%	88.72%	90.77%	92.05%	90.45%			

*From Department of Education Website including alternative assessment students.

AYP Data Trend Report Grades 3-5 (Timber Ridge)

Math

Participation (40 or more students)										Percent Proficient (30 or more students)			
Math	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	
All	N/A	N/A	100%	100%	100%	99.63%		N/A	N/A	87.88%	87.25%	90.23%	
Low SES	N/A	N/A	N/A	N/A	100%	98.04%		N/A	N/A	N/A	56.25%	80.95%	
Spec. Ed.	N/A	N/A	N/A	N/A	NA	NA		N/A	N/A	N/A	NA	NA	
White	N/A	N/A	100%	100%	100%	100%		N/A	N/A	87.80%	90.09%	92.20%	

AYP Data Trend Report Grades 3-5 (Timber Ridge)

Reading

Participation (40 or more students)										Percent Proficient (30 or more students)			
Reading	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	
All	N/A	N/A	100%	100%	99.64%	99.63%		N/A	N/A	90.04%	88.05%	90.62%	
Low SES	N/A	N/A	N/A	N/A	97.78%	98.04%		N/A	N/A	N/A	50.00%	73.81%	
Spec. Ed.	N/A	N/A	N/A	N/A	NA	NA		N/A	N/A	N/A	NA	NA	
White	N/A	N/A	100%	100%	100%	100%		N/A	N/A	91.71%	91.04%	93.66%	

AYP Data Trend Report Grades 3-5 (Wallace)

Math

Participation (40 or more students)										Percent Proficient (30 or more students)				
Math	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11		
All	98.99%	99.00%	100%	99.25%	100%	100%	85.48%	88.45%	82.02%	90.67%	88.09%	91.89%		
Low SES	96.88%	100%	N/A	100%	NA	100%	70.27%	67.50%	N/A	67.74%	NA	71.88%		
Spec. Ed.	95.74%	100%	N/A	N/A	NA	NA	50.00%	65.71%	N/A	N/A	NA	NA		
White	99.58%	99.19%	100%	99.15%	100%	100%	87.25%	90.61%	84.29%	94.44%	90.82%	93.72%		

AYP Data Trend Report Grades 3-5 (Wallace)

Reading

Participation (40 or more students)								Percent Proficient (30 or more students)					
Reading	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
All	100%	99.00%	100%	99.25%	100%	99.20%		82.64%	90.44%	79.78%	90.22%	88.51%	91.89%
Low SES	100%	100%	N/A	100%	NA	97.56%		62.16%	75.00%	N/A	64.52%	N/A	71.88%
Spec. Ed.	100%	100%	N/A	N/A	NA	NA		35.29%	57.14%	N/A	N/A	N/A	N/A
White	100%	99.19%	100%	99.15%	100%	100%		84.39%	91.55%	84.29%	93.43%	89.86%	92.67%

*From Department of Education Website including alternative assessment students.

AYP Data Trend Report Grades 6-7 (Summit MS)

Math

	Participation (40 or more students)						Percent Proficient (30 or more students)					
	2005-06	2006-07	2007-08	2008-09	2009-10	1010-11	2005-06	2006-07	2007-08	2008-09	2009-10	1010-11
All	99.88%	99.24%	99.75%	99.89%	100%	99.28%	90.67%	91.05%	90.44%	92.05%	92.62%	91.02%
Low SES	98.51%	100%	98.72%	99.02%	100%	98.01%	75.00%	72.41%	69.84%	74.71%	84.47%	75.00%
Spec. Ed.	99.00%	100%	98.85%	98.98%	100%	96.81%	49.43%	52.44%	48.10%	57.95%	53.01%	42.86%
Black	N/A	N/A	N/A	97.62%	N/A	N/A	N/A	N/A	N/A	67.65%	N/A	N/A
Asian	N/A	N/A	100%	100%	100%	97.67%	N/A	N/A	97.62%	94.55%	92.31%	97.50%
Hispanic	N/A	N/A	N/A	N/A	100%	N/A	N/A	N/A	N/A	N/A	76.47%	71.88%
White	100%	99.15%	99.72%	100%	100%	99.63%	91.53%	91.59%	91.79%	93.16%	94.09%	92.95%
Multi-Racial	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.67%

AYP Data Trend Report Grades 6-7 (Summit MS)

Reading

	Participation (40 or more students)						Percent Proficient (30 or more students)					
	2005-06	2006-07	2007-08	2008-09	2009-10	1010-11	2005-06	2006-07	2007-08	2008-09	2009-10	1010-11
All	100%	99.49%	99.88%	99.89%	99.89%	99.89%	84.22%	87.45%	84.30%	87.43%	85.81%	87.22%
Low SES	100%	100%	98.72%	99.02%	99.22%	98.01%	56.82%	67.24%	55.56%	70.11%	66.99%	72.58%
Spec. Ed.	100%	100%	100%	98.98%	100%	96.81%	37.93%	51.22%	44.44%	52.27%	32.53%	38.96%
Black	N/A	N/A	N/A	97.62%	N/A	N/A	N/A	N/A	N/A	58.82%	N/A	N/A
Asian	N/A	N/A	100%	100%	100%	97.67%	N/A	N/A	92.86%	90.91%	82.05%	92.50%
Hispanic	N/A	N/A	N/A	N/A	100%	N/A	N/A	N/A	N/A	N/A	73.53%	71.88%
White	100%	99.43%	100%	100%	100%	99.63%	84.53%	87.80%	86.06%	88.92%	87.25%	88.38%
Multi-Racial	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.33%

*From Department of Education Website including alternative assessment students.

AYP Data Trend Report Grades 8 (JMS)												
Math												
Participation (40 or more students)							Percent Proficient (30 or more students)					
Math	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
All	98.98%	99.30%	99.51%	100%	99.54%	99.59%	88.71%	88.41%	92.68%	92.24%	91.02%	92.70%
Low SES	N/A	N/A	N/A	N/A	95.92%	97.30%	N/A	N/A	N/A	74.19%	59.46%	82.76%
Spec. Ed.	97.87%	94.23%	100%	N/A	98.08%	100%	30.77%	38.64%	48.72%	62.50%	48.78%	52.38%
White	99.45%	99.22%	100%	100%	99.73%	99.75%	88.47%	90.14%	92.69%	93.19%	93.29%	93.60%

AYP Data Trend Report Grades 8 (JMS)												
Reading												
Participation (40 or more students)							Percent Proficient (30 or more students)					
Reading	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
All	98.73%	99.77%	99.26%	100%	97.93%	99.39%	87.33%	83.50%	88.08%	90.86%	92.13%	88.27%
Low SES	N/A	N/A	N/A	N/A	89.80%	98.65%	N/A	N/A	N/A	83.87%	79.41%	71.19%
Spec. Ed.	100%	100%	100%	N/A	84.62%	97.78%	35.90%	34.04%	43.59%	59.38%	50.00%	36.59%
White	99.45%	100%	100%	100%	98.64%	99.75%	87.61%	85.60%	88.89%	91.02%	92.92%	89.57%

*From Department of Education Website including alternative assessment students.

AYP Data Trend Report Grade 11 (JHS)

Math

Participation (40 or more students)										Percent Proficient (30 or more students)			
Math	2005-06	2006-07	2007-08	2008-09	2009-10	1010-11	2005-06	2006-07	2007-08	2008-09	2009-10	1010-11	
11th grade	98.87%	97.69%	98.40%	99.27%	99.30%	99.03%	89.06%	89.42%	87.43%	88.83%	88.52%	90.49%	
Low SES	N/A	N/A	N/A	N/A	97.78%	100%	N/A	N/A	N/A	63.33%	65.62%	71.43%	
Spec. Ed.	N/A	N/A	100%	N/A	NA	NA	N/A	N/A	45.95%	N/A	NA	33.33%	
White	98.74%	97.46%	98.25%	99.27%	99.20%	99.18%	88.47%	90.63%	87.89%	89.44%	90.91%	89.91%	

AYP Data Trend Report Grade 11 (JHS)

Reading

Participation (40 or more students)										Percent Proficient (30 or more students)			
Reading	2005-06	2006-07	2007-08	2008-09	2009-10	1010-11	2005-06	2006-07	2007-08	2008-09	2009-10	1010-11	
11th grade	98.87%	97.43%	98.40%	99.27%	99.07%	99.03%	87.54%	82.68%	86.57%	89.61%	86.70%	87.92%	
Low SES	N/A	N/A	N/A	N/A	95.56%	100%	N/A	N/A	N/A	70.00%	58.06%	60.00%	
Spec. Ed.	N/A	N/A	100%	N/A	NA	NA	N/A	N/A	48.65%	N/A	NA	43.33%	
White	98.74%	97.18%	98.25%	99.27%	98.93%	99.18%	87.46%	83.64%	86.96%	90.28%	88.62%	88.76%	

*From Department of Education Website including alternative assessment students.

Subgroup Data Achievement Report

(based on AYP data)

For subgroups with
10 or more students

2008 – 2009

through

2010 – 2011

July 21, 2011

Subgroup Data Achievement Report

**Percent Proficient - Reading
(10 or more students)**

Grades 3-5	2008-09	2009-2010	2010-2011
All	91.49%	90.80%	92.42%
Low SES	75.00%	71.79%	80.42%
Spec. Ed.	62.02%	52.10%	62.41%
ELL	60.00%	40.43%	61.90%
Black	88.10%	66.67%	86.11%
Asian	91.38%	95.24%	93.67%
Hispanic	65.62%	62.00%	70.49%
Native American	NA	NA	NA
White	92.50%	92.22%	93.43%
Pacific Islander		NA	NA
Multi-Racial		96.36%	98.08%

**Percent Proficient - Math
(10 or more students)**

Grades 3-5	2008-09	2009-2010	2010-2011
All	90.13%	91.10%	92.42%
Low SES	73.57%	71.79%	80.42%
Spec. Ed.	59.69%	56.30%	57.89%
ELL	58.00%	40.43%	71.43%
Black	80.95%	60.61%	66.67%
Asian	93.10%	93.65%	97.47%
Hispanic	62.50%	64.00%	81.97%
Native American	NA	NA	NA
White	91.15%	93.02%	93.61%
Pacific Islander		NA	NA
Multi-Racial		90.91%	88.46%

Grades 6-8	2008-09	2009-2010	2010-2011
All	88.46%	87.81%	87.52%
Low SES	73.73%	70.29%	72.13%
Spec. Ed.	54.17%	37.61%	38.33%
ELL	54.55%	48.28%	43.48%
Black	65.12%	69.70%	47.22%
Asian	93.24%	88.52%	90.91%
Hispanic	72.73%	72.92%	78.85%
Native American	NA	NA	NA
White	89.56%	89.04%	88.78%
Pacific Islander		NA	NA
Multi-Racial		87.50%	93.48%

Grades 6-8	2008-09	2009-2010	2010-2011
All	92.11%	92.13%	91.52%
Low SES	74.58%	78.01%	77.47%
Spec. Ed.	59.17%	51.61%	46.28%
ELL	81.12%	75.00%	50.00%
Black	67.44%	61.76%	55.56%
Asian	95.95%	95.08%	95.45%
Hispanic	81.82%	74.00%	78.85%
Native American	NA	NA	NA
White	93.17%	93.85%	93.17%
Pacific Islander		NA	NA
Multi-Racial		90.62%	88.89%

Grade 11	2008-09	2009-2010	2010-2011
All	89.61%	86.08%	87.92%
Low SES	70.00%	56.25%	60.00%
Spec. Ed.	48.28%	44.83%	43.33%
ELL	NA	NA	NA
Black	60.00%	45.60%	NA
Asian	90.91%	>99%	70.00%
Hispanic	NA	54.55%	92.31%
Native American	NA	NA	NA
White	90.28%	87.89%	88.76%
Pacific Islander		NA	NA
Multi-Racial		NA	92.86%

Grade 11	2008-09	2009-2010	2010-2011
All	88.83%	87.88%	90.49%
Low SES	63.33%	63.64%	71.43%
Spec. Ed.	37.93%	36.67%	33.33%
ELL	NA	NA	NA
Black	70.00%	54.55%	NA
Asian	90.91%	>99%	90.00%
Hispanic	NA	45.45%	>99%
Native American	NA	NA	NA
White	89.44%	90.17%	89.91%
Pacific Islander		NA	NA
Multi-Racial		NA	>99%

Subgroup Achievement Data Report (Beaver Creek)

Percent Proficient - Math (10 or more students)			
Math	2008-09	2009-2010	2010-2011
All	93.73%	93.85%	96.04%
Low SES	77.78%	80.00%	79.41%
Spec. Ed.	80.77%	68.00%	68.00%
ELL	NA	NA	NA
Black	NA	NA	80.00%
Asian	93.33%	>99%	>99%
Hispanic	NA	76.47%	>99%
Native American	NA	NA	NA
White	94.30%	95.29%	96.35%
Pacific Islander		NA	NA
Multi-Racial		92.86%	92.86%

Percent Proficient - Reading (10 or more students)			
Reading	2008-09	2009-2010	2010-2011
All	93.40%	92.88%	96.34%
Low SES	72.22%	80.00%	91.18%
Spec. Ed.	73.07%	56.00%	72.00%
ELL	NA	NA	NA
Black	NA	NA	90.00%
Asian	>99%	>99%	>99%
Hispanic	NA	76.47%	80.00%
Native American	NA	NA	NA
White	93.94%	93.73%	97.08%
Pacific Islander		NA	NA
Multi-Racial		92.86%	92.86%

Subgroup Achievement Data Report (Horizon)

Percent Proficient - Math (10 or more students)			
Math	2008-09	2009-10	2010-11
All	91.80%	94.85%	90.85%
Low SES	80.00%	86.36%	85.71%
Spec. Ed.	61.90%	66.67%	46.15%
ELL	NA	NA	NA
Black	NA	NA	NA
Asian	>99%	>99%	>99%
Hispanic	NA	NA	NA
Native American	NA	NA	NA
White	91.03%	95.24%	90.87%
Pacific Islander		NA	NA
Multi-Racial		90.0%	NA

Percent Proficient - Reading (10 or more students)			
Reading	2008-09	2009-10	2010-11
All	92.21%	94.49%	92.54%
Low SES	84.00%	90.91%	88.57%
Spec. Ed.	52.38%	66.67%	53.85%
ELL	NA	NA	NA
Black	NA	NA	NA
Asian	91.67%	>99%	95.45%
Hispanic	NA	NA	NA
Native American	NA	NA	NA
White	92.38%	94.37%	91.67%
Pacific Islander		NA	NA
Multi-Racial		90.0%	NA

Subgroup Achievement Data Report (Lawson)

Percent Proficient - Math (10 or more students)			
Math	2008-09	2009-10	2010-11
All	86.96%	92.24%	92.89%
Low SES	77.78%	79.49%	82.50%
Spec. Ed.	37.04%	61.54%	62.07%
ELL	NA	NA	NA
Black	77.78%	50.00%	58.33%
Asian	NA	NA	90.00%
Hispanic	NA	NA	83.33%
Native American	NA	NA	NA
White	88.21%	95.45%	95.51%
Pacific Islander		NA	NA
Multi-Racial		85.71%	>99%

Percent Proficient - Reading (10 or more students)			
Reading	2008-09	2009-10	2010-11
All	91.30%	89.95%	89.33%
Low SES	83.33%	79.49%	80.00%
Spec. Ed.	55.56%	34.62%	55.17%
ELL	NA	NA	NA
Black	94.44%	50.00%	91.67%
Asian	NA	NA	90.00%
Hispanic	NA	NA	58.33%
Native American	NA	NA	NA
White	90.77%	92.05%	90.45%
Pacific Islander		NA	NA
Multi-Racial		>99%	>99%

Subgroup Achievement Data Report (Timber Ridge)

Percent Proficient - Math (10 or more students)			
Math	2008-09	2009-10	2010-11
All	87.88%	87.25%	90.23%
Low SES	72.73%	56.25%	80.95%
Spec. Ed.	60.00%	56.00%	50.00%
ELL	58.33%	42.86%	70.83%
Black	NA	NA	NA
Asian	93.33%	81.25%	93.33%
Hispanic	NA	46.67%	80.95%
Native American	NA	NA	NA
White	87.80%	90.09%	92.20%
Pacific Islander		NA	NA
Multi-Racial		NA	NA

Percent Proficient - Reading (10 or more students)			
Reading	2008-09	2009-10	2010-11
All	90.04%	88.05%	90.62%
Low SES	72.73%	50.00%	73.81%
Spec. Ed.	68.00%	60.00%	64.29%
ELL	62.50%	39.29%	58.33%
Black	NA	NA	NA
Asian	93.33%	87.50%	86.67%
Hispanic	NA	40.00%	66.67%
Native American	NA	NA	NA
White	91.71%	91.04%	93.66%
Pacific Islander		NA	NA
Multi-Racial		NA	NA

Subgroup Achievement Data Report (Wallace)

Percent Proficient - Math (10 or more students)			
Math	2008-09	2009-10	2010-11
All	90.67%	88.09%	91.89%
Low SES	67.74%	64.00%	71.88%
Spec. Ed.	61.54%	36.36%	60.87%
ELL	52.38%	37.50%	70.00%
Black	NA	NA	NA
Asian	NA	NA	>99%
Hispanic	41.67%	NA	NA
Native American	NA	NA	NA
White	94.44%	90.82%	93.72%
Pacific Islander		NA	NA
Multi-Racial		NA	NA

Percent Proficient - Reading (10 or more students)			
Reading	2008-09	2009-10	2010-11
All	90.22%	88.51%	91.89%
Low SES	64.52%	68.00%	71.88%
Spec. Ed.	57.69%	50.00%	69.57%
ELL	52.38%	37.50%	50.00%
Black	NA	NA	NA
Asian	NA	NA	>99%
Hispanic	66.67%	NA	NA
Native American	NA	NA	NA
White	93.43%	89.86%	92.67%
Pacific Islander		NA	NA
Multi-Racial		NA	NA

Subgroup Achievement Data Report (Summit 6-7)

Percent Proficient - Math (10 or more students)			
Math	2008-09	2009-10	2010-11
All	92.05%	92.62%	91.02%
Low SES	74.71%	84.47%	75.00%
Spec. Ed.	57.95%	53.01%	42.86%
ELL	81.82%	80.00%	44.44%
Black	67.65%	69.57%	45.00%
Asian	94.55%	92.31%	97.50%
Hispanic	86.96%	76.47%	71.88%
Native American	NA	NA	NA
White	93.16%	94.09%	92.95%
Pacific Islander		NA	NA
Multi-Racial		91.67%	86.67%

Percent Proficient - Reading (10 or more students)			
Reading	2008-09	2009-10	2010-11
All	87.43%	85.81%	87.22%
Low SES	70.11%	66.99%	72.58%
Spec. Ed.	52.27%	32.53%	38.96%
ELL	59.09%	44.00%	38.89%
Black	58.82%	65.23%	50.00%
Asian	90.91%	82.05%	92.50%
Hispanic	73.91%	73.53%	71.88%
Native American	NA	NA	NA
White	88.92%	87.25%	88.38%
Pacific Islander		NA	NA
Multi-Racial		83.33%	93.33%

Subgroup Achievement Data Report (Middle School 8th)

Percent Proficient - Math (10 or more students)			
Math	2008-09	2009-10	2010-11
All	92.24%	91.02%	92.70%
Low SES	74.19%	59.46%	82.76%
Spec. Ed.	62.50%	48.78%	52.38%
ELL	NA	NA	NA
Black	NA	45.45%	68.75%
Asian	>99%	>99%	92.31%
Hispanic	70.00%	68.75%	94.74%
Native American	NA	NA	NA
White	93.19%	93.29%	93.60%
Pacific Islander		NA	NA
Multi-Racial		NA	93.33%

Percent Proficient - Reading (10 or more students)			
Reading	2008-09	2009-10	2010-11
All	90.86%	92.13%	88.27%
Low SES	83.37%	79.41%	71.19%
Spec. Ed.	59.38%	50.00%	36.59%
ELL	NA	NA	NA
Black	NA	80.00%	43.75%
Asian	>99%	>99%	88.46%
Hispanic	70.00%	71.43%	94.74%
Native American	NA	NA	NA
White	91.02%	92.92%	89.57%
Pacific Islander		NA	NA
Multi-Racial		NA	93.75%

Subgroup Achievement Data Report (High School 11th)

Percent Proficient - Math (10 or more students)			
Math	2008-09	2009-10	2010-11
All	88.83%	88.52%	90.49%
Low SES	63.33%	65.62%	71.43%
Spec. Ed.	37.93%	38.46%	33.33%
ELL	NA	NA	NA
Black	70.00%	54.54%	NA
Asian	90.91%	>99%	90.00%
Hispanic	NA	45.45%	>99%
Native American	NA	NA	NA
White	89.44%	90.91%	89.91%
Pacific Islander		NA	NA
Multi-Racial		NA	>99%

Percent Proficient - Reading (10 or more students)			
Reading	2008-09	2009-10	2010-11
All	89.61%	86.70%	87.92%
Low SES	70.00%	58.06%	60.00%
Spec. Ed.	48.28%	48.00%	43.33%
ELL	NA	NA	NA
Black	60.00%	45.45%	NA
Asian	90.91%	>99%	70.00%
Hispanic	NA	54.55%	92.31%
Native American	NA	NA	NA
White	90.28%	88.60%	88.76%
Pacific Islander		NA	NA
Multi-Racial		NA	92.86%

**Count of Students Not Proficient
Based on AYP & FAY data**

	Reading			Math			Science	
	2009-10	2010-11		2009-10	2010-11		2009-10	2010-11
Grades 3-5	122	103		118	103		128	99
Grades 6-8	154	168		100	114		124	156
Grade 9	60	61		31	38		35	36
Grade 10	53	42		38	37		41	35
Grade 11	55	47		48	37		58	31
Total	444	421		335	329		386	357
difference		(-23)			(-6)			(-29)

The chart above is a count of students who were in the district for the full academic year who were not proficient. The Reading & Math numbers are from the Department of Educational calculation for Adequate Yearly Progress for grades 3 - 8 and 11. Grades 9 & 10 and all Science numbers are a direct count from the Iowa Tests of full academic year students.

MEASURES & ACADEMIC PROGRESS (MAP) **(formerly called Mid-Iowa Achievement Level Test or MIALT)**

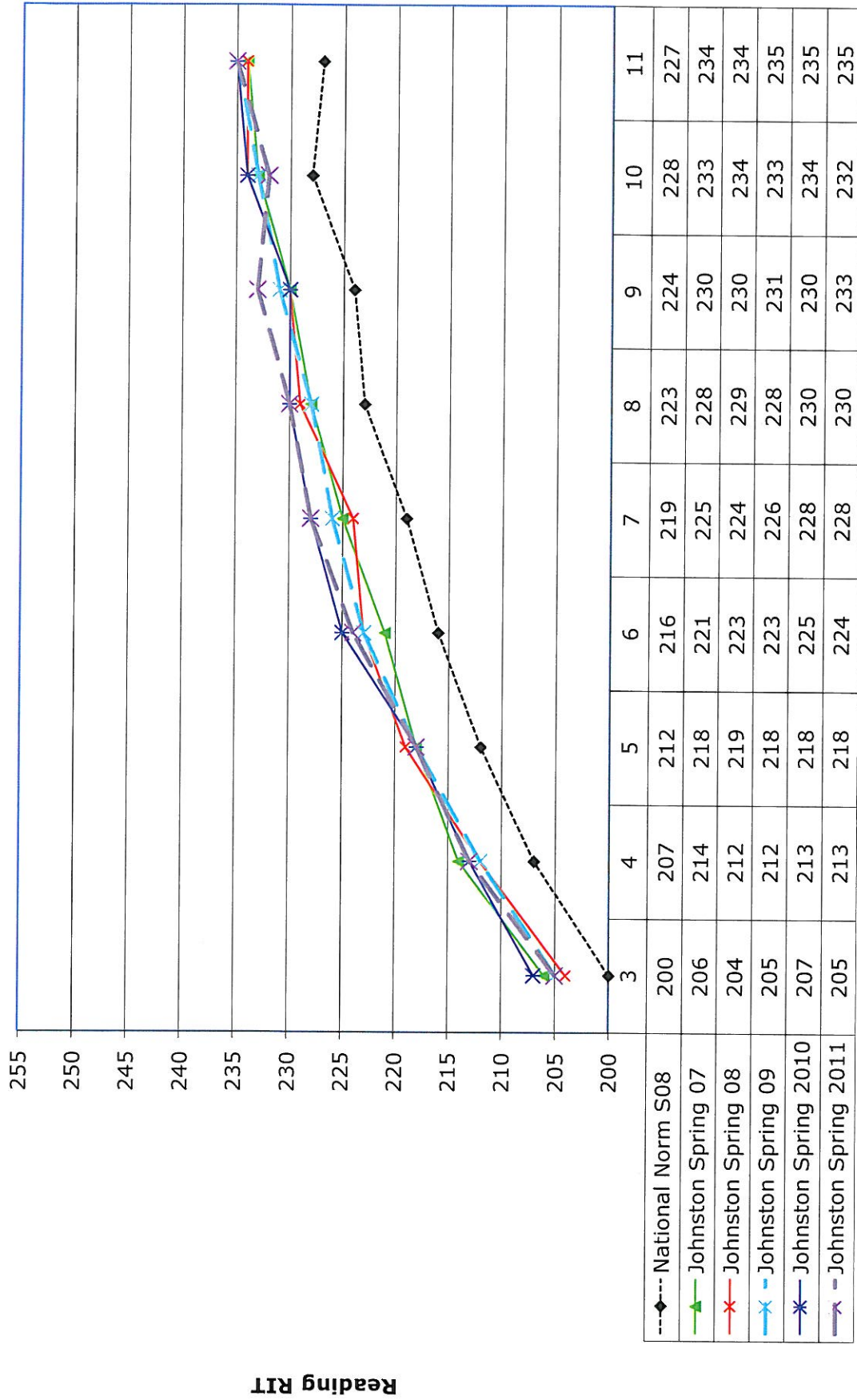
The Johnston Community School District gives the MAP assessments twice each year Fall & Spring to third to 11th grade students.

MAP tests are aligned to Iowa Core standards and benchmarks and are computerized adaptive tests that accurately reflect the instructional level of each student and measure growth over time.

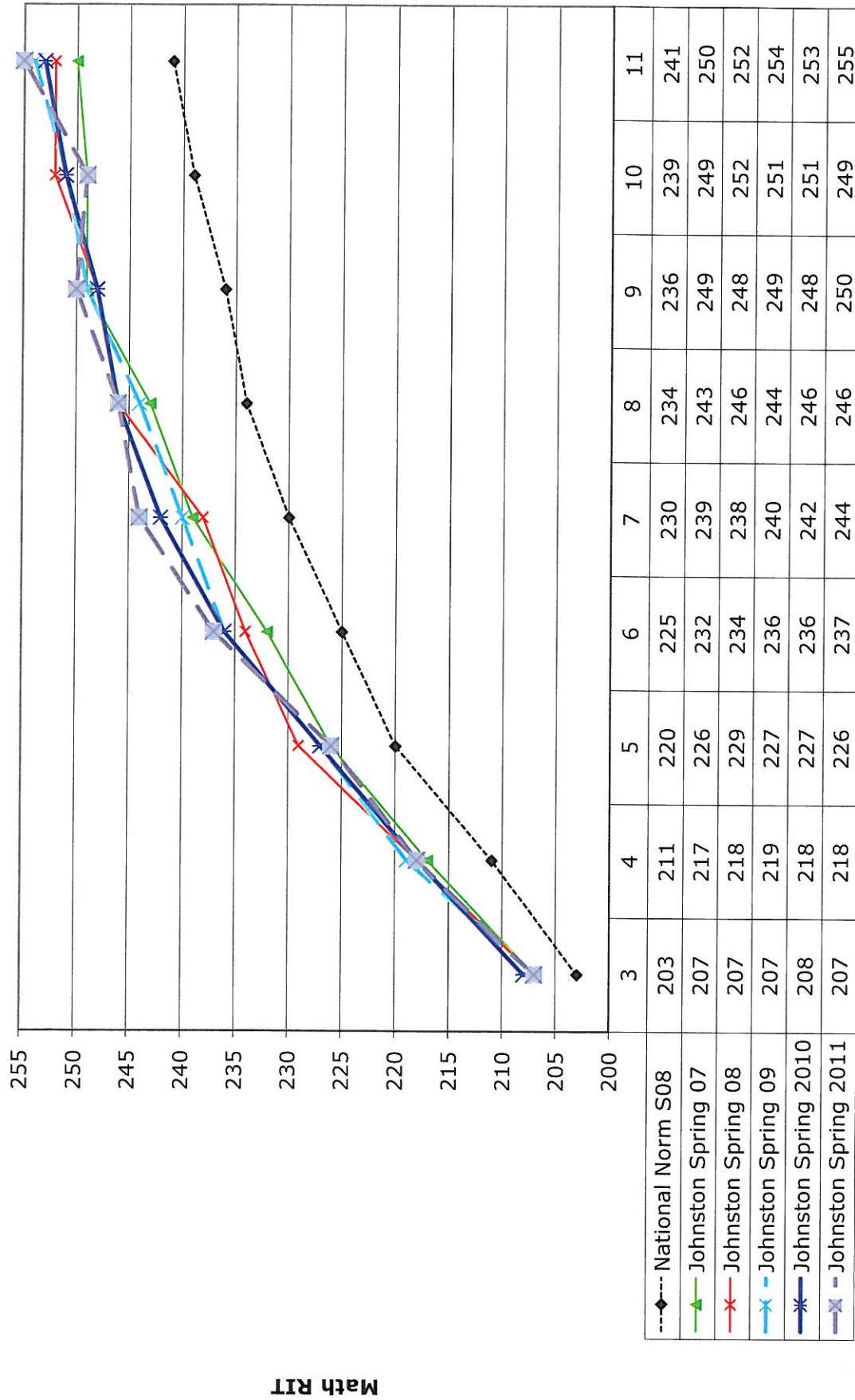
MAP tests are adaptive, meaning that they dynamically adjust to each student's performance level. As a student answers a test question on a computer, the program immediately analyzes the student's response, and based on how well the student has answered previous questions, selects a question of appropriate difficulty to display next. Because the questions are chosen specifically for the student taking the test, no question is wasted. Students can meaningfully attempt all of the items on a test, creating a more challenging and positive testing experience.

Students test results are maintained test after test, so teachers and parents can monitor the growth of individual students year after year. With access to aggregated student reports, building and central office administrators use MAP data to inform curriculum and school improvement decisions.

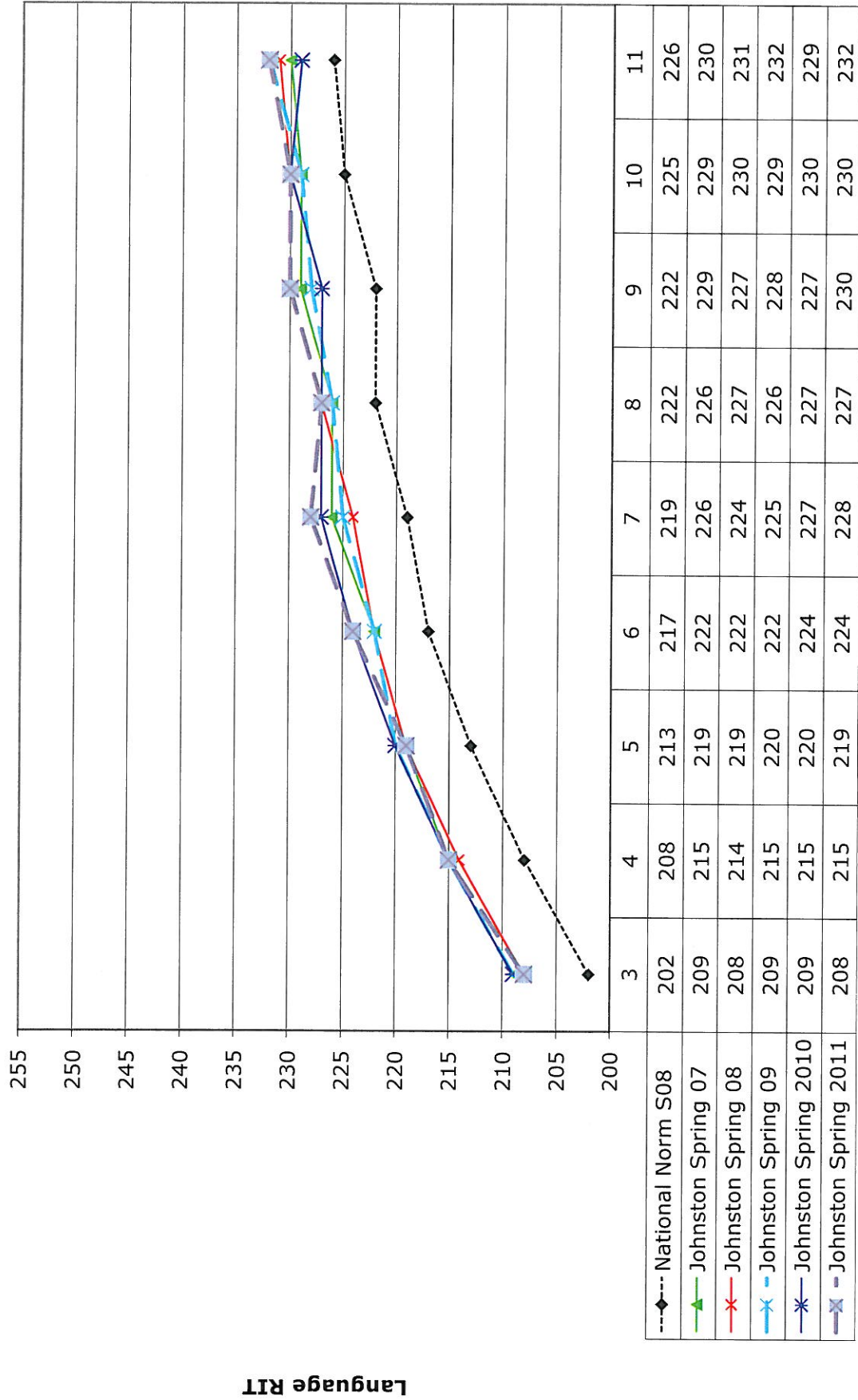
Spring 2011 MAP Reading - Johnston Community School District



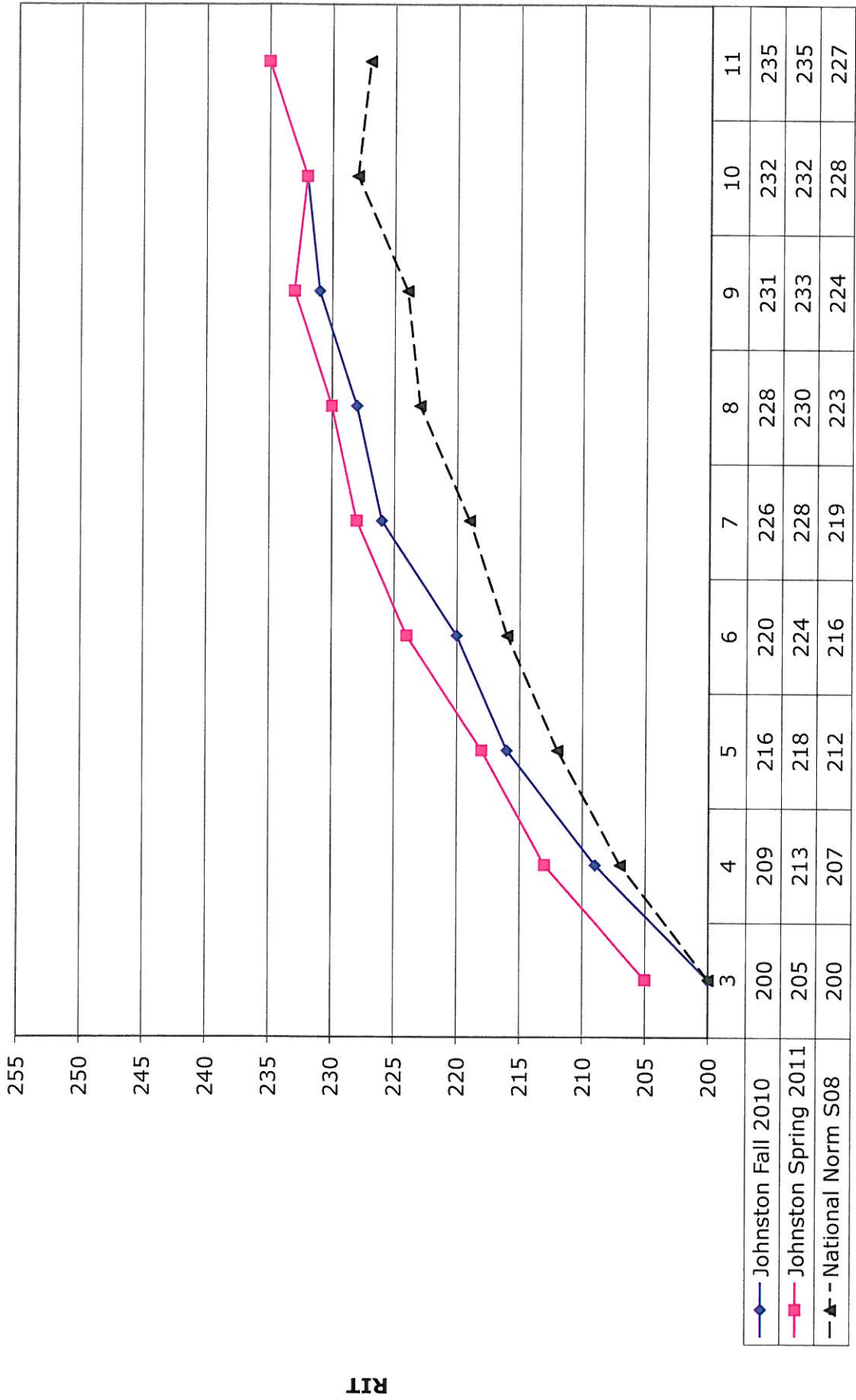
Spring 2011 MAP Math - Johnston Community School District



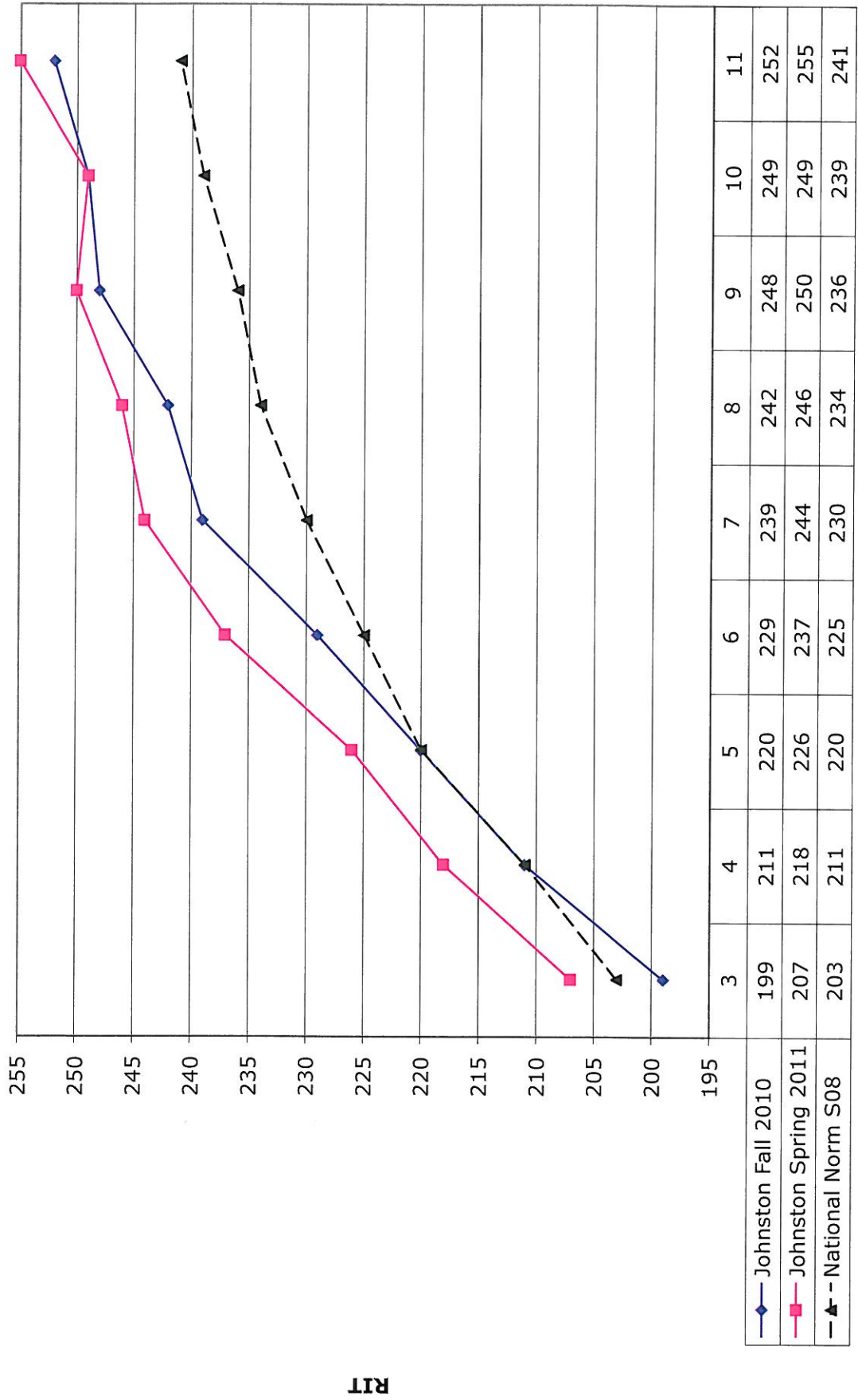
Spring 2011 MAP Language - Johnston Community School District



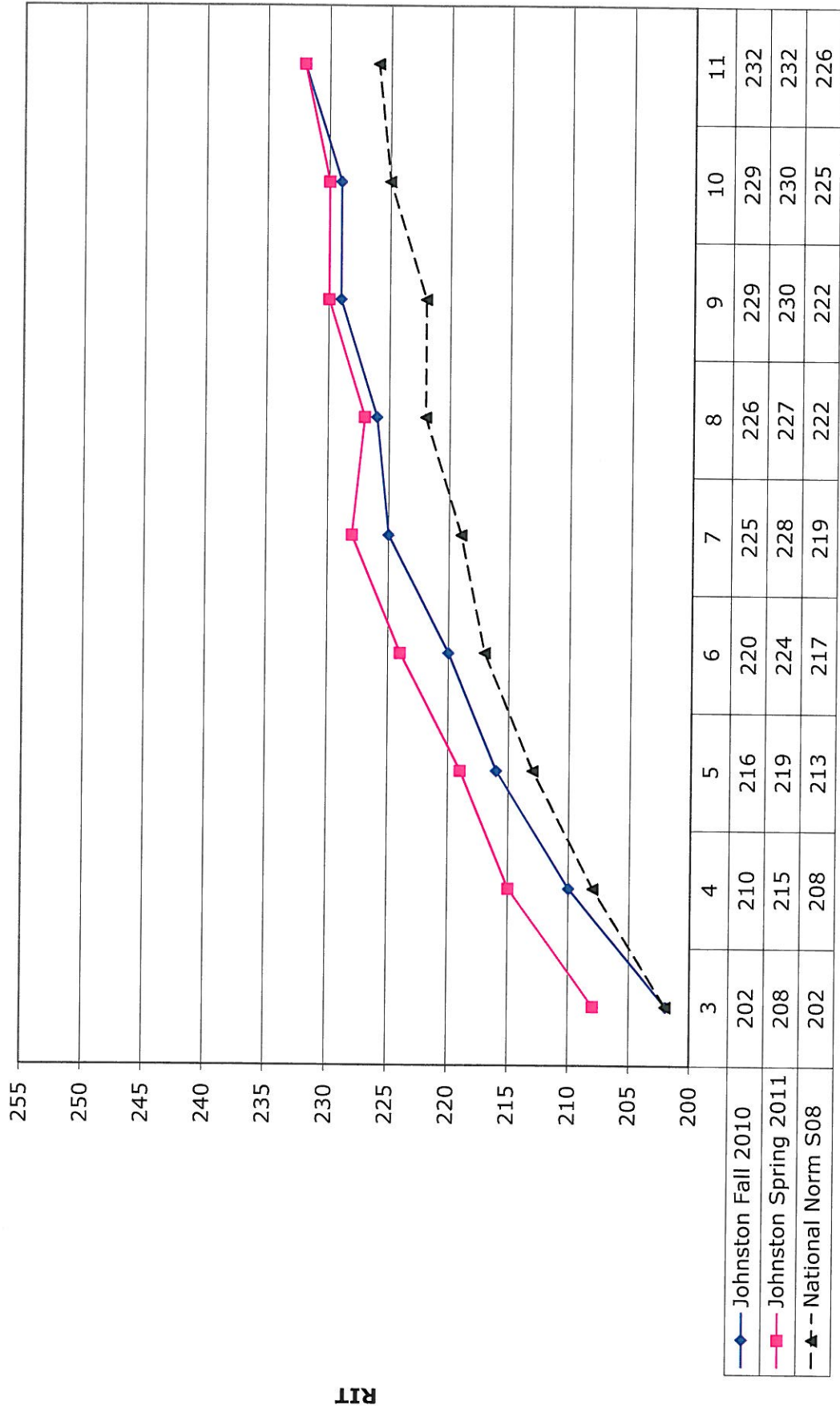
2010-2011 MAP - Reading Johnston Community Schools



2010-2011 MAP - Math Johnston Community Schools



2010-2011 MAP - Language Johnston Community Schools



AMERICAN COLLEGE TESTING (ACT)

The ACT is the usual college entrance exam taken by students who intend to go to college. A score of 20 or higher on the composite 36-point scale for the test indicates probable success in college.

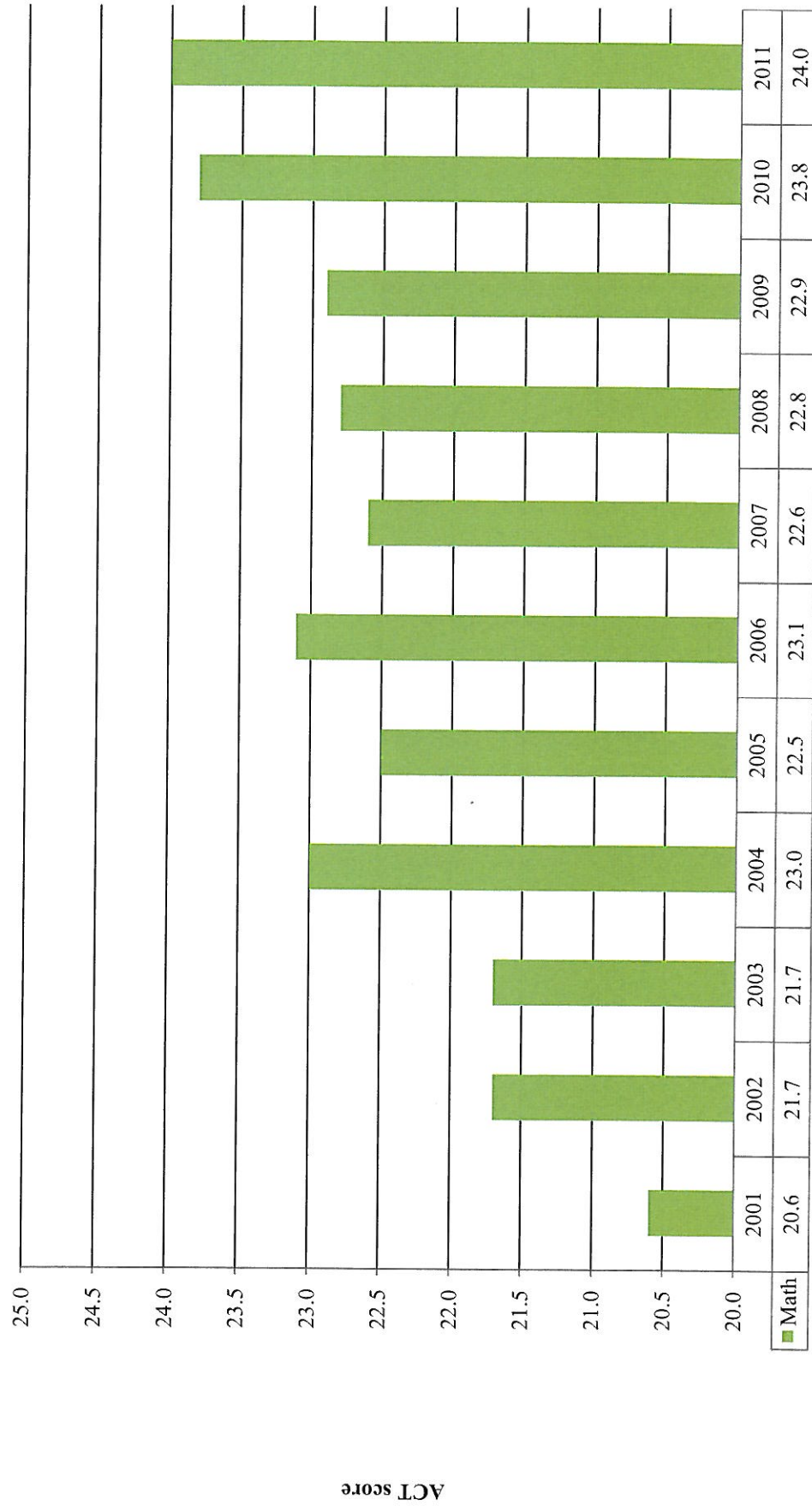
During the 2010-2011 school year 529 Johnston high school students took the test and 463 or 87.52% scored 20 or above.

The chart below displays district and state averages for the graduating classes of 2007-2011.

Grad year	Total Tested		English		Math		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2007	258	23,016	22.5	21.6	22.6	21.9	23.6	22.6	23.3	22.3	23.2	22.3
2008	305	22,950	23.0	21.9	22.8	22.0	24.2	22.9	23.0	22.3	23.4	22.4
2009	280	22,377	23.0	21.9	22.9	21.9	24.2	22.9	23.3	22.4	23.5	22.4
2010	314	22,973	23.9	21.8	23.8	21.8	24.4	22.6	24.1	22.3	24.2	22.2
2011	311	22,961	23.6	21.7	24.0	21.9	24.5	22.6	24.0	22.4	24.1	22.3

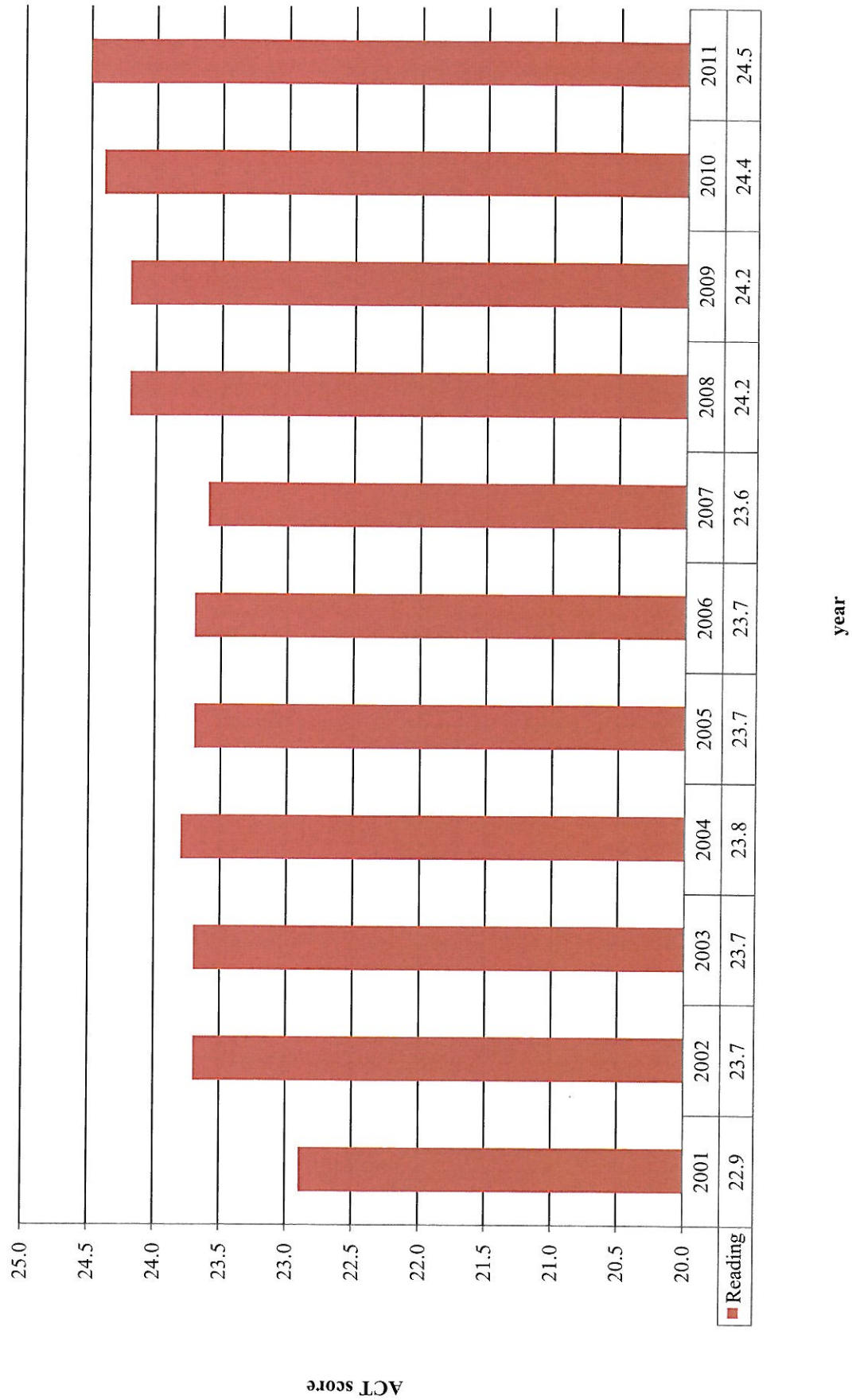
The ACT charts on the following pages display historical ACT scores for the Johnston graduating classes of 2001-2011.

Johnston ACT Math Results

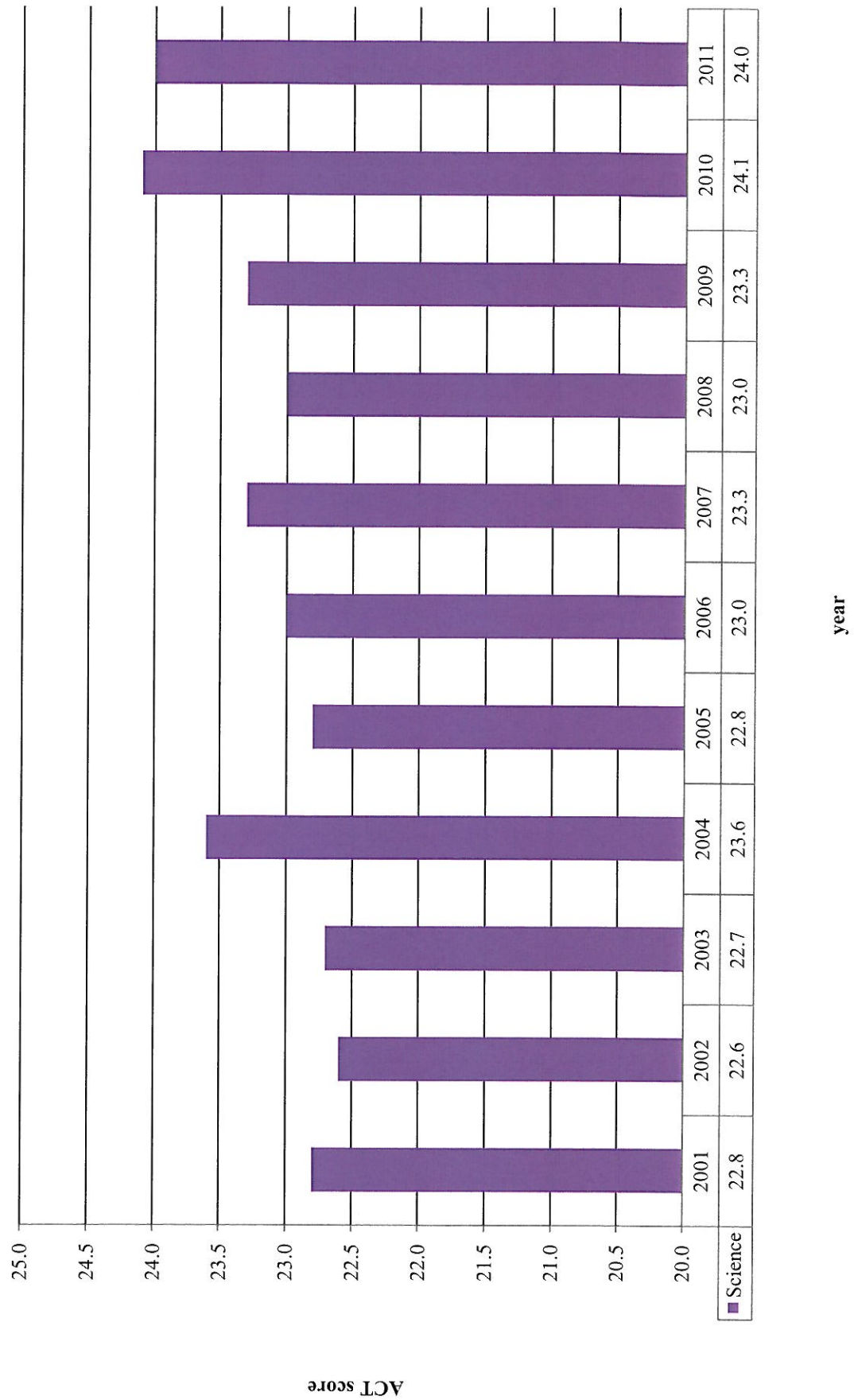


Year

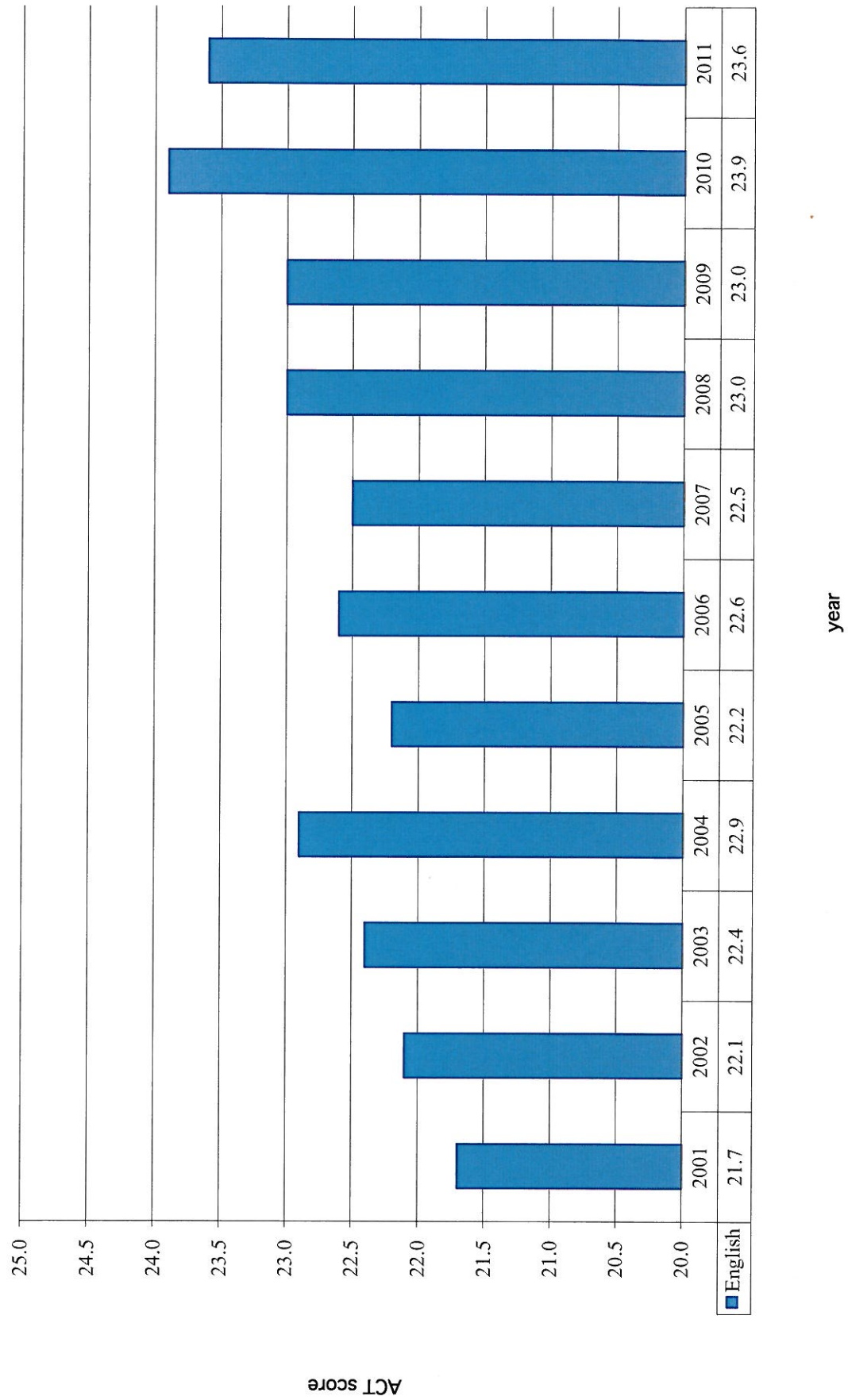
Johnston ACT Reading Results



Johnston Science ACT Results



Johnston ACT English Results



Johnston ACT Composite Results



Johnston ACT History

