

COMPREHENSIVE PLAN

SUPPLEMENTAL DETAILS

2011-2012



This document was developed to combine many of the student achievement reports into one document.

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District APR Proficiency Targets 2011-2012

All Students ITBS/ITED

(Without growth model and alternative assessment)

Grade	Reading Results 2010-2011	Growth Goal 2011-2012	Reading Target 2011-2012	Increase/ Decrease	Reading Results 2011-12	Goal Met
3-5	91.18%	3.19%	94.37%	-2.57%	88.61%	No
6-8	86.18%	6.68%	92.86%	-2.51%	83.67%	No
11	86.20%	5.40%	91.60%	1.70%	87.90%	No
Grade	Math Results 2010-2011	Growth Goal 2011-2012	Math Target 2011-2012	Increase/ Decrease	Math Results 2011-2012	Goal Met
3-5	91.86%	2.62%	94.48%	-1.04%	90.82%	No
6-8	90.29%	4.94%	95.23%	+1.53%	91.82%	No
11	88.70%	3.50%	92.20%	+2.0%	90.70%	No
Grade	Science Results 2010-2011	Growth Goal 2011-2012	Science Target 2011-2012	Increase/ Decrease	Science Results 2011-2012	Goal Met
3-5	92.13%	2.44%	94.57%	+0.33%	92.46%	No
6-8	89.15%	5.69%	94.84%	-2.86%	86.29%	No
11	90.60%	0.56%	91.16%	+2.4%	93.00%	Yes

Growth goal based on growth needed to achieve long range goal of all students proficient by 2013-2014. 2009-2010 percent of non-proficient divided by four (the number of years to NCLB target of 100% in 2013-2014).

District Grade Level Proficiency Targets 2011-2012

All Students ITBS/ITED

(Without growth model and alternative assessment)

Grade	Reading Results 2010-11	Growth Goal 2011-2012	Reading Target 2011-2012	Increase/ Decrease	Reading Results 2011-2012	Goal Met
3	88.7%	6.90%	95.60%	+1.7%	90.4%	No
4	94.6%	0.10%	94.70%	-7.3%	87.3%	No
5	90.4%	3.90%	94.30%	-2.2%	88.2%	No
6	83.2%	8.10%	91.30%	-2.4%	80.8%	No
7	88.8%	4.46%	93.26%	-3.6%	85.2%	No
8	86.8%	7.26%	94.06%	-1.7%	85.1%	No
9	83.5%	6.36%	89.86%	+1.6%	85.1%	No
10	84.2%	3.16%	92.36%	+5.9%	90.1%	No
11	86.2%	5.40%	91.60%	+1.7%	87.9%	No
Grade	Math Results 2010-11	Growth Goal 2011-2012	Math Target 2011-2012	Increase/ Decrease	Math Results 2011-2012	Goal Met
3	90.7%	4.60%	95.30%	+0.6%	91.3%	No
4	93.6%	0.10%	93.70%	-5.5%	88.1%	No
5	91.2%	3.60%	94.80%	+1.9%	93.1%	No
6	88.5%	6.36%	94.86%	+1.7%	90.2%	No
7	91.6%	4.76%	96.36%	+3.3%	94.9%	No
8	90.8%	3.60%	94.40%	-0.6%	90.2%	No
9	88.6%	5.56%	94.16%	+0.1%	88.7%	No
10	84.7%	9.16%	93.86%	+5.8%	90.5%	No
11	88.7%	3.50%	92.20%	+2.0%	90.7%	No
Grade	Science Results 2010-11	Growth Goal 2011-2012	Science Target 2011-2012	Increase/ Decrease	Science Results 2011-2012	Goal Met
3	92.6%	2.40%	95.00%	+3.4%	96.0%	Yes
4	94.2%	0.10%	94.30%	-1.0%	93.2%	No
5	89.7%	5.10%	94.80%	-1.5%	88.2%	No
6	81.7%	12.90%	94.60%	+3.7%	85.4%	No
7	92.4%	2.00%	94.40%	-5.8%	86.6%	No
8	91.4%	4.16%	95.56%	-4.6%	86.8%	No
9	89.3%	4.20%	93.50%	-0.4%	88.9%	No
10	86.1%	7.50%	93.60%	+7.1%	93.2%	No
11	90.6%	0.56%	91.16%	+2.4%	93.0%	Yes

Growth goal based on growth needed to achieve long range goal of all students proficient by 2013-2014. 2009-2010 percent of non-proficient divided by four (the number of years to NCLB target of 100% in 2013-2014).

IOWA PROFICIENCY REPORT

2011-2012



Based on Iowa Assessment data

8/15/2012

READING - Percent Proficiency 2011-2012

	11-12 2nd All	11-12 3rd ALL	11-12 3rd FAY		11-12 4th ALL	11-12 4th FAY		11-12 5th ALL	11-12 5th FAY
BC	97.5%	91.2%			88.3%			92.4%	
H	84.4%	91.9%			93.0%			89.8%	
L	88.2%	86.7%			83.7%			93.0%	
TR	94.4%	89.6%			84.0%			77.3%	
W	89.7%	91.2%			83.6%			88.4%	

	11-12 6th All	11-12 6th FAY		11-12 7th All	11-12 7th FAY
Summit	80.8%			85.2%	

	8th All	8th FAY		9th All	9th FAY
JMS	85.1%			85.1%	

	10th All	10th FAY		11th All	11th FAY
JHS	90.1%			87.9%	

MATH - Percent Proficiency 2011-2012

	11-12	11-12	11-12	11-12	11-12	11-12	11-12
	2nd All	3rd ALL	3rd FAY	4th ALL	4th FAY	5th ALL	5th FAY
BC	96.7%	93.6%		87.6%		95.0%	
H	89.3%	92.8%		92.1%		93.5%	
L	84.2%	90.0%		88.8%		97.2%	
TR	94.5%	89.5%		82.7%		89.7%	
W	85.1%	89.1%		87.7%		90.7%	

	11-12	11-12	11-12	11-12
Summit	6th All	6th FAY	7th All	7th FAY
	90.2%		94.9%	

	8th All	8th FAY	9th All	9th FAY
JMS	90.2%		88.7%	

	10th All	10th FAY	11th All	11th FAY
JHS	90.5%		90.7%	

SCIENCE - Percent Proficiency 2011-2012

	11-12	11-12	11-12	11-12	11-12	11-12	11-12
	2nd All	3rd ALL	3rd FAY	4th ALL	4th FAY	5th ALL	5th FAY
BC	90.1%	91.9%		94.9%		90.8%	
H	85.2%	97.3%		98.2%		87.0%	
L	86.9%	95.0%		91.3%		93.0%	
TR	80.6%	98.1%		92.4%		80.4%	
W	87.5%	97.9%		86.3%		90.7%	

	11-12	11-12	11-12	11-12
	6th All	6th FAY	7th All	7th FAY
Summit	85.5%		86.6%	

	8th All	8th FAY	9th All	9th FAY
JMS	86.8%		88.9%	

	10th All	10th FAY	11th All	11th FAY
JHS	93.2%		93.0%	

Elementary Buildings Percent Proficient

Reading - Building Percent Proficient										
	07-08	08-09	09-10	10-11	11-12	07-08	08-09	09-10	10-11	11-12
	All Gr. 3-5	All Gr. 3-5	All Gr. 3-5	All Gr. 3-5	All Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5
BC	90.8%	92.6%	91.6%	95.6%	90.6%	93.1%	92.5%	92.2%	95.6%	
HZ	92.4%	91.3%	92.3%	91.9%	91.6%	93.0%	92.2%	94.1%	92.5%	
L	84.9%	87.8%	88.4%	87.6%	87.7%	87.4%	89.9%	88.9%	88.4%	
TR	84.8%	86.2%	84.1%	88.5%	83.7%	N/A	88.3%	86.8%	88.6%	
W	84.5%	86.5%	85.6%	90.3%	88.0%	78.7%	88.0%	88.0%	90.8%	

Math - Building Percent Proficient										
	07-08	08-09	09-10	10-11	11-12	07-08	08-09	09-10	10-11	11-12
	All Gr. 3-5	All Gr. 3-5	All Gr. 3-5	All Gr. 3-5	All Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5
BC	92.1%	90.7%	91.9%	95.9%	91.9%	93.8%	92.9%	93.2%	96.3%	
HZ	92.0%	90.6%	92.6%	90.7%	92.8%	92.7%	91.4%	94.5%	90.9%	
L	84.5%	86.2%	88.4%	91.6%	91.9%	84.5%	87.2%	89.4%	91.5%	
TR	86.4%	85.0%	84.1%	88.2%	87.6%	N/A	86.1%	86.8%	89.4%	
W	87.3%	88.8%	86.4%	91.9%	89.2%	78.7%	89.4%	87.6%	92.7%	

Science - Building Percent Proficient										
	07-08	08-09	09-10	10-11	11-12	07-08	08-09	09-10	10-11	11-12
	All Gr. 3-5	All Gr. 3-5	All Gr. 3-5	All Gr. 3-5	All Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5	FAY Gr. 3-5
BC	89.9%	89.1%	90.4%	95.9%	92.6%	92.3%	91.5%	91.2%	96.3%	
HZ	91.7%	91.3%	92.6%	92.5%	94.3%	92.2%	93.4%	94.5%	93.9%	
L	87.2%	84.8%	86.0%	92.0%	92.9%	88.5%	86.2%	85.3%	92.4%	
TR	87.5%	88.1%	86.6%	86.7%	90.1%	N/A	88.3%	88.4%	87.0%	
W	85.7%	87.3%	89.1%	92.3%	92.0%	76.4%	88.9%	91.4%	93.1%	

Elementary Buildings Percent Proficient

Reading - Building Percent Proficient

	2011-2012	2011-2012
	All Gr. 3-5	FAY Gr. 3-5
Beaver Creek	90.6%	
Horizon	91.6%	
Lawson	87.7%	
Timber Ridge	83.7%	
Wallace	88.0%	

Math - Building Percent Proficient

	2011-2012	2011-2012
	All Gr. 3-5	FAY Gr. 3-5
Beaver Creek	91.9%	
Horizon	92.8%	
Lawson	91.9%	
Timber Ridge	87.6%	
Wallace	89.2%	

Science - Building Percent Proficient

	2011-2012	2011-2012
	All Gr. 3-5	FAY Gr. 3-5
Beaver Creek	92.6%	
Horizon	94.3%	
Lawson	92.9%	
Timber Ridge	90.1%	
Wallace	92.0%	

Percent of Students Scoring at the Advanced Level Full Academic Year (FAY) and All Students

Grade	Reading			Math			Science	
	FAY	ALL		FAY	ALL		FAY	ALL
3		33.9%			42.4%			29.9%
4		32.0%			39.4%			37.9%
5		26.0%			45.7%			28.1%
6		29.2%			44.9%			20.2%
7		27.4%			50.3%			28.0%
8		23.3%			46.3%			23.2%
9		29.9%			39.5%			37.5%
10		28.1%			39.2%			42.1%
11		26.2%			33.1%			34.6%

Displayed above are the percentages of students scoring in the highest level of the Iowa Assessments. Johnston consistently has 20 - 50% of the students in any particular grade with scores in this high range.

Percent of Students Proficient – (All Students)
Subgroup: Gender Male/Female

Building	Rdg		Math		Science	
	11-12	12-13	11-12	12-13	11-12	12-13
Beaver Creek (Grades 3-5)						
Male	88.9%		91.8%		92.3%	
Female	92.5%		91.9%		92.5%	
Horizon (Grades 3-5)						
Male	90.1%		92.0%		95.7%	
Female	93.0%		93.5%		93.0%	
Lawson (Grades 3-5)						
Male	87.2%		94.5%		93.6%	
Female	88.2%		91.2%		92.2%	
Timber Rdg. (Grades 3-5)						
Male	81.8%		86.0%		90.2%	
Female	85.7%		89.3%		90.0%	
Wallace (Grades 3-5)						
Male	89.2%		91.0%		94.6%	
Female	87.1%		87.9%		90.0%	
Summit						
6 th Male	77.3%		88.8%		83.6%	
6 th Female	84.5%		91.7%		87.4%	
7 th Male	83.3%		94.0%		87.7%	
7 th Female	87.1%		95.8%		85.5%	
JMS						
8 th Male	83.7%		89.2%		86.9%	
8 th Female	86.2%		91.2%		86.7%	
9 th Male	81.3%		87.5%		87.5%	
9 th Female	88.9%		89.8%		90.2%	
JHS						
10 th Male	85.9%		87.7%		90.8%	
10 th Female	94.3%		93.5%		95.8%	
11 th Male	84.8%		90.2%		92.2%	
11 th Female	91.2%		91.2%		94.0%	

Percent of Students Proficient

Subgroup: English Language Learners

Building	Rdg		Math		Science	
	11-12	12-13	11-12	12-13	11-12	12-13
Beaver Creek (Grades 3-5)	NA		NA		NA	
Horizon (Grades 3-5)	50%		64.3%		100%	
Lawson (Grades 3-5)	NA		NA		NA	
Timber Ridge (Grades 3-5)	23.5%		41.2%		52.9%	
Wallace (Grades 3-5)	47.8%		62.5%		87%	
Summit	0%		33.3%		16.7%	
JMS	13.3%		41.2%		41.2%	
JHS	30.8%		43.8%		43.8%	

Number of Students: (Elementary 3-5, Summit 6-7, JMS 8-9, JHS 10-12)

2006-2007: Wallace 35, Summit 10, JMS 14, JHS 17

2007-2008: Timber Ridge 22, Wallace 20, Summit 26, JMS 14, JHS 9

2008-2009: Timber Ridge 30, Wallace 25, Summit 23, JMS 6 JHS 12 (JMS less than 10; 5 in 9th and 1 in 8th)

2009-2010: Timber Ridge 32, Wallace 18, Summit 31, JMS 11, JHS 11

2010-2011: Timber Ridge 28, Wallace 18, Summit 21, JMS 16, JHS less than 10

2011-2012: Horizon 14, Timber Ridge 17, Wallace 24, Summit 18, JMS 17, JHS 16

Percent of Students Proficient
Subgroup: Special Education

Building	Rdg		Math		Science	
	11-12	12-13	11-12	12-13	11-12	12-13
Beaver Creek - 25 (Grades 3-5)	44%		52%		72%	
Horizon - 26 (Grades 3-5)	73.1%		61.5%		73.1%	
Lawson - 24 (Grades 3-5)	33.3%		66.7%		75%	
Timber Ridge - 26 (Grades 3-5)	30.8%		53.8%		57.7%	
Wallace - 22 (Grades 3-5)	54.5%		54.5%		81.8%	
Summit 6 th (46) 7 th (43)	30.4% 18.7%		45.7% 58.2%		40% 32.5%	
JMS 8 th (37) 9 th (41)	19.4% 25%		24.3% 34.2%		35.1% 32.5%	
JHS 10 th (41) 11 th (37)	51.2% 37.8%		36.5% 59.5%		63.4% 64.9%	

Percent of Students Proficient
Subgroup: Qualify Free/Reduced

Building	Rdg		Math		Science	
	11-12	12-13	11-12	12-13	11-12	12-13
Beaver Creek - 45 (Grades 3-5)	75.6%		73.3%		82.2%	
Horizon - 46 (Grades 3-5)	76.2%		76.2%		85.7%	
Lawson - 34 (Grades 3-5)	70.6%		76.5%		85.3%	
Timber Ridge - 51 (Grades 3-5)	68.6%		70.6%		78.4%	
Wallace - 36 (Grades 3-5)	72.2%		72.2%		80.6%	
Summit 6 th (60)	58.3%		71.7%		63.3%	
7 th (69)	58.0%		85.5%		66.6%	
JMS 8 th (67)	60.6%		71.6%		68.7%	
9 th (54)	59.2%		75.9%		70.4%	
JHS 10 th (60)	69.5%		63.3%		71.7%	
11 th (53)	66.0%		62.3%		71.7%	

Adequate Yearly Progress (AYP) Student Achievement Data Reports

2011-2012



From: Iowa Department of Education Adequate Yearly Progress Report (AYP) including growth model data and alternative assessment students.

Updated: August 16, 2012

AYP Data Report (District Math)

Participation (40 or more students)			Percent Proficient (30 or more students)	
Grades 3-5	2011-12	2012-13	2011-12	2012-13
All	99.93%		92.27%	
Low SES	100%		76.04%	
Spec. Ed.	100%		65.29%	
ELL	100%		56.25%	
Black	100%		78.00%	
Asian	98.91%		93.90%	
Hispanic	100%		70.59%	
Native American	NA		NA	
White	100%		94.44%	
Pacific Islander	NA		NA	
Multi-racial	100%		85.71%	

Grades 6-8	2011-12	2012-13	2011-12	2012-13
All	99.86%		93.06%	
Low SES	99.49%		78.03%	
Spec. Ed.	99.25%		48.36%	
ELL	NA		NA	
Black	100%		55.88%	
Asian	100%		96.92%	
Hispanic	100%		75.47%	
Native American	NA		NA	
White	99.84%		94.86%	
Pacific Islander	NA		NA	
Multi-racial	100%		90.91%	

Grade 11	2011-12	2012-13	2011-12	2012-13
All	98.21%		92.54%	
Low SES	93.88%		68.42%	
Spec. Ed.	NA		NA	
ELL	NA		NA	
Black	NA		NA	
Asian	NA		NA	
Hispanic	NA		NA	
Native American	NA		NA	
White	98.82%		93.73%	
Pacific Islander	NA		NA	
Multi-racial	NA		NA	

AYP Data Report (District Reading)

Participation (40 or more students)			Percent Proficient (30 or more students)	
Grades 3-5	2011-12	2012-13	2011-12	2012-13
All	99.86%		90.01%	
Low SES	100%		73.44%	
Spec. Ed.	100%		53.72%	
ELL	98.25%		47.92%	
Black	100%		74.00%	
Asian	98.91%		91.46%	
Hispanic	100.00%		66.18%	
Native American	NA		NA	
White	99.92%		92.11%	
Pacific Islander	NA		NA	
Multi-racial	100%		89.29%	

Grades 6-8	2011-12	2012-13	2011-12	2012-13
All	99.66%		84.72%	
Low SES	98.99%		59.88%	
Spec. Ed.	98.51%		28.10%	
ELL	NA		NA	
Black	95.45%		39.39%	
Asian	100%		87.69%	
Hispanic	98.36%		60.38%	
Native American	NA		NA	
White	99.84%		87.06%	
Pacific Islander	NA		NA	
Multi-racial	100.00%		79.55%	

Grade 11	2011-12	2012-13	2011-12	2012-13
All	97.95%		90.06%	
Low SES	93.88%		73.68%	
Spec. Ed.	NA		NA	
ELL	NA		NA	
Black	NA		NA	
Asian	NA		NA	
Hispanic	NA		NA	
Native American	NA		NA	
White	98.52%		90.91%	
Pacific Islander	NA		NA	
Multi-racial	NA		NA	

AYP Data Report Grades 3-5 (Beaver Creek)					
Math					
Participation (40 or more students)				Percent Proficient (30 or more students)	
Math	2011-12	2012-13		2011-12	2012-13
All	100%			93.66%	
Low SES	100%			74.36%	
Spec. Ed.	NA			NA	
White	100%			95.07%	

AYP Data Report Grades 3-5 (Beaver Creek)					
Reading					
Participation (40 or more students)				Percent Proficient (30 or more students)	
Reading	2011-12	2012-13		2011-12	2012-13
All	100%			92.22%	
Low SES	100%			71.79%	
Spec. Ed.	NA			NA	
White	100%			92.96%	

*From Department of Education Website including alternative assessment students.

AYP Data Report Grades 3-5 (Horizon)

Math

Participation				Percent Proficient	
Math	2011-12	2012-13		2011-12	2012-13
All	100%			94.04%	
Low SES	100.00%			79.41%	
Spec. Ed.	NA			NA	
White	100%			95.26%	

AYP Data Report Grades 3-5 (Horizon)

Reading

Participation				Percent Proficient	
Reading	2011-12	2012-13		2011-12	2012-13
All	100%			93.05%	
Low SES	100.00%			85.29%	
Spec. Ed.	NA			NA	
White	100%			95.26%	

AYP Data Report Grades 3-5 (Lawson)					
Math					
Participation (40 or more students)				Percent Proficient (30 or more students)	
Math	2011-12	2012-13		2011-12	2012-13
All	99.53%			93.97%	
Low SES	NA			83.87%	
Spec. Ed.	NA				
White	100%			95.48%	

AYP Data Report Grades 3-5 (Lawson)					
Reading					
Participation (40 or more students)				Percent Proficient (30 or more students)	
Reading	2011-12	2012-13		2011-12	2012-13
All	99.53%			88.44%	
Low SES	NA			70.97%	
Spec. Ed.	NA				
White	100%			89.03%	

AYP Data Report Grades 3-5 (Timber Ridge)					
Math					
Participation (40 or more students)				Percent Proficient (30 or more students)	
Math	2011-12	2012-13		2011-12	2012-13
All	100%			89.26%	
Low SES	100%			74.47%	
Spec. Ed.	NA			NA	
White	100%			93.06%	

AYP Data Report Grades 3-5 (Timber Ridge)					
Reading					
Participation (40 or more students)				Percent Proficient (30 or more students)	
Reading	2011-12	2012-13		2011-12	2012-13
All	100%			85.56%	
Low SES	100%			74.47%	
Spec. Ed.	NA			NA	
White	100%			87.96%	

AYP Data Report Grades 3-5 (Wallace)					
Math					
Participation (40 or more students)				Percent Proficient (30 or more students)	
Math	2011-12	2012-13		2011-12	2012-13
All	100%			90.71%	
Low SES	NA			73.33%	
Spec. Ed.	NA			NA	
White	100%			92.82%	

AYP Data Report Grades 3-5 (Wallace)					
Reading					
Participation (40 or more students)				Percent Proficient (30 or more students)	
Reading	2011-12	2012-13		2011-12	2012-13
All	99.60%			90.71%	
Low SES	NA			73.33%	
Spec. Ed.	NA			NA	
White	99.52%			93.33%	

AYP Data Report Grades 6-7 (Summit MS)					
Math					
Participation (40 or more students)				Percent Proficient (30 or more students)	
Math	2011-12	2012-13		2011-12	2012-13
All	99.90%			94.05%	
Low SES	100%			81.36%	
Spec. Ed.	100%			55.95%	
Black	NA			NA	
Asian	100%			100%	
Hispanic	100%			77.78%	
White	99.88%			95.38%	
Multi-Racial	NA			91.67%	

AYP Data Report Grades 6-7 (Summit MS)					
Reading					
Participation (40 or more students)				Percent Proficient (30 or more students)	
Reading	2011-12	2012-13		2011-12	2012-13
All	99.90%			84.22%	
Low SES	100%			60.17%	
Spec. Ed.	100%			28.57%	
Black	NA			NA	
Asian	100%			91.67%	
Hispanic	100%			52.78%	
White	99.88%			86.41%	
Multi-Racial	NA			80.56%	

AYP Data Report Grades 8 (JMS)					
Math					
Participation (40 or more students)				Percent Proficient (30 or more students)	
Math	2011-12	2012-13		2011-12	2012-13
All	100%			91.18%	
Low SES	100%			72.22%	
Spec. Ed.	100%			32.43%	
White	100%			94.03%	

AYP Data Report Grades 8 (JMS)					
Reading					
Participation (40 or more students)				Percent Proficient (30 or more students)	
Reading	2011-12	2012-13		2011-12	2012-13
All	99.37%			85.94%	
Low SES	98.53%			60.38%	
Spec. Ed.	98%			27.78%	
White	100%			88.57%	

AYP Data Report Grade 11 (JHS)					
Math					
Participation (40 or more students)				Percent Proficient (30 or more students)	
Math	2011-12	2012-13		2011-12	2012-13
11th grade	98.19%			92.54%	
Low SES	93.62%			68.42%	
Spec. Ed.					
White	98.80%			93.73%	

AYP Data Report Grade 11 (JHS)					
Reading					
Participation (40 or more students)				Percent Proficient (30 or more students)	
Reading	2011-12	2012-13		2011-12	2012-13
11th grade	97.93%			90.06%	
Low SES	93.62%			73.68%	
Spec. Ed.	NA			NA	
White	98.50%			90.91%	

**Count of Students Not Proficient
Based on AYP & FAY data**

	Reading			Math			Science	
	2011-12	2012-13		2011-12	2012-13		2011-12	2012-13
Grades 3-5	137			106			110	
Grades 6-8	209			95			199	
Grade 9	71			54			53	
Grade 10	44			42			30	
Grade 11	36			27			27	
Total	497			324			419	
difference								

The chart above is a count of students who were in the district for the full academic year who were not proficient. The Reading & Math numbers are from the Department of Educational calculation for Adequate Yearly Progress for grades 3 - 8 and 11. Grades 9 & 10 and all Science numbers are a direct count from the Iowa Assessments of full academic year students.

MEASURES & ACADEMIC PROGRESS (MAP) **(formerly called Mid-Iowa Achievement Level Test or MIALT)**

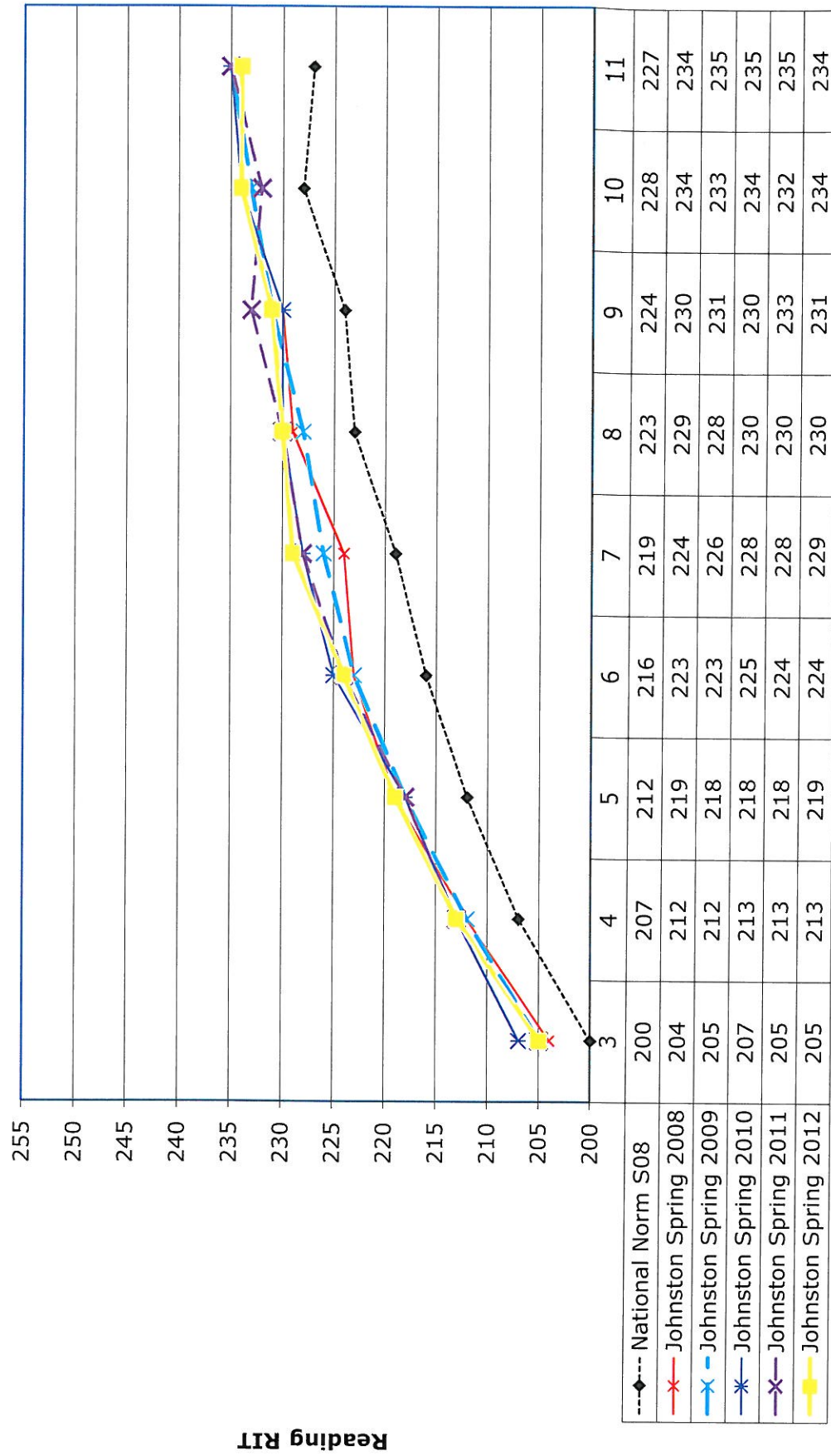
The Johnston Community School District gives the MAP assessments twice each year Fall & Spring to third to 11th grade students.

MAP tests are aligned to Iowa Core standards and benchmarks and are computerized adaptive tests that accurately reflect the instructional level of each student and measure growth over time.

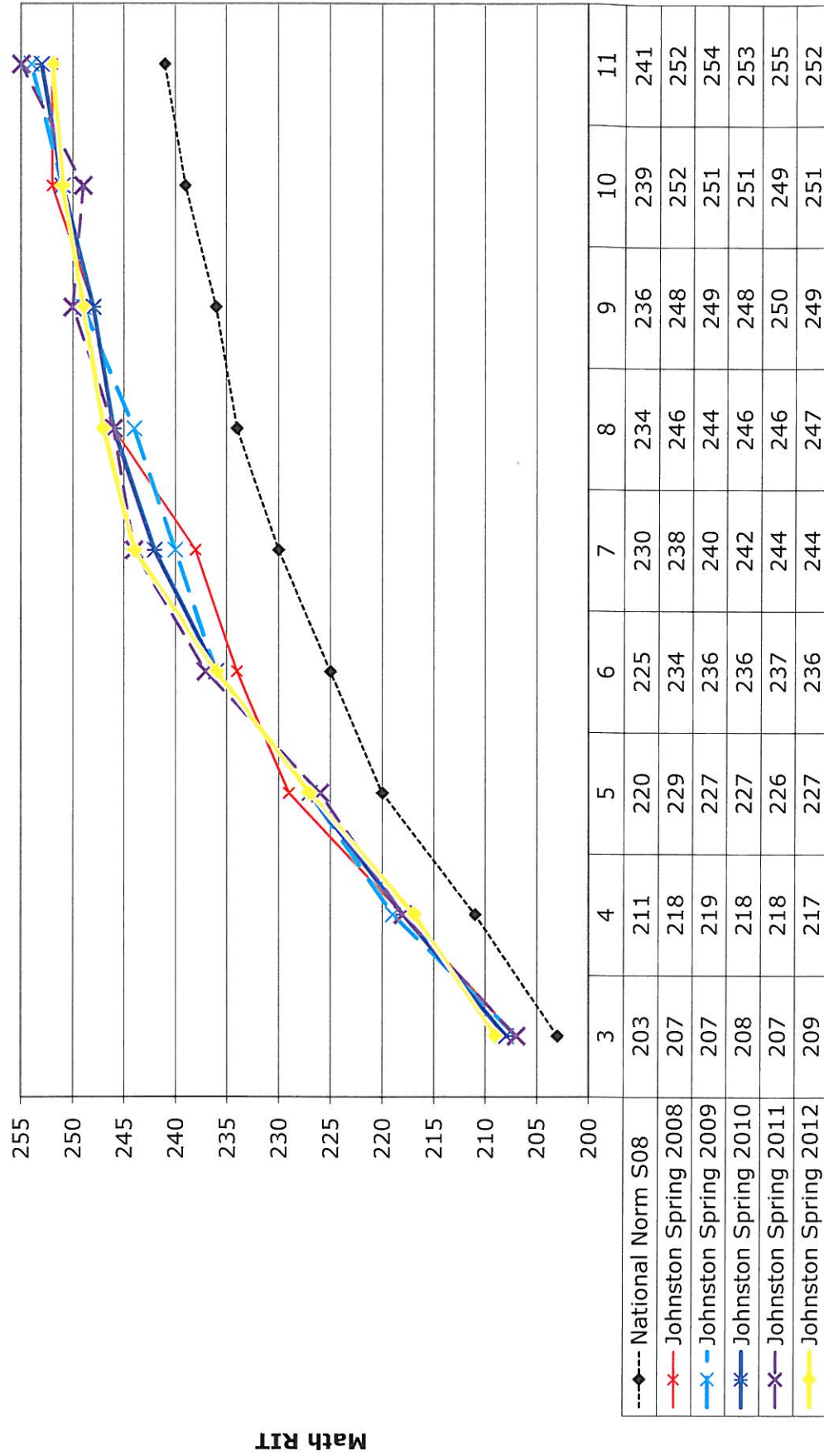
MAP tests are adaptive, meaning that they dynamically adjust to each student's performance level. As a student answers a test question on a computer, the program immediately analyzes the student's response, and based on how well the student has answered previous questions, selects a question of appropriate difficulty to display next. Because the questions are chosen specifically for the student taking the test, no question is wasted. Students can meaningfully attempt all of the items on a test, creating a more challenging and positive testing experience.

Students test results are maintained test after test, so teachers and parents can monitor the growth of individual students year after year. With access to aggregated student reports, building and central office administrators use MAP data to inform curriculum and school improvement decisions.

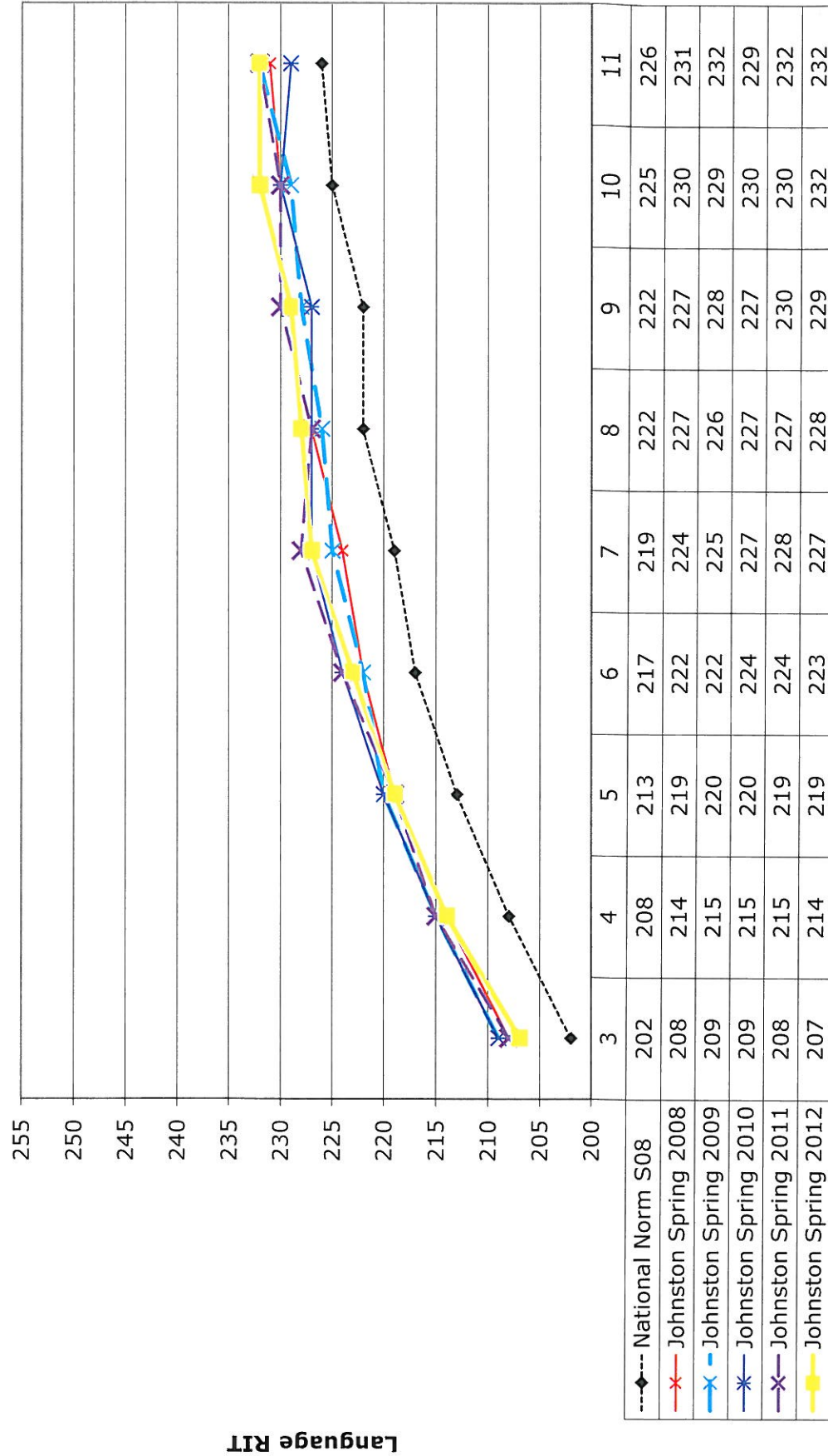
Spring 2012 MAP Reading - Johnston Community School District



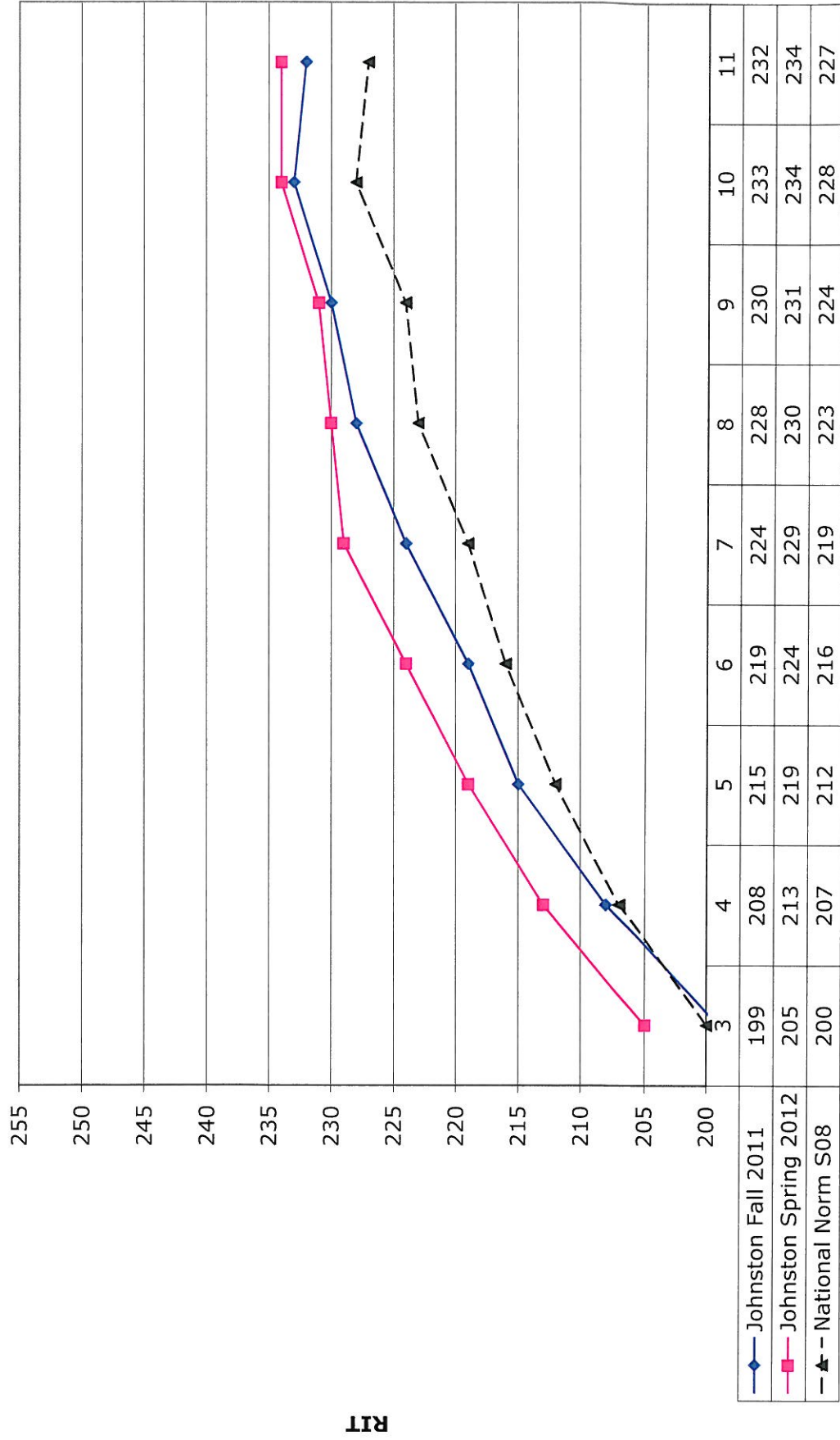
Spring 2012 MAP Math - Johnston Community School District



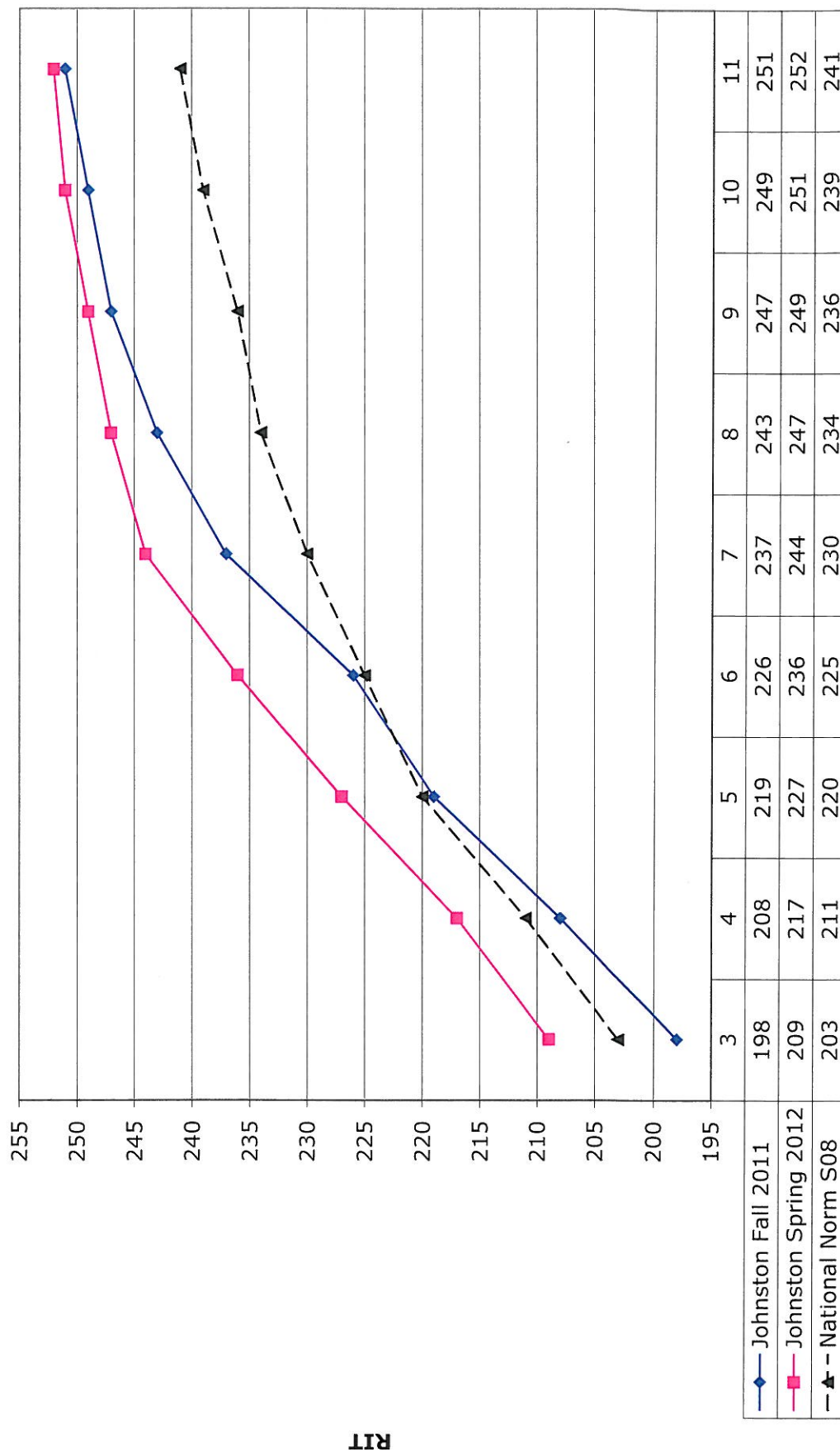
Spring 2012 MAP Language - Johnston Community School District



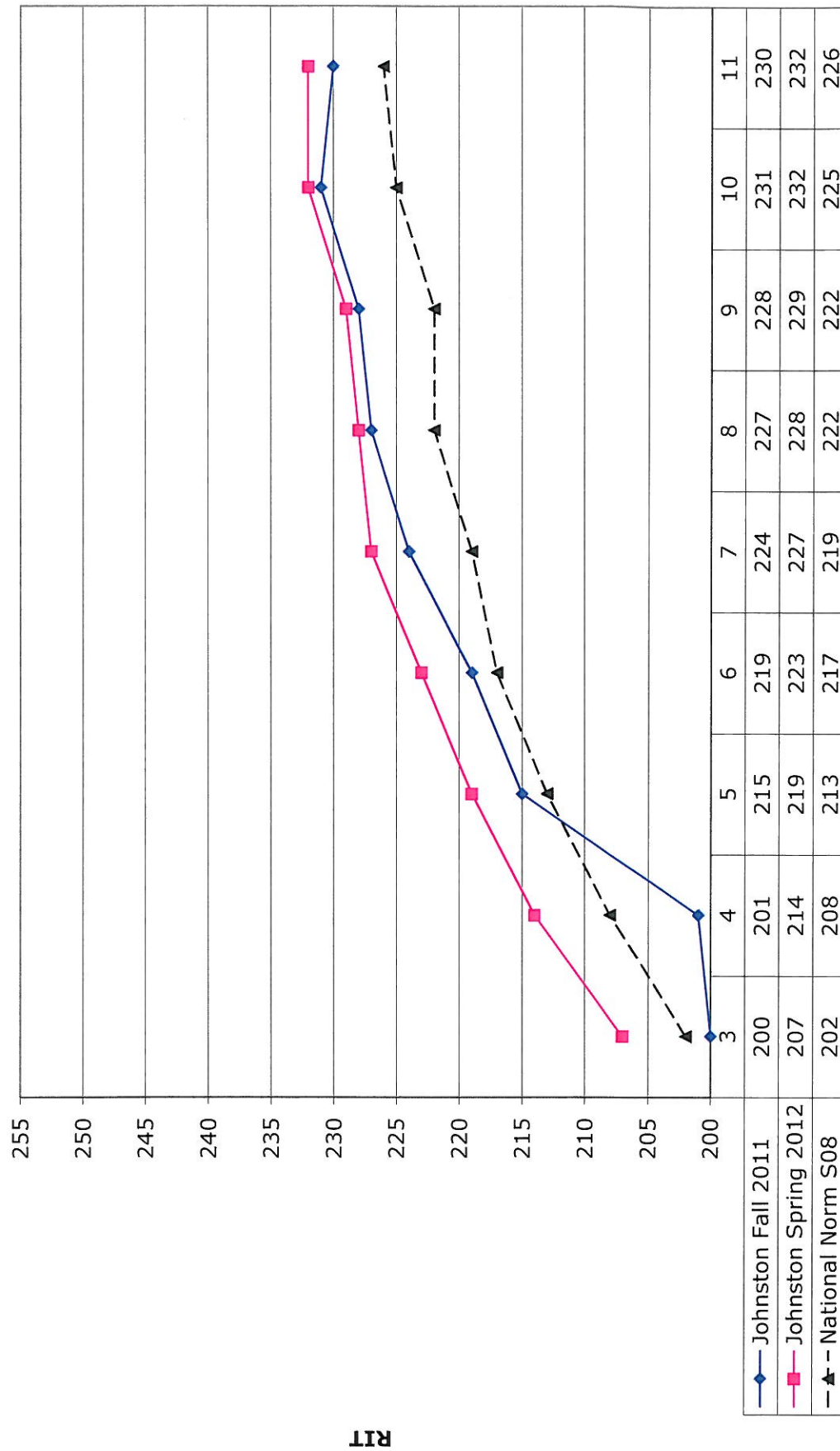
2011-2012 MAP - Reading Johnston Community Schools



2011-2012 MAP - Math Johnston Community Schools



2011-2012 MAP - Language Johnston Community Schools



RIT

AMERICAN COLLEGE TESTING (ACT)

The ACT is the usual college entrance exam taken by students who intend to go to college. A score of 20 or higher on the composite 36-point scale for the test indicates probable success in college.

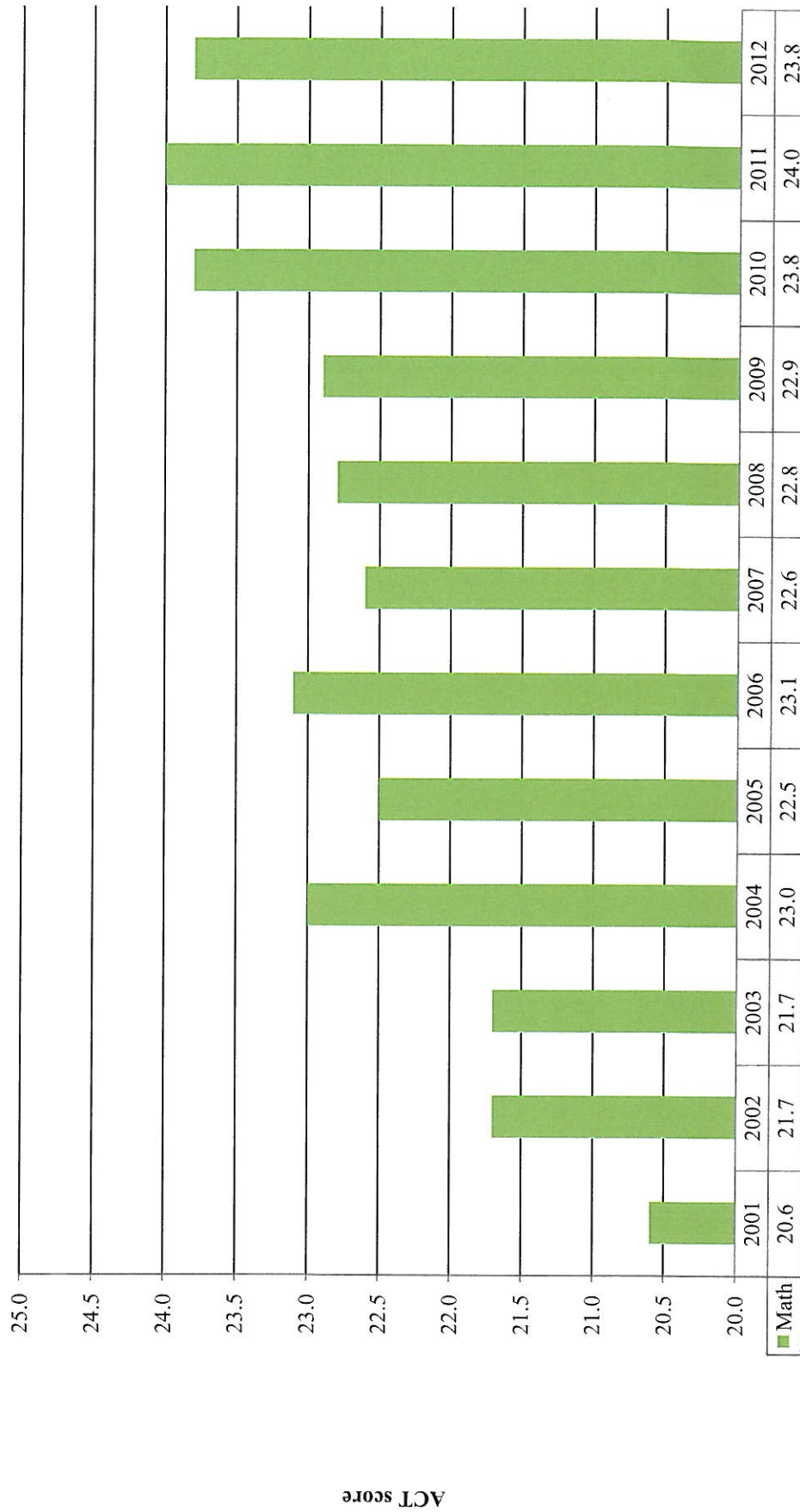
During the 2011-2012 school year 465 Johnston students in grades 9-12 took the test and 373 or 80.22% scored 20 or above.

The chart below displays district and state averages for the graduating classes of 2007-2012.

Grad year	Total Tested		English		Math		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2007	258	23,016	22.5	21.6	22.6	21.9	23.6	22.6	23.3	22.3	23.2	22.3
2008	305	22,950	23.0	21.9	22.8	22.0	24.2	22.9	23.0	22.3	23.4	22.4
2009	280	22,377	23.0	21.9	22.9	21.9	24.2	22.9	23.3	22.4	23.5	22.4
2010	314	22,973	23.9	21.8	23.8	21.8	24.4	22.6	24.1	22.3	24.2	22.2
2011	311	22,961	23.6	21.7	24.0	21.9	24.5	22.6	24.0	22.4	24.1	22.3
2012	326	23,119	23.6	21.6	23.8	21.7	24.4	22.5	24.1	22.2	24.1	22.1

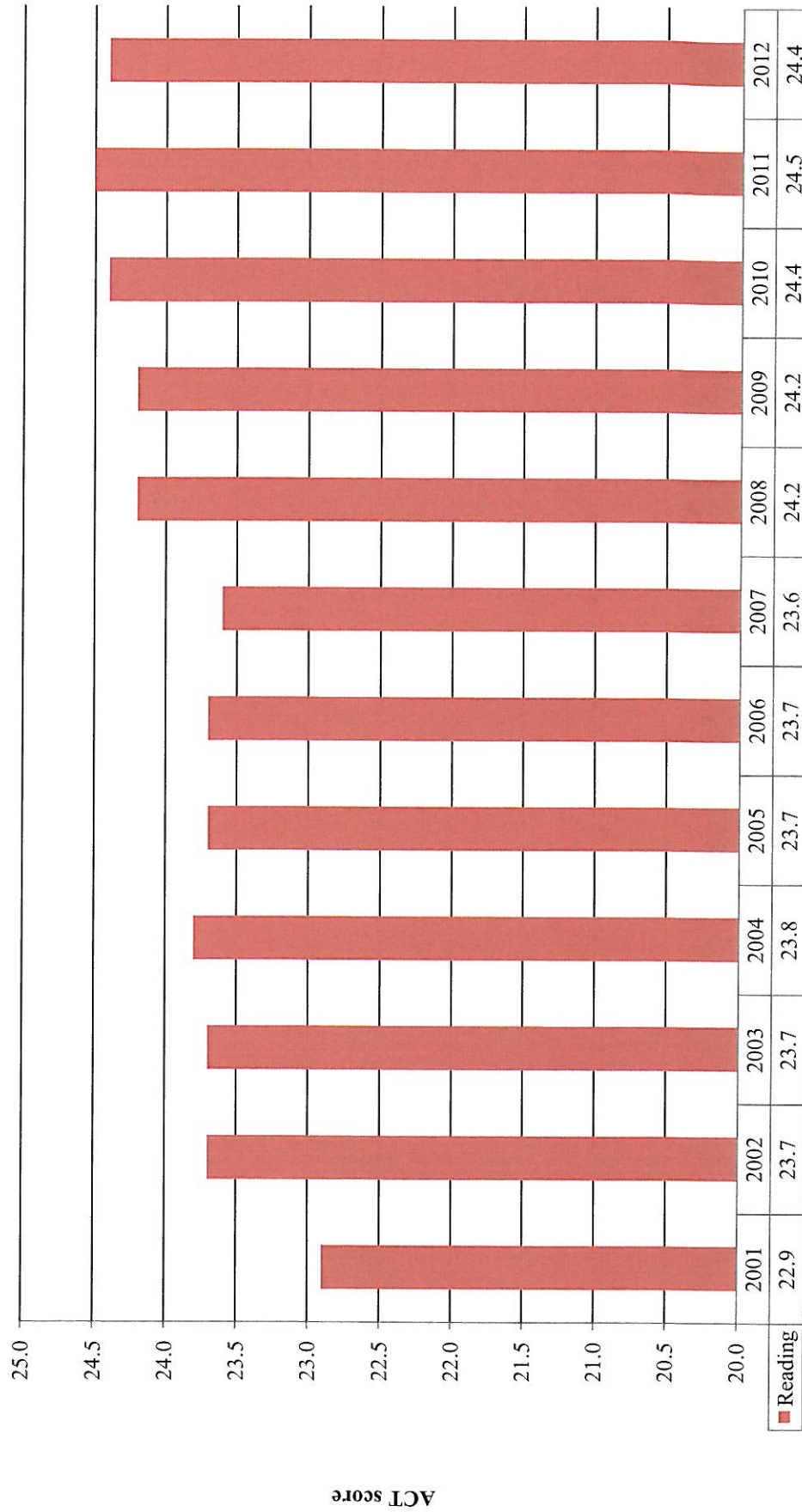
The ACT charts on the following pages display historical ACT scores for the Johnston graduating classes of 2001-2012.

Johnston ACT Math Results

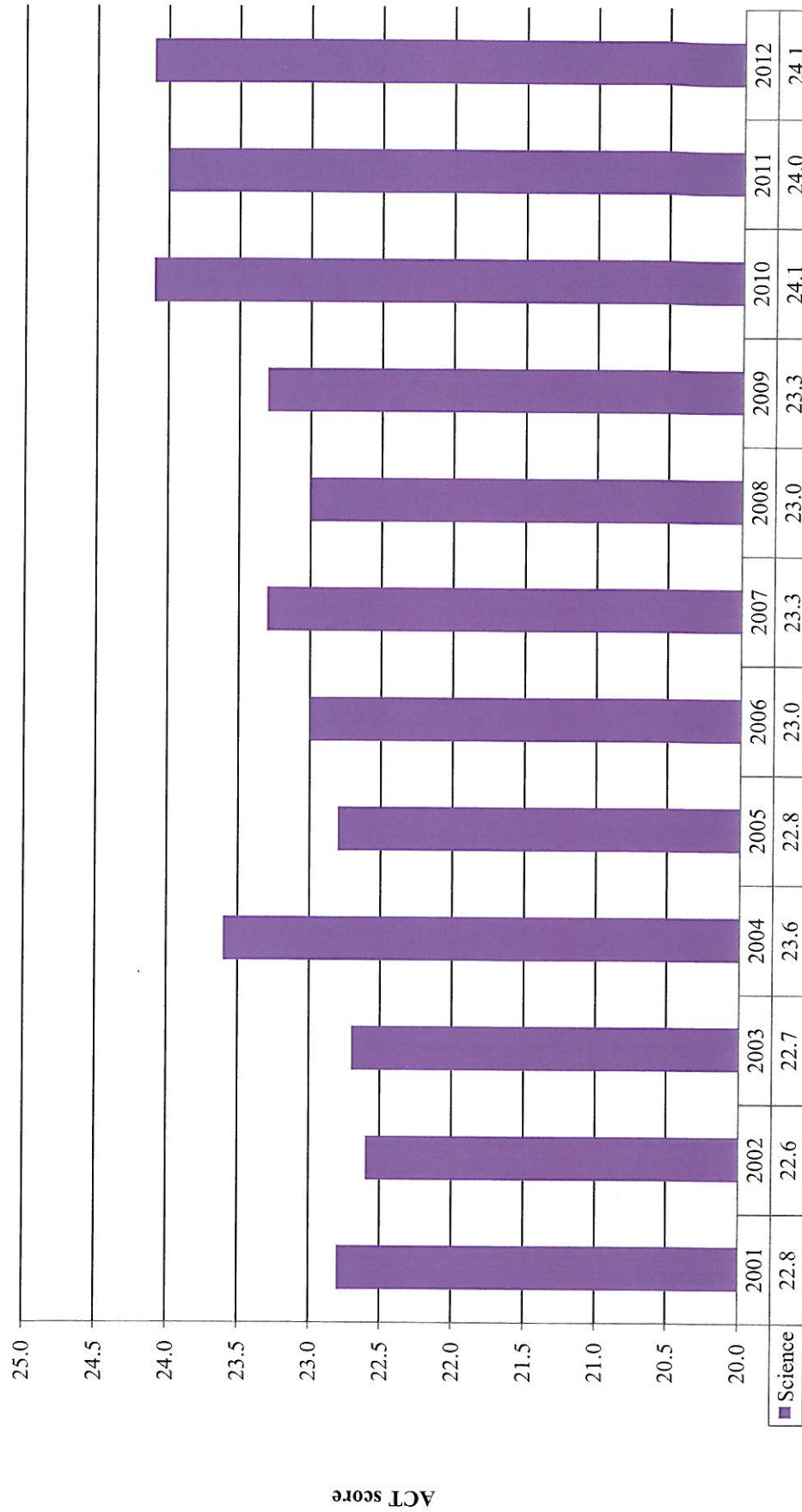


Year

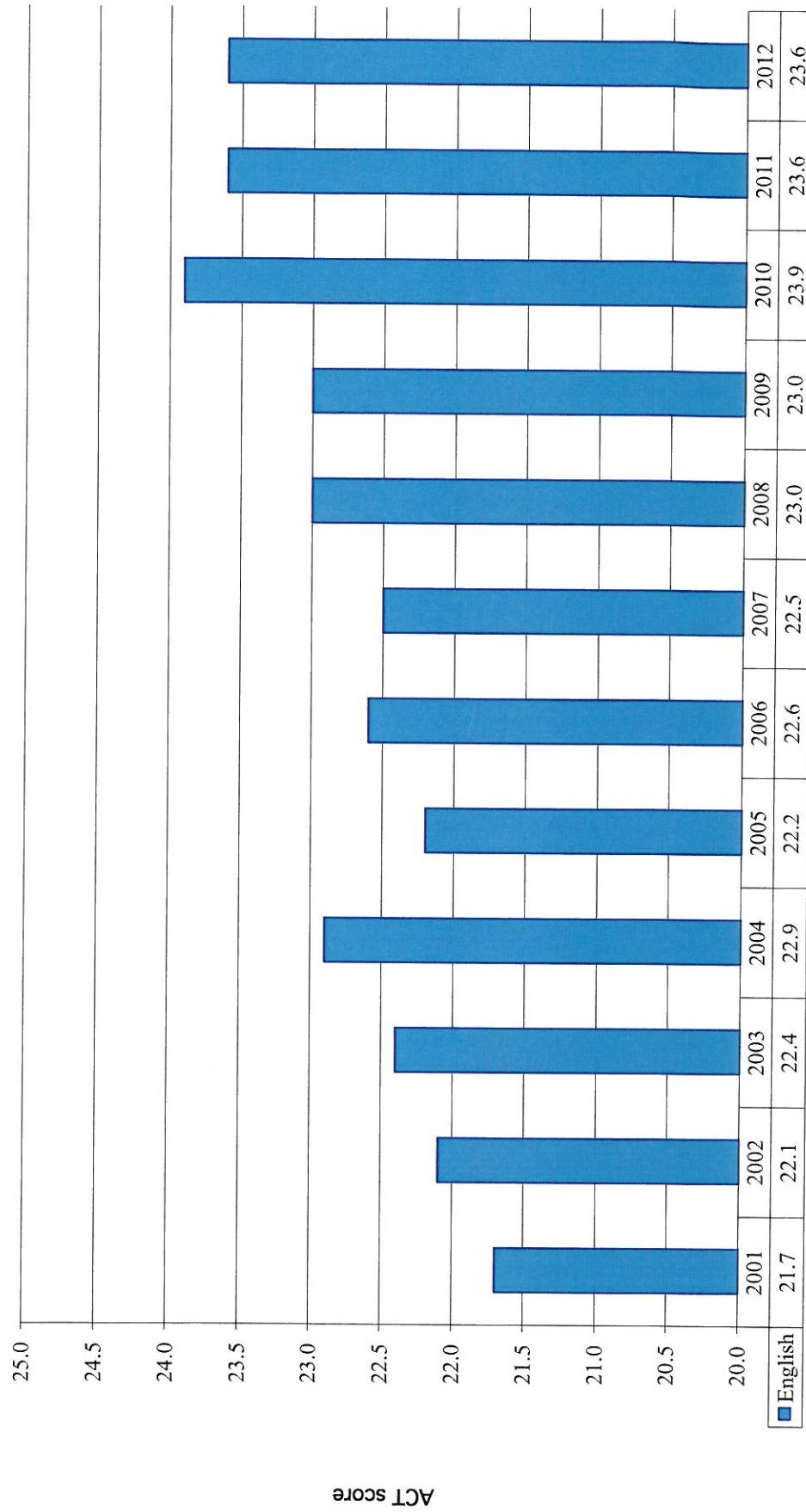
Johnston ACT Reading Results



Johnston Science ACT Results

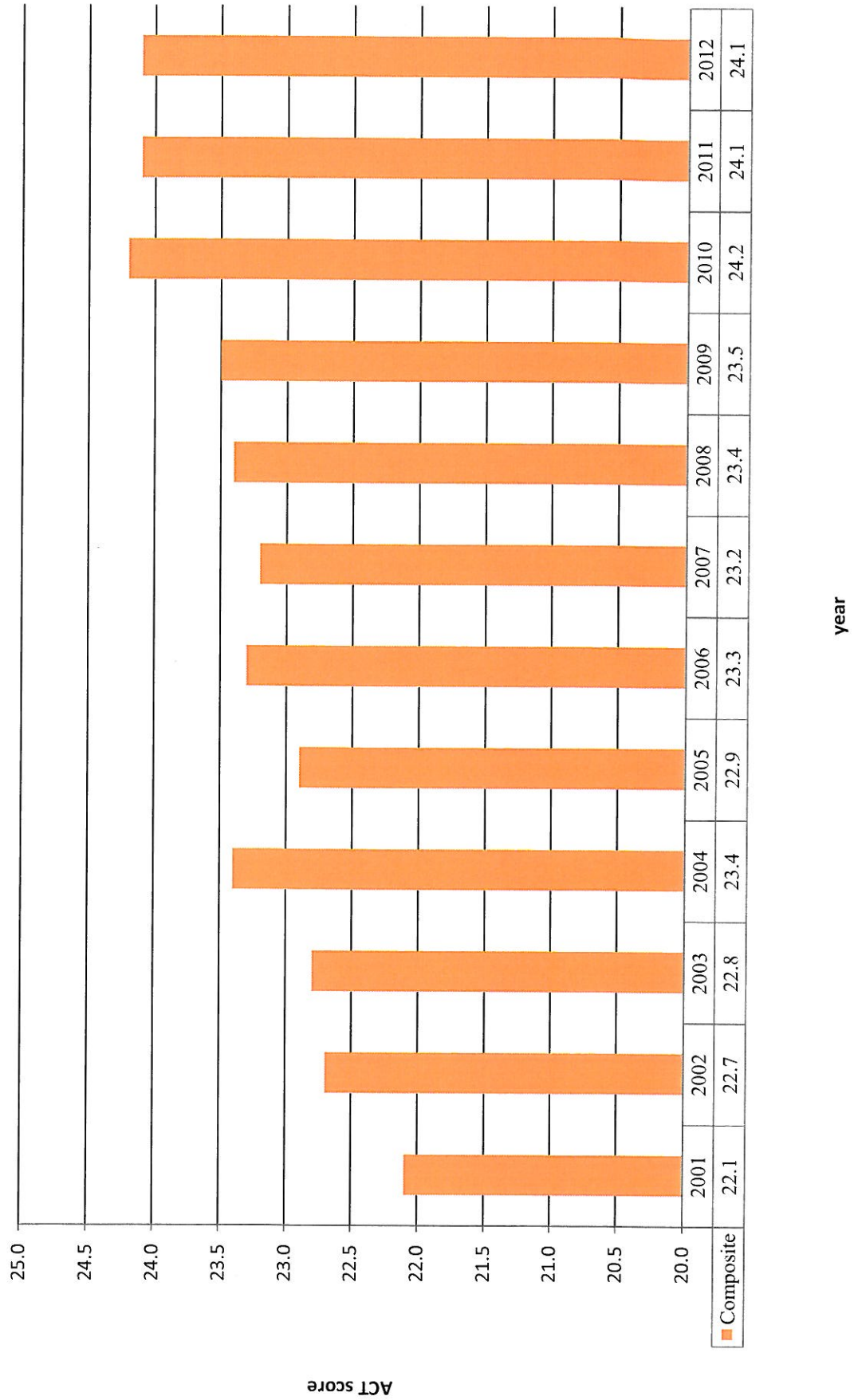


Johnston ACT English Results



year

Johnston ACT Composite Results



Johnston ACT History

