



2009-2010 Annual Progress Report

2007-2011 DISTRICT GOALS

Reading

Johnston's Annual Improvement Goal – Reduce the number of non-proficient students in grades 3-5, 6-8 and 11 in all subgroups by 10% annually as measured by the Iowa Tests of Basic Skills and Iowa Tests of Educational Development on the Reading Comprehension subtest as reported on the Adequate Yearly Progress Report (AYP).

Limited improvements were seen. The district did not meet this goal. This extremely challenging goal has caused staff to focus on improvement of each and every student.

In 2009-2010 the subgroup non-proficiency rates in grades 3-5 improved in one reported subgroup: Asian by 3.86% to 95.24%.

In Grades 6-8 Reading proficiency rates improved in two reported subgroups: African American by 4.58% to 69.70%, Hispanic by 0.2% to 72.92%.

In 11th grade Reading proficiency rates improved in one area: Asian by 9.1% to over 99%.

2009-2010 proficiency results for all students: Grade 3-5: 90.8%, grade 6-8: 87.81%, grade 11: 86.08%

Math

Johnston's Annual Improvement Goals – Reduce the number of non-proficient students in grades 3-5, 6-8 and 11 in all subgroups by 10% annually as measured by the Iowa Tests of Basic Skills and Iowa Tests of Educational Development on the Math Total subtest as reported on the Adequate Yearly Progress Report (AYP).

District Math proficiency rates increased in some subgroups during the 2009-2010 school year. The district did not meet this goal. This extremely challenging goal has caused staff to focus on improvement of each and every student.

In 2009-2010 the subgroup non-proficiency rates in grades 3-5 improved in three reported subgroups: Asian by 0.5% to 93.65%, Hispanic by 1.5% to 64.70% and White by 1.87% to 93.02%.

In grades 6-8th Math proficiency rates increased in two reported subgroups: Low SES by 3.43% to 78.01% and White by 0.68% to 93.85%.

In 11th grade Math proficiency rates increased in three subgroups: Asian by 9.19% to over 99%, Low SES 0.31% to 63.64% and White by 0.73% to 90.17%.

2009-2010 proficiency results for all students:

Grade 3-5: 90.1%, grade 6-8: 92.13%, grade 11: 87.88%

Science

Johnston's Annual Improvement Goals – Reduce the number of non-proficient students in grades 3-5, 6-8 and 11 in all subgroups by 10% annually as measured by the Iowa Tests of Basic Skills and Iowa Tests of Educational Development on the Science subtest.

District Science proficiency rates increased during the 2009-2010 school year. While improvements were seen, Johnston's goal calls for all subgroups to increase proficiency rates by 10%. The district did not meet this goal. This extremely challenging goal has caused staff to focus on improvement of each and every student.

In 2009-2010 the subgroup non-proficiency rates in grades 3-5 improved in three reported subgroups: Low SES by 0.38% to 70.78%, Asian by 2.59% to 92.06% and White by 1.40% to 92.36%.

In grades 6-8 two subgroups showed improvement: ELL by 11.46% to 65.63% and White by 2.02% to 92.75%.

In grade 11 one subgroup showed improvement: Asian by 9.1% to over 99%.

2009-2010 proficiency results for all students: Grade 3-5:

90.29%, grade 6-8: 90.25%, grade 11: 85.3%

OUR SCHOOLS

8 Schools	Five elementary schools (PreK-5) Two middle schools (6/7 and 8/9) One high school (10-12)
6,128	Students served
12th	Largest public school district in Iowa for students served
200	Average new student growth per year over the last ten years

OUR STAFF

854	Full and part-time employees
203	Advanced degrees (MA/PhD)
159	Bachelor's degree plus 10 or more credit hours
76	Bachelor's degree
110	16+ years teaching experience
106	5 or less years teaching experience

OUR STUDENTS

Graduation rate for class of 2009

93.97% High school seniors who graduated in 2009*

* This is the correct percent & is different from what is printed in the August Connection.

Plans after graduation for Class of 2010

44%	4 Year Public College
14%	4 Year Private College
1%	2 Year Private College
29%	Community College
5%	Employment
1%	Military
3%	Other
4%	Unknown

	Students served	Minority	Free & Reduced Lunch	English Language Learner	Special Education
Beaver Creek	710	18.3%	12.6%	<1.0%	8.7%
Horizon	650	16.3%	9.4%	1.3%	9.0%
Lawson	484	18.8%	21.9%	<1.0%	14.3%
Timber Ridge	565	20.1%	14.6%	8.0%	8.4%
Wallace	521	16.8%	13.2%	6.4%	10.1%
Summit	955	16.0%	14.8%	1.9%	11.1%
JMS	843	14.8%	13.4%	1.2%	11.0%
JHS	1,279	11.1%	13.1%	1.0%	9.8%

After September 15, a complete version of the annual progress report that is reported to the state, which includes schools in need of assistance according to the No Child Left Behind Act, is available at www.johnston.k12.ia.us. Go to the "About our District" link and then "Annual Progress Report." Additional student achievement data will also be available on the district's Web site.

FACILITIES & SERVICES

750,279	Lunches served
85,112	Breakfasts served
405,720	Normal bus route/activity miles traveled
127,434	Special Ed route/activity miles traveled
36,408	KTC & Community support miles traveled
569,562	Total miles traveled
1,342,254	Square feet of indoor space
187	Acres maintained outdoors

STUDENT ASSESSMENT

ACT

ACT information will be available in the January 2011 issue of **The Connection** newsletter.

ITBS/ITED

Subject	Grade	% Proficient or Higher
Reading	3-5	90.8%
	6-8	87.81%
	11	86.08%
Math	3-5	91.10%
	6-8	92.13%
	11	87.88%
Science	3-5	90.29%
	6-8	90.25%
	11	85.3%

COMMUNITY EDUCATION

624	Classes/programs held
21,427	Class/program participants
843	Kids/Teen Connection (KTC) attendees
217	Pre-K students (1st year of state-wide voluntary preschool grant)
113	Preschool students (Ages 2-3)

Use of School Facilities

163	Non-school User Groups
2,891	Types of use
6,790	Hours used

